

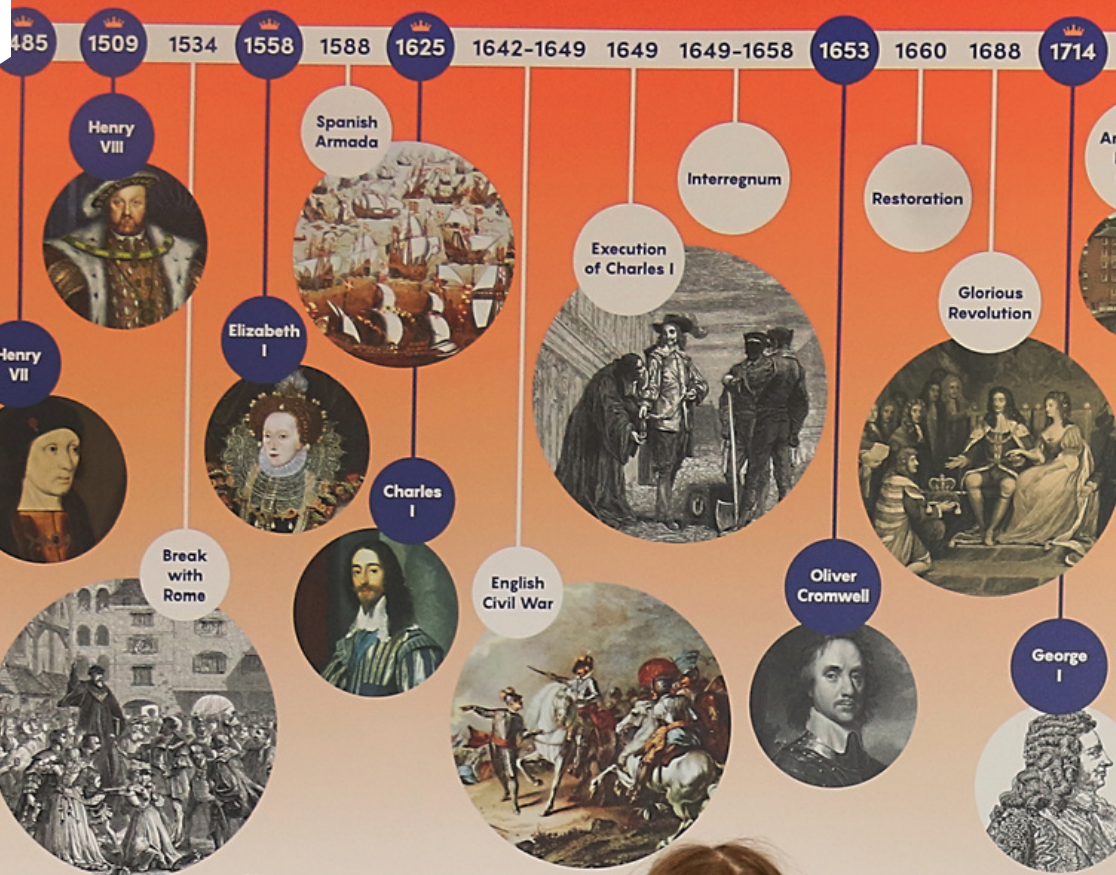


# EARLY MODERN

1485 - 1832

*"I have the HEART of a man, not a woman  
and I am NOT AFRAID of anything"*

Elizabeth I



## Teacher of Geography Maternity Cover

ADVERT & JOB DESCRIPTION

KINDNESS HONESTY RESPECT



# Teacher of Geography

**Required for February 2023**

**Payscale: MPS**

**Full Time. Due to an expanding curriculum this post could lead to further opportunities within the department.**

Uppingham Community College is a School where we believe exceptional teachers transform our students' lives!

We are looking for a talented, enthusiastic and Geography Teacher to join our Humanities department here at Uppingham Community College.

The department enjoys superb facilities and consistently achieves excellent results at GCSE. This role is perfect for a candidate with a real passion for Geography that is able to work innovatively and who teaches engaging, exciting high-quality lessons that help all students reach their potential.

Please see the Candidate Information Brochure for full details.

## **We are looking for an individual who has:**

- A commitment to the teaching of Geography;
- Outstanding teaching skills and an understanding of how children learn;
- Exceptional organisational and interpersonal skills;
- A belief that every child can succeed and the determination to help each child fulfil their potential;
- The ability, imagination and drive to enrich Geo across the college to ensure high quality provision and participation.

## **If you would like to be considered to join Team UCC we will need:**

- An application form;
- A letter of application, to the Principal Ben Solly, in which you should identify how your skills and experiences will enable you to succeed at UCC.

