



JOB DESCRIPTION

Post title & grade	Teacher of Geography
Job purpose	- To provide the highest quality teaching and learning in order to raise standards of attainment and progress to meet campus targets. - To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils and to support a designated curriculum area as appropriate. - To facilitate learning experiences which provides pupils with the opportunity to achieve their individual potential. - To enable each student to develop personally in line with the campus aims of <i>Valuing Everyone, Achieving Excellence.</i>
To whom the postholder reports	The post holder is accountable to: - Headteacher Responsible to: - Faculty Leader for all subject teacher matters The postholder is also expected to interact on a professional level with colleagues in order to promote a mutual understanding of the school curriculum with the aim of improving teaching and learning across the school/campus.
Duties and responsibilities specific to the post	Responsibilities: Standard Teacher - To undertake teaching commitments in the Faculty Area in accordance with curriculum and timetable requirements across all years in the campus. - To teach other subjects as and when required by the needs of the timetable and as directed by the Headteacher. This will be negotiated in accordance with the skills of the teacher. - Prepare students effectively for qualifications and external examinations. - To fulfil the roles and responsibilities of tutor to a group of students and supporting students on an individual basis through academic or personal difficulties. To act as a mentor to specific members of the tutor group in order to raise achievement. - To take responsibility for personal Professional Learning and to participate in campus and external CPD activities by negotiation. To undertake all of the requirements laid down by the campus Growth Management Policy. - To participate in curriculum area/department and pastoral meetings. - To participate in parental consultation/student progress afternoons and evenings. - To participate in the duty rota. - To fulfil the "Professional Standards 2012" as laid down by the DFE: Set high expectations which inspire, motivate and challenge students Promote progress and outcomes by students Demonstrate good subject and curriculum knowledge Plan and teach well-structured and engaging lessons Adapt teaching to respond to the strengths and needs of all students Make accurate and productive use of assessment Manage behaviour effectively Fulfil wider professional responsibilities



UPS Responsibility (if applicable)	● Ensure own standards of teaching and learning are excellent in order to be a leading professional on the campus. ● Contribute to the professional development of colleagues through coaching and mentoring, demonstrating effective practice, and providing advice and feedback. ● Other responsibilities to be determined by the Headteacher and Line Manager or as part of TLR responsibilities.
Generic duties and responsibilities	To work within the framework of national legislation and in accordance with the provisions of the School Teachers Pay and Conditions Document. In addition the post is subject to compliance with: ● School policies and guidelines on the curriculum and school organisation ● LA policies adopted by the campus ● The Conditions of Service for School Teachers in England and Wales and with locally agreed conditions of employment ● Common core of skills and knowledge for the children's workforce. ● All teachers have a responsibility for safeguarding the welfare of children and young people he/she is responsible for or comes into contact with. The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions Document.

This post is subject to enhanced disclosure from the Disclosure and Barring Service. All Brookvale Groby Learning Campus employees are expected to promote and safeguard the welfare of students at this school.

The Board of Trustees are seeking to promote the employment of people with disabilities and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable candidate with a disability.

This Job Description sets out the responsibilities of the post at the time it was drawn up. Such responsibilities may vary from time to time without changing the general character and requirements of the post or the level of responsibility entailed. Variations are a common occurrence and do not necessarily constitute additional responsibilities or warrant a higher grade.



PERSON SPECIFICATION

ESSENTIAL	DESIRABLE	CRITERIA Assessed By
<u>Qualifications</u> Degree in relevant subject Post Graduate Certificate of Education		Application Form/CV Application Form/CV
<u>Training & Experience</u> Recent successful classroom experience at KS4 and KS5. For NQTs this includes teaching practice Proven commitment to own professional development	Classroom experience at KS3	Application Form/Letter/Reference Application Form/Letter/Reference
<u>Knowledge</u> Knowledge of Geography applicable to GCSE and A Level specifications Understanding the role of assessment within the subject area	Knowledge of additional Humanities subject Knowledge of teaching pedagogies	Interview/Reference Letter/Interview
<u>Skills</u> Ability to work with students and staff in a supportive and challenging way Ability to motivate and enthuse students, including disaffected and reluctant learners Ability and enthusiasm to work with students in mixed ability groups Effective interpersonal skills Good written and oral communication skills Effective organisational and administrative skills Ability to contribute to the strategic management of relevant teams through discussion and debate	Ability to use ICT both in the curriculum and as an administrative aid	Reference/Letter (Observation of teaching at interview). Letter/Interview (Observation of teaching at interview.) Letter/Interview (Teaching observation at interview) Interview/Reference Letter/Interview Reference Interview/Reference



<u>Attitudes and attributes</u> Open-mindedness and commitment to co-operate with both students and staff Willing to work in an inclusive way to support all students to achieve their potential Able to create a positive working environment through display of students' work and celebration of students' achievements Able and willing to work with leaders and all colleagues in relevant teams in a co-operative, supportive and enthusiastic way Flexible, resilient and reliable Resourceful and innovative thinker Must contribute to the shared resource system		Reference/Interview Letter/Interview Reference Letter Reference/Letter Reference Interview/Reference
---	--	---

In addition to candidates' ability to perform the duties of the post, all Brookvale Groby Learning Campus employees are expected to promote and safeguard the welfare of students at the school, therefore the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to use of authority and maintaining discipline

Please be aware that any relevant safeguarding issues that arise on receipt of references may be discussed at interview.

Evidence to be gleaned from:

- | | |
|---|--|
| A | Letter of application, application form and CV |
| I | Interview process |
| R | Reference |