



An All-through Co-operative School

Preston Manor School
Carlton Avenue East, Wembley HA9 8NA
Headteacher: Ms Beth Kobel
www.preston-manor.com

"Making School Memorable by Striving for Excellence"

Person Specification
Post Title: Teacher of Geography Grade: Main Pay Scale
Qualifications
Essential
<ul style="list-style-type: none">• Qualified Teacher Status (where a suitable QTS candidate cannot be found, an unqualified and/or work permit teacher may be appointed)• Good Degree• Ability to teach across subject areas
Experience
Essential
<ul style="list-style-type: none">• Experience of teaching in the subject area• Clear evidence of successful teaching across the full ability and age range• Monitoring and evaluation• Good practice in social inclusion• Good time management skills
Desirable
<ul style="list-style-type: none">• Passion for teaching Geography
Knowledge and Understanding
Essential
<ul style="list-style-type: none">• Good communication, administration and organizational skills• Effective management of student behaviour• Provision for SEND, vulnerable and "at risk" children
Desirable
<ul style="list-style-type: none">• Confident use of GIS technology
Skills/Qualities
Essential
<ul style="list-style-type: none">• Emotional literacy and empathy for all young people• Positive attitude towards school improvements and raising achievement• Dynamic and innovative approach to teaching and learning developments within a department• Ability to model effective teaching methods and work with others in the development of teaching and learning of the most able• Able to work in such a way as to secure the professional respect of colleagues and be adept at developing the knowledge, skills and understanding of those colleagues• Ability to assess and promote student progress and their needs in a variety of ways• Good interpersonal and communication skills• Effective organisational skills and the ability to meet deadlines• Ability to work strongly in a team both within the school and department

Equal Opportunities
Essential
<ul style="list-style-type: none"> • Awareness and commitment to equal opportunities issues and how these can be addressed in the classroom environment • Commitment and contribution to School policies • Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values***
Desirable
<ul style="list-style-type: none"> • Awareness of diverse curriculums
Child Protection
Essential
<ul style="list-style-type: none"> • Commitment to safeguarding and promoting the welfare of children and young people
Disposition
Essential
<ul style="list-style-type: none"> • Flexible approach to changing environments • To be interested in young people, how they learn and in developing ways of removing barriers to learning • Commitment to the comprehensive ideal, social inclusion and to raising standards for all students • Willingness to contribute to extra-curricular activities within the school

** Fundamental British values – democracy, the role of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs

*** Co-operative values – self-help, self-responsibility, democracy, equality and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others

Reviewed June 2021