



GUMLEY HOUSE
SCHOOL FCJ

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Application Pack

Teacher of Geography (possible TLR for the right candidate)

We are seeking to appoint an enthusiastic and well qualified teacher of Geography in our Catholic School, with a passion for their subject and an ability to inspire students to out-perform expectations, to join our vibrant community at Gumley.

Required from
September 2023

Salary Scale:
MS/UPS + OLA
(possible TLR for the right candidate)

Gumley House School FCJ is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



STEPHEN BYRNE
Headteacher



www.facebook.com/gumley.house



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www.instagram.com/gumley.house



www.gumleyhouse.com/LinkedIn



Thank you for your interest in joining our school community here at Gumley House.

If you spend a day at Gumley House, you'll understand what '*ethos*' means. Our school *really* is distinctive in the way it delivers an innovative and impacting education for our students.

I am very proud to be the Headteacher of Gumley House School and it gives me great pleasure to welcome you to our school. Thank you for taking the time to visit our school website and to explore more about joining our hardworking and caring community. I hope the information you find in this pack provides you with all the information you need about our Gumley Family.

Gumley is a Catholic school and Sixth Form Centre committed to academic excellence and firmly rooted in the tradition of the Faithful Companions of Jesus. We are a happy and high-achieving school, offering a wide range of activities outside the classroom to ensure each student experiences a wide range of opportunities to help them find their place in the world.

We firmly believe that a serene and happy student is one who will succeed at study, and our pastoral programme is directed to that end. Our school motto is 'Vive ut Vivas', which means 'Life in all its fullness'. That's what we want for every single young person we serve. We want every person who joins Gumley to enter into a relationship with the Christ who demands excellence whilst demonstrating compassion and forgiveness when necessary.

Please do not hesitate to contact the school at any point on your journey of discovering more about a career at Gumley.

With every best wish,



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Geography Department

The aims of the Geography department are to stimulate students' interest in their surroundings and in the variety of physical and human conditions on the earth's surface, to foster their sense of wonder at the beauty of the world around them. We aim to help them develop an informed concern about the quality of the environment and the future of the human habitat and thus to enhance their sense of responsibility for the earth and its people. We aim to develop in students those enquiry skills and thinking skills they will need throughout their lives.

The Geography Department is very well resourced with two modern specialist teaching rooms and access to Information Technology rooms. Staff co-operate closely in creating teaching and learning materials; in the production of units of work for courses, in assessment, planning, marking and recording for classes, and in the organisation of both local and residential fieldwork. There are regular team meetings to ensure that the work of the Department is co-ordinated. Staff are encouraged to take part in CPD whenever this will be of value to the work of the department. Teaching and learning are monitored and evaluated systematically within the Department team.

At Key Stage Three, students in each year study two lessons of Geography (50 minutes per week). They are taught in mixed ability groups with differentiated resources to support less able and more gifted students. They study a range of physical and human geography topics including Weather and Climate, Modern China, Natural Hazards, Global Fashion, Tropical Rainforests and Population. Fieldwork is an integral part of Geography at KS3 with fieldtrips to Central London, the River Misbourne, Denham and Selsey, West Sussex.

There is excellent uptake of Geography at GCSE level. Years 10 and 11 follow the EDEXCEL Geography B specification for GCSE. At Key Stage Four, students study GCSE Geography for 3 lessons per week each year. Two days of fieldwork for GCSE are undertaken, in Stratford East London and Seaford East Sussex. Homework is set as and when required for 1-2 hours a week and students are taught in mixed ability groups.

Geography is a popular option at A level and the students currently follow the OCR Geography specification. A residential fieldtrip is undertaken in Year 12; in November with 4 days spent in the Brecon Beacons to fulfil the requirements of the specification.

A thriving 'Eco-Club' have gained the school its Eco Award, and are supported by Year 12 keen to make change to the sustainability of the school. In the Geography department, we work to continually improve teaching strategies and learning experiences for all.



