

COLYTON GRAMMAR SCHOOL
Colyford, Colyton, Devon. EX24 6HN
01297-552327



Details of the Post of
TEACHER OF GEOGRAPHY

Full-time Permanent

This school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.



TEACHER OF GEOGRAPHY
(Full-time, Permanent)
Required for September 2021

The Post

The successful candidate will contribute to teaching Key Stage 3 and 4 with the possibility of A-Level in the future.

The candidate should have:

- Confident subject knowledge
- Good teaching skills with the potential to be excellent
- A commitment to the broader life of the school community
- A concern to promote high student achievement
- A desire to contribute to a culture of curriculum development
- A commitment to further professional development and ambition to further career.
- A genuine interest in young people and tutorship
- The desire to be a reflective practitioner and develop professionally

The post would suit an NQT or teacher seeking to widen their experience and the school commits to provide appropriate support and encouragement.

SELECTION ARRANGEMENTS

Closing Date: 8th March 2021

Interviews: w/c 15th March 2021

An application should be made via TES.com

<https://www.tes.com/jobs/employer/colyton-grammar-school-1035952>

Candidates are welcome to ring the Headteacher to discuss the post informally.

GEOGRAPHY IN THE SCHOOL

Background

The department is innovative, with an outstanding record of examination success.

A Level results consistently achieve A*/A grades and GCSE Results 2020 94% 7-9.

There is a well-balanced mix of experience, with well qualified staff. Teachers are enthusiastic and the teaching programme is interesting and engaging. This includes an active programme of fieldwork, a variety of teaching and learning strategies and a well-developed culture of sharing good practice. The department embraces the use of technology and GIS. An enquiry approach is encouraged with students building up their skills as independent learners and twenty first century geographers across all key stages.

In addition, further enrichment activities often involve outside speakers, these may include MET office – flood forecasting, The Environment Agency-flood management, the Army- humanitarian aid, and live link ups via skype to Polar scientists.

The Geography Department has membership to both the Royal Geographical Society and Geographical Association. Students have been national winners in both RGS and GA competitions and we very much hope to build on this success in the future.

Assessment

Students will be assessed at regular intervals during their studies through a range of tests and assignments. A range of assessment styles, from traditional exams to presentations, are used to identify students' knowledge, skills and understanding. A system of target setting is used to identify areas for development.

Curriculum

Key Stage 3 (Yrs 7/8)

All students study a full mix of human and physical topics, with 3 lessons a fortnight allocated to Geography. Topics covered at KS3 include Urban Futures, Development Issues, Sustainability, Extreme weather, Arctic and Tropical Oceans, Coasts and Tectonics. In year 8 students carry out fieldwork on the Dorset coast.

GCSE (Yrs 9-11)

All students opting for GCSE will follow AQA GCSE which is taught over three years and includes the following topics; The Challenge of Natural Hazards, The Living World, Physical landscapes in the UK, Urban issues, the Challenge of the Economic World and Resource Management. Two pieces of fieldwork are carried out in the local area.

A level (Yrs 12 - 13)

We teach Edexcel A-Level Geography. Topics covered include Tectonic Processes and Hazards, Landscape systems, The Water Cycle and Water Insecurity, The Carbon cycle and energy security, Globalisation, Shaping Places, Superpowers and Global Development. A level Geography involves a minimum of four days of fieldwork.

The Staff

- The Department consists of 5 staff
- The Geography Department staff are highly experienced and talented and the quality of teaching across the department is excellent. New colleagues are fully supported and typically develop quickly as effective practitioners in this rewarding teaching environment.
- The department offers an excellent environment for an ambitious and talented teacher to pursue professional development.

Facilities

There are two well-equipped, modern classrooms. All students have their own school laptop and the curriculum is delivered through Microsoft Teams and OneNote. Classrooms are equipped with an inter-active whiteboard. There is also a well-stocked library to support individual study.

SCHOOL

General Background

- Colyton is a co-educational selective school, founded in 1546. There is a well-established culture of development and improvement and the school is one of only a small number of secondary schools to have been graded as outstanding in 5 successive inspections.
- The school is listed as an 'outstanding provider' in HM Chief Inspector of Schools Annual Report. The March 2020 Inspection Report graded the school as 'Outstanding' in all inspection categories.
- The school was amongst the first to gain Leading Edge status and continues to work in partnership with many other schools. The school is continually in the top 10% of schools nationally for progress and attainment. The school prides itself on being at the cutting edge of pedagogical research and development and is a leading figure working to support other schools in the area.
- The school has a national reputation for its work with more able students and in especially with its work with more able disadvantaged students.
- In the past two years the school has been placed in the top 1% for progress at GCSE.
- The success of the school's results is the consequence of a strong emphasis upon evaluating teaching and learning strategies and effective systems to support the development of each individual.
- All students continue into the sixth form. Typically, about 98% continue on to university with 15% gaining Oxbridge places.
- The school is served by a wide rural area with students being drawn from more than 50 primary schools.
- The school has an exceptionally attractive site and in the last decade there has been significant capital development in all areas of the school including, Computer Science, Science Labs and a student Well-Being Centre. In addition, the school has invested heavily in a digital learning strategy and a programme that provides 1 to 1 devices to all students and staff. The school also priorities the investment in its staff always looking to support professional development

The Local Area

The school is situated in the village of Colyford in East Devon, just one mile from the Jurassic Coast, an outstanding UNESCO world heritage site. The school draws its students from a wide area, stretching across East Devon, Somerset and Dorset. There are many picturesque towns and villages nearby, including the popular coastal resort of Lyme Regis. Staff preferring a more urban lifestyle commute from Exeter (23 miles) and Taunton (24 miles), while the nearby towns of Sidmouth, Honiton and Axminster provide excellent gateways to country, coast and town.

