



## **TEACHER OF HUMANITIES** **DETAILS OF POST**



<b>Post Title:</b>	<b>Teacher of Geography</b>
<b>Responsible to:</b>	<b>Head of Department, Vince Giannino</b>
<b>Status:</b>	<b>MPS/UPS, Full-time, permanent (Part time considered)</b>

### **Introduction**

We are looking for a committed and enthusiastic teacher of Geography to join the Humanities team, which consists of four other full-time teachers.

In 2015 a new Humanities block was constructed which houses four classrooms. Other Humanities lessons are taught in the main school building with easy access to the main library.

All rooms have a data projector. A lap top will be available for the successful candidate. Resources are stored in classrooms and are shared by all members of the team. All teaching groups are of mixed ability, with a considerable degree of support from our experienced team of Learning Support Assistants. The school operates a 25 hour, two week timetable. In Year 7 and 8 there are 4 lessons of Geography, 4 lessons of History and 2 lessons of RE spread over two weeks. In Year 9 there are 3 lessons each of Geography and History and 2 of RE.

### **Curriculum**

The Humanities Department consists of Geography, History and Religious Education taught by a committed team, which comprises young and more experienced practitioners, who can, if necessary, teach all 3 disciplines at KS3. However, the school has made great strides towards a timetable which allows specialist teaching at KS3. National Curriculum History and Geography are taught throughout the school, and the Leicestershire Agreed Syllabus for R.E. is followed.

History, Geography and Religious Studies are offered as GCSE options. Core Religious Education is taught to all KS4 pupils.

IT is an important component of the Humanities curriculum, with database work and Internet research used extensively in both History and Geography. The school has a large number of chrome books to facilitate this. Emphasis in all three subjects is on enquiry based learning and on developing pupils' literacy skills.

### **Form Tutor Responsibility**

The new appointment may be jointly responsible for a tutor group of up to 30 pupils. This aspect of the job means working as one of a team of 6 tutors attached to a particular year supported by a Head of Year. There is also a Pastoral Support Assistant who works across all years. The principal duties of a form tutor are as follows:

- To deal with registration and administrative tasks for the tutor group allocated.
- To monitor pupils progress and welfare.
- To complete necessary reports and records.
- To handle disciplinary matters regarding the tutor group and ensure that school policies/rules are adhered to.
- Teaching the programme of Personal Development and Citizenship Education developed by the year team.
- Contact with parents as necessary and attending parents' evenings.

**As this job is designated as a 'regulated activity' an enhanced DBS with barred list check is essential'.**

**May 2022**

**PERSONNEL SPECIFICATION**  
**TEACHER OF GEOGRAPHY**

<b><u>Criteria</u></b>	<b><u>Essential</u></b>	<b><u>Desirable</u></b>	<b><u>Where?</u></b>
Qualifications & Professional Development	Appropriate degree and/or teaching qualification.	Ability to teach a second subject especially History or Re or both	Application form
	Recent experience of teaching pupils aged 11-16 years (including GCSE)	Experience of teaching AQA syllabus	Application form
		Evidence of recent appropriate professional development.	Application form
Application	Well-constructed application which clearly addresses the requirements of the job details.		Application form
	Clearly a specific application for the post.		Application form
Experience/Skills	Evidence of consistently good (at least) classroom teaching.	Evidence of active participation in relevant staff development activities.	Application/ references.
	Evidence of good classroom management.		Interview/ references
	Very good ICT skills		Application/ references
	Ability to welcome and respond to change.	Has experience of curriculum development and change management	Application/ interview
	Ability to work effectively and collaboratively with colleagues.	Evidence of good working relationships including willingness to share ideas.	Interview/ references
	Ability to form good relationships with pupils, colleagues and parents.	Ability to form good relationships with wider community and outside agencies.	References/ interview
	Good organisational skills.		References/ interviews

	<p>Good communication skills.</p> <p>Recognition of the necessity of differentiation in teaching</p> <p>Knowledge and awareness of equal opportunities and multi-cultural issues.</p> <p>Recognition of the importance of developing the whole student.</p> <p>Knowledge and awareness of recent developments and research into teaching and learning.</p> <p>Knowledge and awareness of current educational initiatives/issues.</p> <p>Ability to motivate and inspire others</p>	<p>An understanding of the importance of P.S.H.E./Citizenship in the development of young people</p>	<p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview</p> <p>Interview/references</p>
Motivation	Evidence of self-motivation and the ability to be self-critical, and to evaluate own performance.		References/interview.
Temperament	Evidence of a sense of humour, commitment and enthusiasm.		References/interview.
Interests	Willingness to be involved in extra-curricular activities.	Has been involved in extra-curricular activities.	References/interview.