

# Person Specification

## Teacher



Specification	Essential	Desirable	Assessed
<b>Education/training</b>	<ul style="list-style-type: none"> <li>Honours degree or equivalent in appropriate subject</li> <li>Qualified Teacher Status</li> <li>Recent relevant in-service training</li> </ul>	<ul style="list-style-type: none"> <li>Post graduate study or Qualification</li> </ul>	Application
<b>Experience</b>	<ul style="list-style-type: none"> <li>Successful training across the whole age and ability range</li> </ul>	<ul style="list-style-type: none"> <li>Successful and varied teaching experience in the secondary sector up to and including Advanced level</li> <li>Experience of teaching at Post 16 level</li> <li>Experience of working with parents and the wider community</li> </ul>	Application and Interview
<b>Skills/Attributes</b>	<ul style="list-style-type: none"> <li>A good practitioner</li> <li>Ability to operate as part of a team.</li> <li>Ability to initiate, develop and implement policies</li> <li>Ability to motivate pupils</li> <li>Ability to learn from experience</li> <li>Ability to effectively collect, analyse and evaluate data</li> <li>Ability to use ICT to support the role</li> <li>Ability to plan, deliver and monitor effective intervention</li> </ul>		Application, interview, and references
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>How to improve learning and teaching in the subject area</li> <li>AfL strategies</li> <li>Active strategies to raise achievement</li> <li>Awareness of current educational practice, developments and curriculum reforms</li> </ul>	<ul style="list-style-type: none"> <li>Whole school awareness of current practice, developments, and curriculum reforms</li> </ul>	Application and interview

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<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• Commitment to inclusive comprehensive education</li><li>• Vision and imagination</li><li>• Sensitivity to the needs of others</li><li>• Ability to work under pressure</li><li>• Ability to adapt to changing needs and circumstances</li><li>• Integrity</li><li>• Excellent written and verbal communication</li><li>• Presentation skills</li><li>• Honesty</li><li>• Resilience</li><li>• Good time management</li><li>• Personal organisation</li><li>• Tenacity</li><li>• Ability to be a role model</li><li>• Maintaining perspective</li></ul>		Application, interview, and references
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