

# ST MARY MAGDALENE ACADEMY

*Trust • Compassion • Forgiveness • Integrity • Resilience • Thankfulness*

Head of Geography  
INFORMATION FOR CANDIDATES



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## LETTER FROM THE HEADTEACHER

Thank you for showing interest in the post: **Teacher of Geography** at St Mary Magdalene Academy. I hope that this information pack will give you enough information to encourage you to apply for the post.

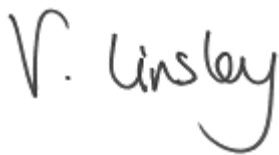
Please apply via the TES Platform or by downloading the application form from our website [www.smmacademy.org](http://www.smmacademy.org), **please do not send CVs**. In completing your personal statement please ensure that it is no more than two sides of A4 paper and explain why you believe you meet the requirements for the post. We are committed to providing equal opportunities to all sections of the community, we would therefore ask you to complete the equal opportunities monitoring survey form to enable us to review and improve our recruitment and selection procedures.

The Academy specialises in Humanities & Global Citizenship and as part of this we are committed to a sustainable future for the planet. In conjunction with Islington's own Green Transport policy the Governors will encourage and support those who use public transport. Although the Academy has no on-site parking facilities the Academy is five minutes' walk from Highbury and Islington Station (Victoria, London Overground and First Capital Connect Lines) and seven minutes' walk from Holloway Road Station (Piccadilly Line).

The closing date for applications will be **Monday 6 May (9am)**.

If we have not contacted, you by Friday 17 May you should assume your application has been unsuccessful on this occasion. If you require any more information about the post or the Academy, please do not hesitate to contact me.

Yours sincerely



Ms V Linsley  
Academy Headteacher

## ADVERTISEMENT

**Apply by:** 9am on Monday 6 May 2024

**Start Date:** 1 September 2024

**Salary:** MPS plus £2500 Academy Allowance

**Location:** London Borough of Islington

**Contract type:** Full Time

**Contract term:** Permanent

**Employer:** Hive Education Trust

**Address:** Liverpool Road, London, N7 8PG

We are looking to appoint an inspirational and committed teacher of Geography to join our thriving and successful Humanities department.

**Applications should be sent** via the TES platform or by downloading an application form from our website, to arrive no later than **9am on Monday 6 May 2024.**

For further information, please call 0207 502 4715 or email [recruitment@smmacademy.org](mailto:recruitment@smmacademy.org)

St Mary Magdalene Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Please also note that as part of the Academy's safe recruitment procedure successful candidate will undergo the enhanced DBS check.

*Pupils are very proud of their school. They describe it as a kind and welcoming place that promotes a keen sense of family, community and inclusion. Pupils and adults share a mutual respect.*

Ofsted 2023

# INTRODUCTION

The Academy is divided into Faculties, and every member of staff is appointed to work in one of these areas. Each area is led by a Curriculum Leader

- Mathematics & Computer Science
- **Humanities**
- English
- Kinaesthetic and Creative
- Modern Foreign Languages
- Sciences

## **Schedule of Appointment:**

Advert: 25 April 2024

Closing Date: 9am on Monday 6 May 2024

## **Contract**

The Academy has its own contract of employment based on the conditions of service as published in the 'School Teachers Pay & Conditions' document.

## **Salary:**

The salary range will be at the appropriate point on the Inner London Main Professional Scale and an Academy Allowance of £2500.

# SUBJECT INFORMATION

## **Lower School**

All pupils study Geography in Years 7-9, where we follow the Independent Schools' Exam Board Syllabus. Our SMMA curriculum provides opportunities for a variety of teaching and learning approaches and has been designed to encourage the teaching of a range of geographical skills, whilst also developing pupils' knowledge and understanding of the world. Topics that we currently teach here at SMMA include a balance of Human and Physical Geography, such as Tectonics and Settlement in Year 7, Coasts and Economic Activity in Year 8 and GCSE topics in Year 9 - Living World and Urban Issues.

## **Upper School**

At GCSE, we follow the AQA Geography syllabus. The course includes three sections: Living with the Physical Environment, Challenges in the Human Environment and Geographical Applications. Some of the topics that we currently teach include Physical Landscapes in the UK and The Challenge of Resource Management.

## **Sixth Form**

The Sixth Form is highly academically selective and Geography is a popular A Level course. Students follow the AQA syllabus. The AQA course is composed of three components - Physical Geography, Human Geography and Fieldwork Investigation (NEA). Topics include Hazards and Contemporary Urban Environments.

## FURTHER INFORMATION

St Mary Magdalene Academy is a Church of England all-through Academy which opened in September 2007 in an award winning building designed by Feilden Clegg Bradley Architects.

The Academy specialism is Global Citizenship and the creation of well-rounded young people, able to take their place in the local, national and international community is at the heart of all we do. The focus on happy, successful children influences the way that we approach education.

