

## **THE CHERWELL SCHOOL**

***Opportunity, Responsibility, Excellence***

### **Person Specification – Teacher of Geography (maternity cover)**

| <b>Criteria</b>                    | <b>Essential</b>  | <b>Desirable</b>   | <b>How Assessed</b>  |
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| <b>Experience</b>                  | <ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• An appropriate degree or experience, with an ability to teach up to KS4</li></ul>  | <ul style="list-style-type: none"><li>• Experience of teaching Key Stages 3, 4 and 5</li></ul>   | <ul style="list-style-type: none"><li>• Application Form</li><li>• References</li></ul>                            |
| <b>Knowledge and Understanding</b> | <ul style="list-style-type: none"><li>• Knowledge of effective teaching and assessment methods</li><li>• Thorough knowledge of subject area</li><li>• Good ICT skills</li><li>• Good understanding of AFL</li></ul>   | <ul style="list-style-type: none"><li>• Rich understanding of the learning process</li><li>• Ability to use and understand assessment data</li></ul>                               | <ul style="list-style-type: none"><li>• Interview</li><li>• Application Form</li><li>• Sample Lesson</li></ul>     |
| <b>Teaching and Learning</b>       | <ul style="list-style-type: none"><li>• Commitment to raising achievement across a key stage</li><li>• Willingness to learn, develop and share skills</li><li>• High expectations of all pupils</li><li>• Ability to create an effective learning environment for all students</li></ul>  | <ul style="list-style-type: none"><li>• Evidence of successful lesson planning and delivery</li><li>• Evidence of highly effective differentiation</li></ul>                       | <ul style="list-style-type: none"><li>• Sample Lesson</li><li>• Application Form</li></ul>                         |
| <b>Skills and Attributes</b>       | <ul style="list-style-type: none"><li>• Ability to establish good working relationships with colleagues</li><li>• Ability to work in a team</li><li>• Good time management</li><li>• Good communication skills</li></ul>  | <ul style="list-style-type: none"><li>• Evidence of innovative practice</li></ul>  | <ul style="list-style-type: none"><li>• Interview</li><li>• References</li></ul>                                   |
| <b>Personal Qualities</b>          | <ul style="list-style-type: none"><li>• High expectations of students and colleagues</li><li>• Enthusiastic and committed</li><li>• A sense of humour</li><li>• Open-mindedness</li><li>• A growth mindset</li><li>• A forward thinking approach</li><li>• Willingness to be actively involved in an extensive extra-curricular programme</li></ul> | <ul style="list-style-type: none"><li>• Potential for promotion</li><li>• Charismatic – having a presence</li></ul>  | <ul style="list-style-type: none"><li>• Interview</li><li>• Sample Lesson</li></ul>                                |
| <b>Safeguarding and Wellbeing</b>  | <ul style="list-style-type: none"><li>• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li><li>• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li></ul>                      | <ul style="list-style-type: none"><li>• Desire to take on further/ advanced Safeguarding training and responsibilities</li><li>• Evidence of CPD undertaken in this area</li></ul> | <ul style="list-style-type: none"><li>• Application Form</li><li>• References</li><li>• Formal Interview</li></ul> |

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|  | <ul style="list-style-type: none"> <li>To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li> </ul> |  |  |
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November 2021