

PERSON SPECIFICATION

Teacher of Geography

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Well-qualified graduate with a subject specialism to at least KS4 in Geography • Fully qualified teacher of Geography • Secure subject knowledge. • Understanding of current developments and how learning develops in your subject 	<ul style="list-style-type: none"> • Ability to teach Geography to A Level • Capacity to teach a second subject to KS4/5
SAFEGUARDING	<ul style="list-style-type: none"> • Full understanding of the safeguarding requirements and how teachers promote the welfare of children • Enhanced DBS and validated references • Eligibility to work in the UK 	<ul style="list-style-type: none"> • Child Protection Training
TEACHING QUALITIES	<ul style="list-style-type: none"> • Ability to teach across KS3 – KS4 • Teach effective and engaging lessons which enable students of all abilities to succeed • Differentiate effectively • Use ICT effectively to support learning • Use data perceptively to inform teaching and to plan appropriate interventions. • Organise assessment data and track progress towards targets. • Ability to develop and share resources in support of new curriculum developments • Integrate literacy, numeracy and SMSC elements effectively into your teaching • Set and model high expectations for learning and behaviour 	<ul style="list-style-type: none"> • Experience of teaching KS5
PERSONAL QUALITIES / EXPERIENCE	<ul style="list-style-type: none"> • Demonstrate positive impact on learning and achieving in present post / placements. • Experience of teaching across two Key Stages. • Enthusiasm for teaching your subject area • A good communicator • Ability to coordinate curriculum development • Ability to analyse student data • Ability coach colleagues. • Able to forge positive relationships with students and colleagues • Supportive of the Christian ethos and values of the school • Well organised and with good time management • Commitment to own CPD and willingness to develop professionally • Adaptable and flexible • Resilient and able to cope with periods of stress and challenge 	<ul style="list-style-type: none"> • Experience of working with other subjects as part of a faculty