



## **PROFESSIONAL QUALITIES**

### **Is committed to:**

- The core values of the Academy (CARE):
  - Commitment to continuous improvement in everything we do
  - Acknowledgement of the efforts and achievements of others
  - Respect and courtesy towards each other and the Academy environment
  - Excellence in all that we do.
- Inspiring students to aspire to excellence.
- Raising standards for all in the pursuit of excellence.
- The entitlement of all students to effective teaching and learning.
- The safeguarding of all students.
- Effective working relationships and team working.
- Continuing professional development for self and all others.
- A collegiate and collaborative approach to raising standards.

### **Is able to:**

- Demonstrate personal enthusiasm for and commitment to the learning process.
- Demonstrate the principles and practice of effective teaching and learning.
- Access, analyse and interpret information.
- Initiate and support debate about effective learning and teaching.
- Acknowledge excellence and challenge poor performance.
- Foster an open, fair, equitable and respectful culture and manage conflict.
- Collaborate and network with others within and beyond the Academy.
- Give and receive effective feedback and act to improve personal performance.
- Accept support from others including colleagues, the Local Governing Body and the Sapientia Education Trust.

## **EXPERIENCE OF EVIDENCE OF SUCCESS**

### **Can demonstrate evidence of:**

- High level of performance with personal teaching groups.
- Willingness to embrace new developments.
- Commitment to the broader life of the Academy outside the classroom.

## **PERSONAL QUALITIES**

### **Has:**

- A passion for learning and teaching.
- A commitment to inspire the love of learning in young people.
- A positive, enthusiastic outlook, embracing risk and innovation.
- A sense of humour.
- A 'can do' approach and is not prone to negativity.
- A realistic and pragmatic understanding of the demands of the teaching profession.
- Empathy and good emotional intelligence.
- High standards and high expectations of self and others.
- Excellent organisational skills – prioritises, keeps calm and thrives under pressure.

- Ability to communicate effectively orally and in writing to a range of audiences.
- Ability to recognise and celebrate excellence.
- A willingness to embrace change.
- Resilience, perseverance and optimism in the face of challenges.
- Commitment to social justice, equality and excellence.
- Commitment to dignity in the work place.

## **REVIEW**

This person specification will be reviewed regularly and may be subject to amendment or modification at any time after consultation with the post holder.