



Teacher of Geography - Person Specification

You should be able to demonstrate that you meet the following criteria:

E = Essential D = Desirable

Measured by:

A. Application Form

C. Interview

B. Test / Exercise

D. References

| | Qualifications | |
|---|--|-----|
| E | Degree in Geography or a closely related relevant subject | A/D |
| E | PGCE or equivalent – the post is suitable for NQT candidates | A/D |
| D | • QTS | A/D |

| | Experience/Knowledge | |
|---|---|-----|
| E | Recent, relevant classroom practice | Α |
| E | Evidence of working with young people effectively | D |
| E | Successful contributions to team work | D |
| E | Teach to a high standard across all key stages, using professional links to the industry as applicable | A D |
| E | Knowledge, understanding and commitment to equality, diversity and inclusion informed by practical experience and application | A C |
| E | Knowledge, understanding and commitment to safeguarding and promoting the welfare of students | A C |

| | Skills, Attributes and Abilities | |
|---|--|-----|
| E | Good all round ICT skills | Α |
| E | Be able to reach a consistently good standard of teaching | D |
| E | Be resilient, reliable, in good health, and possess a sense of humour | D |
| E | Ability to use progress data of students to benchmark, track and raise attainment of students for whom responsible | С |
| E | Good working knowledge of assessment for learning approaches and their classroom application | С |
| E | Possess strong interpersonal skills and be able to work effectively as part of a team | DC |
| E | To promote equality, diversity and inclusion and demonstrate this within the role. | A C |
| E | To be jointly responsible for promoting and safeguarding the welfare of students | A C |
| E | Ability to form and maintain appropriate relationships and personal boundaries with students | A C |

| | General | |
|---|---|-----|
| E | Respectful towards all students, with total belief in their entitlement to a high quality education, whatever their circumstances and ability | A C |
| E | Committed to raising standards of achievement through high quality classroom practice | С |
| E | Take a key role in contributing to extra-curricular activities | A C |
| E | Committed to the principles of the Academy | С |
| E | Possess personal integrity, warmth and a willingness to grow and learn | С |
| E | Commitment to the education of the rounded student,' i.e. social, emotional and | С |
| | citizenship development | |
| E | Enhanced DBS Disclosure | |