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Job Description

JOB DESCRIPTION:	Classroom teacher of Geography
REPORTING TO:	Head of Geography Department
WORKING TIME:	Full-time as specified within the STPCD
SALARY:	MPS/UPS + OLA

Principal Accountabilities

1. To prepare and teach lessons of a high standard to the students assigned to him/her:
 - following designated programmes of study,
 - carrying out the necessary assessments,
 - adapting teaching to respond to the strengths and needs of all students,
 - providing information/comments for records,
 - monitoring students in accordance with agreed strategies.
2. To demonstrate good subject and curriculum knowledge.
3. To promote high standards of literacy, articulacy and the correct use of standard and academic English.
4. To set high expectations which inspire, motivate and challenge students.
5. To maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc.
6. To contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials.
7. To apply school and departmental homework policy which includes setting, marking of homework and monitoring homework diaries.
8. To work closely with and consult those teachers who are responsible for similar curriculum areas, ensuring continuity and progression for students.
9. To engage in continuous professional self-development in relevant areas.
10. To be a Form Tutor to an assigned group of students.
11. To promote the general progress and well-being of individual students and of the Form Tutor group as a whole.

12. To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
13. To promote good progress and outcomes by students.
14. To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
15. To contribute to the preparation of Action Plans and progress files and other reports.
16. To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
17. To communicate as appropriate, with the parents/carers of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
18. To apply the behaviour management systems so that effective and safe learning can take place.
19. To understand, and always act within, the statutory frameworks which set out teachers' professional duties and responsibilities.

The job description is designed to outline the main duties and responsibilities associated with the post, but is not intended to be an exhaustive list of all duties performed.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions document and other current legislation.

Performance Measures

Performance will be measured against The Teachers' Standards (September 2021), student outcomes in relation to targets set and in addition will take note of progress with the Departmental Improvement Plan.



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Person Specification

Teacher of Geography

ATTRIBUTES	ESSENTIAL	DESIRABLE	STAGE IDENTIFIED
EDUCATION			
Qualified Teacher Status	X		AR
Good honours degree or equivalent in relevant subject	X		AR
Evidence of continuing professional development	X		AR
Post graduate qualification		X	AR
Relevant higher degree or professional qualification		X	AR
EXPERIENCE			
Experience of being a classroom teacher	X		AR
ICT Proficiency	X		AI
Evidence of commitment to extended learning for students beyond the classroom	X		AR
Active involvement in the promotion of equal opportunities	X		AIR
Experience of being a form teacher	X		AIR
Experience of working with parents/carers and external agencies		X	AIR
KNOWLEDGE AND SKILLS			
A passion for the subject/s of Geography and knowledge and skills to inspire students	X		AIR
Knowledge and understanding of Safeguarding	X		AIR
Excellent communicator – sensitive and effective	X		IR
An ability to establish good working relationships with a wide range of people including students, parents/carers, Governors and colleagues	X		AIR
Knowledge, skill and intelligent use of data to inform intervention strategies to improve outcomes for students	X		AIR
A keen interest in how students learn and experience of putting this knowledge into practice	X		AIR
Knowledge and understanding of current educational issues		X	AIR
Desire to be a Tutor and support the school's programme for care, welfare and guidance	X		AI

Excellent interpersonal and teamwork skills	X		I
A commitment to Equal Opportunities	X		I
PERSONAL QUALITIES			
Ambition and vision	X		AIR
A commitment to sustaining and raising achievement, attainment and aspirations of all students	X		AIR
Have the ability to work in a team	X		AIR
A sense of humour and perspective	X		AIR
Ability to work under pressure and remain positive, enthusiastic and resilient	X		AIR
Reflective and analytical	X		AIR
Energy, imagination and personal commitment	X		AIR
Personal and professional commitment to the philosophies of school improvement and effectiveness	X		AIR
Supportive of the school's Catholic ethos	X		AI
Potential and capacity to grow professionally and aspire further to take responsibility and lead		X	AIR
Excellent attendance and punctuality	X		R

KEY: A = Application; I = Interview; R = Reference

How to apply:

Please complete an application form (available on [our website](#)) in expression of your interest in the post, with a brief supporting statement of why you think you would be a suitable candidate.

Please send it, in a sealed envelope to Donna Godwin or email dgodwin@gumleyhouse.com

If you require any further details about the role or application process, please contact Donna Godwin at dgodwin@gumleyhouse.com