There is a unanimous feeling among staff that the area is a wonderful place to bring up children.

The School Culture

Central to our philosophy is the importance of classroom relationships, which are based on mutual trust and respect, leading to a supportive, caring learning environment. Positive behaviour management leads to a classroom climate which values all students and creates the conditions for exceptional teaching and learning. Lessons recognise the high ability of our students and provide appropriate challenge to develop academic achievement and intellectual curiosity. Staff and students are resilient and enjoy taking risks. They are encouraged to think independently and embrace challenge. We develop independent learners who are motivated by intellectual enjoyment and satisfaction, as well as achievement. Staff have exceptional subject knowledge and students are inspired by their enthusiasm within and beyond the curriculum.

The school provides a rich array of co-curricular opportunities, which develop life-long skills and interests, as well as social and personal skills. Staff create learning opportunities which are interesting and engaging. Staff commitment is excellent, reflecting a rewarding teaching situation, and there is a strong sense of community.

PROFESSIONAL DEVELOPMENT

"If we create a culture where every teacher believes they need to improve, not because they aren't good enough, but because they could be even better, there is no limit to what we can achieve." (Dylan Wiliam)

At Colyton Grammar School, we provide a generous, bespoke programme of professional learning opportunities for staff which is underpinned by a philosophy of evidence-based learning. We seek to develop a world-class staff body, capable of leading other schools, and become a centre of excellence for teacher development and leadership.

Through a combination of courses, coaching, partnership school links, research and collaboration, teachers can take control of their own professional development, selecting areas of need or expertise, and experimenting with classroom practice to give clear benefit to students. This also gives staff ownership over their career progression, allowing for a range of experiences and personalised learning opportunities.

Our professional development programme is tied to our core belief that we work hard, with humility, so that we and others can grow as people, professionals and scholars. A supportive, reflective and outward-looking approach ensures that we can all "be even better", with "no limit to what we can achieve".

Ofsted described staff development as a model of good practice.

Details of the last Ofsted report are available on the school website: www.colytongrammar.devon.sch.uk

2020 Key Stage 4 RESULTS (CAGs)
SUMMARY REPORT

Subject (Full Courses)	Entries	9	8	7	6	5	4	3	2	1
Art	26	11	7	7	1	0	0	0	0	0
Biology	117	64	31	17	5	0	0	0	0	0
Business	63	48	9	6	0	0	0	0	0	0
Chemistry	116	61	33	16	6	0	0	0	0	0
CS	18	13	3	0	1	0	0	1	0	0
D&T	26	10	7	7	1	1	0	0	0	0
Drama	21	7	5	4	1	3	1	0	0	0
Eng Lang	118	54	36	23	5	0	0	0	0	0
Eng Lit	118	56	36	19	6	1	0	0	0	0
French	64	26	13	12	9	3	1	0	0	0
Geography	69	27	27	11	4	0	0	0	0	0
German	54	20	11	10	9	3	0	1	0	0
History	75	27	29	18	1	0	0	0	0	0
Maths	117	68	30	13	6	0	0	0	0	0
Music	18	8	7	2	1	0	0	0	0	0
Physics	117	71	25	13	8	0	0	0	0	0
RPE	115	68	23	18	5	1	0	0	0	0
TOTAL	1252	639	332	196	69	12	2	2	0	0

2020 A-Levels (CAGs)
Summary Report

Subject	Entries	A*	A	B	C	D	E	U
Art	7	4	3	0	0	0	0	0
Biology	40	14	20	5	1	0	0	0
Chemistry	36	12	16	7	1	0	0	0
CS	5	2	1	1	1	0	0	0
Drama	2	0	0	2	0	0	0	0
Economics	27	13	10	3	1	0	0	0
English	25	15	7	3	0	0	0	0
EP	51	37	9	5	0	0	0	0
FM	14	10	1	3	0	0	0	0
French	9	2	5	0	2	0	0	0
Geography	16	8	7	1	0	0	0	0
German	2	0	0	2	0	0	0	0
History	25	11	7	7	0	0	0	0
Maths	65	26	22	10	5	2	0	0
Music	7	4	3	0	0	0	0	0
PE	3	1	1	1	0	0	0	0
Physics	48	15	19	11	3	0	0	0
Politics	11	5	2	3	1	0	0	0
Psychology	18	7	5	4	1	1	0	0
RPE	7	4	2	1	0	0	0	0
TOTAL	418	190	140	69	16	3	0	0