

Person Specification

Job Title	Teacher of Geography		
School	Seven Kings School	Salary Range	MPS/UPR
Selection Criteria			
Education and Qualifications: <ul style="list-style-type: none"> Degree status and DfE recognised qualification Qualified Teacher status achieved or pending 			
Experience and Training: <ul style="list-style-type: none"> Experience of teaching Geography in a Secondary School in a substantive post, temporary post, or as part of Initial Teacher Training programme with teaching experience across the Secondary age range Commitment to continuous professional development Commitment to the well-being, safeguarding of children by adhering to school policy and procedure Successful experience of working collaboratively and planning within a team 			
Knowledge, understanding and skills: <ul style="list-style-type: none"> Knowledge and understanding of issues related to the promotion of effective learning and teaching Knowledge and understanding of current curriculum developments Knowledge of current assessment and target setting practices including statutory requirements, underpinned by a commitment to AFL and the school's Feed Forward policy The ability to interpret and use soft and hard data to inform personalised support and targeted intervention for all students Excellent IT skills and a good awareness of the role of IT in supporting learning and teaching both in the classroom and beyond Commitment to knowledge and strategies to promote positive self-regulatory behaviour and to role model positive Behaviour for Learning and Community A commitment and understanding of how to raise achievement for all students in a diverse all-through community school A high level of literacy and numeracy skills Good verbal and written communication skills Excellent organisation skills 			
Personal qualities: <ul style="list-style-type: none"> Unconditional positive regard for all young people Excellent interpersonal skills; evidence of good relationships with students, parents and colleagues An enthusiasm for the post and ability to motivate and inspire pupils, staff, parents / carers and Governors A high level of commitment to the school and its continuing development Flexibility and the ability to balance priorities and absorb pressure An ability to manage own workload to allow an appropriate work/life balance 			

General:

- Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection
- To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care
- Be responsible for own health and safety as well as that of colleagues, students and the public