Completed applications should be sent to Jane Kendrick (HR & Payroll Officer) via email: [kendrick\\_j@ucc.rutland.sch.uk](mailto:kendrick_j@ucc.rutland.sch.uk)

Further details about the role can be found on our website: [www.uppinghamcollege.org.uk](http://www.uppinghamcollege.org.uk)

For any further questions please contact: Jane Kendrick (HR & Payroll Officer)

[kendrick\\_j@ucc.rutland.sch.uk](mailto:kendrick_j@ucc.rutland.sch.uk)

Visits to the school in advance of submitting an application can be accommodated.

**Closing Date: 9am, 12 December 2022**

The College is committed to safeguarding and promoting the welfare of children and all posts are subject to DBS checks.

# JOB DESCRIPTION - Teacher of Geography

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## **Job purpose**

To teach the curriculum across KS 3 and 4, ensuring students make excellent progress in their learning and achievement.

## **The postholder is responsible to the:**

- Principal in all matters;
- Appointed Senior Leaders or the governors in the Principal's absence;
- Head of Humanities

## **The postholder provide coaching, mentoring and support as required to:**

- Colleagues in support roles

## **Personal characteristics:**

The role of a teacher is an instrumental one in the life of young people. They should inspire a lifelong love of learning in their students and expertly deliver the curriculum across Key Stages 3 and 4. Teachers at UCC must be role models to students and colleagues, and consistently embody the College values of Kindness, Respect and Honesty, alongside the following key personal characteristics:

- Integrity
- Positivity
- Self-awareness
- Empathy
- Resilience
- Adaptable
- Self-motivated
- Organised
- Reliable

## **Responsibilities for this post:**

General UCC staff expectations:

- Consistently demonstrate the UCC core values Respect, Honesty and Kindness
- Demonstrate a positive, 'can-do' attitude, modelling a growth mindset to our students
- Through your work in the department and the wider school, contribute towards establishing the conditions in which everyone at UCC can thrive
- Take professional pride in performing all aspects of your role to a consistently high standard
- Follow all UCC policies accurately
- Keep ICT skills updated to ensure effective use of technology;
- Demonstrate commitment to own professional development;
- Undertake and participate in training, coaching and general guidance with/for other staff;

Safeguarding expectations:

- To uphold the College's Staff Code of Conduct and policies in respect of child protection and safeguarding matters;

#### Teaching and Learning expectations:

- Teach the Humanities curriculum to all year groups to a high standard across Years 7-11;
- Inspire a love of learning in our students through the Humanities curriculum;
- Develop a positive, welcoming and safe learning environment for students;
- Continually strive to become an incrementally more effective practitioner;
- Adapt lessons to suit the needs of all students;
- Use department curriculum plans and resources to deliver engaging lessons;
- Use department assessment systems to accurately record the progress of students;
- Provide students with feedback on their learning and progress in line with the College's Feedback for Learning policy;
- Contribute to the development of department resources by working collaboratively with colleagues;
- Teach all students according to their educational needs;
- When appropriate, work with a tutor group to provide guidance and support for the students from Year 7 through to Year 11;
- Teach Personal Development Education within the PDE rotation system;
- Perform the role of Form Tutor to a high standard, providing pastoral support that develops young people holistically.

#### Resource management:

- Identify resources needed to meet the learning needs of students and advise the Head of Department of priorities for expenditure
- Monitor and control the use of these resources
- Ensure a working environment which pays due regard to health and safety requirements

#### Professional development:

- Engage positively with the College's Personal Improvement Planning (PIP) process
- Demonstrate a desire to become incrementally more effective as a classroom practitioner
- Engage positively with all of the College's training and CPD provision
- Update knowledge at a subject and national level by keeping up to date on research and inspection findings and other pedagogical information.

#### In addition:

- The Principal may allocate additional responsibilities to this job description, in consultation with the post holder and in line with the UCC Workload and Wellbeing Charter.
- The post holder may be required to perform any other reasonable tasks commensurate with a teaching post and in line with the College's terms and conditions;
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed;
- To work within the framework of national legislation and in accordance with the provisions of College teachers pay and conditions document. In addition, the post is subject to compliance with:
  - College policies and guidelines on the curriculum and College organisation;
  - County policies;
  - The conditions of service for school teachers in England and Wales and with locally agreed conditions of employment;
  - Common core of skills and knowledge for the children's workforce.

The duties and responsibilities detailed within this job description should be supplemented by those accountabilities, roles and responsibilities common to all classroom teachers, as set out within the School Teachers Pay and Conditions document.