The Academy is made up of both Primary and Secondary age children. In September 2013 we opened a special Free School for high functioning Autistic children known as The Courtyard. The Secondary is highly oversubscribed with over 1000 applications for the Year 7 intake in each of the last four years. September 2013 saw the first year of pupils admitted to Year 7 under an extra criteria of Aptitude, for which they sit an exam.

The all-through Academy provides the opportunity for Primary pupils to gain from the specialist facilities and subject knowledge of Secondary teachers. It allows for a smooth transition from Primary to Secondary with first-hand knowledge of curriculum delivery across all the Key Stages.

The Lower School curriculum (Years 7-9) aims to provide a rich, broad and balanced curriculum and includes the Independent Schools Examination Board examination at the end of Year 8 followed by a foundation year programme in Year 9. The Upper School curriculum (Years 10 and 11) continues the broad and balanced approach with pupils studying 9 GCSEs. English Language, English Literature, Mathematics, Science, RS and either a Language, Geography or History provide the core, although many will continue with both Humanities and a Language. Pupils are then given free choices from a large number of options.

The Secondary School includes an academically selective Sixth Form which opened in September 2009 and offers students a wide range of A Levels. The Sixth Form is recognised nationally as an outstanding provision and consistently features in the top 10 comprehensives at sixth form and at the top of the local Islington 'league table'.

The Academy's Sponsors are the London Diocesan Board for Schools who have contributed to the £43 million cost of the Academy. They have succeeded in their vision to create an inspirational community of learning and achievement that will make a positive contribution to community cohesion in Islington.

The Governors are committed to providing an outstanding educational experience and their aim is that the Academy is a Christian community of learning which nurtures fulfilled young people who are high achievers discovering their vocation in a global society.

# PERSON SPECIFICATION

## **Education:**

- Graduate
- Teaching qualification

## **Skills & Experience:**

- Proven academic track record
- The ability to teach Geography at Key Stages 3, 4 & 5

## **Personal Qualities:**

- Dedicated professional
- Confident communicator
- Strong team player
- Committed to high achievement
- Good sense of humour
- Flexibility

## **Knowledge and Understanding:**

- Excellent understanding of curriculum requirements
- Awareness and appreciation of the importance of safeguarding young people
- Awareness and appreciation of working in a Church School



# JOB DESCRIPTION

## **Purpose of the Post**

To support the achievement of all students so that they are able to be both happy and successful, to flourish as individuals.

## **Accountability**

Accountable to: **Curriculum Leader**

Accountable for: **Teaching Geography**

## **General Teaching Duties**

The following are included in the professional duties which a teacher may be required to perform:

### **1. Teaching**

- Planning and preparing courses and lessons
- Teaching, according to their educational needs, the pupils assigned to him/her, including the setting and marking of work to be carried out by the pupils
- Creating, adapting or contributing to Schemes of Work in accordance with the specifications.

### **2. Other Activities**

- Promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to him/her;
- Providing guidance and advice to pupils on educational and social matters and on their further education and future careers including information about sources of more expert advice on specific questions, making relevant records and reports where necessary;
- Contributing to records and reports on the individual needs of pupils;
- Communicating and consulting with the parents of pupils;
- Communicating and co-operating with external bodies if this is approved by the Headteacher/Board of Governors;
- Participating in meetings arranged for any of the purposes described above.

### 3. **Assessments and Reports**

- Assessing, recording and reporting on the development, progress and attainment of students
- Providing or contributing to oral and written assessments, reports and references relating to individual students and groups of students.

### 4. **Staff Development/Training/Reviews/Meetings**

- Participating, if required, in staff development and performance review.
- Reviewing from time to time his/her methods of teaching and programmes of work
- Participating in arrangements for his/her further training and professional development as a teacher
- Advising and co-operating with the Headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements.

### 5. **Resourcing**

- To be responsible for the use and care of the teaching area including the adherence to relevant health and safety regulations
- To ensure that the teaching area presents a stimulating environment for teaching and learning.

### 6. **Policy**

- To attend relevant meetings
- To implement the Academy's policies.

# THE BENEFITS OF WORKING AT ST MARY MAGDALENE ACADEMY



## Extra Holiday

We have a 2 week  
October Half Term  
for Teaching Staff

## Contact Time

Lower than the national contact  
time for teaching staff



## Cycle to Work Scheme



Cyclescheme is an employee  
benefit that saves you 25-39%  
on a bike and accessories.

## Season Ticket Loan

Allows employees to make financial  
savings whilst encouraging the use of  
public transport wherever practicable.



## Free Lunch

A daily free lunch is available  
for staff

## Wellbeing

We offer a free service providing access to  
help dealing with personal problems that  
may impact work performance. Visit  
[healthassuredeap.co.uk](http://healthassuredeap.co.uk) for more  
information





Thank you for your interest in this position. If you have any questions or queries please contact Kim Turner-Wood at [recruitment@smmacademy.org](mailto:recruitment@smmacademy.org)