***The King’s CofE Academy***

*“Learning with truth and love”*

**Person Specification: Teacher of Geography**

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| **Attributes** | **Essential** | **Desirable** | **Evidence Through** |
| **QUALIFICATIONS** | • QTS status • Qualification to the equivalent of degree level in Geography or a related subject |  | Paper qualifications |
| **WORK RELATED EXPERIENCE AND ASSOCIATED SKILLS** | •  Good classroom practitioner with evidence of setting appropriate expectations to promote learning and to engage and motivate students  •  Ability to use strategies that improve understanding of the subject  •  Ability to encourage and maintain a good standard of discipline in the classroom through well focused teaching, positive relationships and good classroom management  •  Ability to use appropriately a range of teaching and learning strategies for whole classes, individuals and groups which stimulate, challenge, engage and motivate students  •  Ability to set clear and appropriate targets, feed back to students and make use of assessment information to promote each student’s attainment and progress, and to plan future lessons  •  Ability to reflect on one’s own practice  •  Ability to differentiate tasks appropriately | Ability to use research evidence to inform and improve teaching | Application letter  Teaching a workshop  Interview and communication |
| **SPECIALIST KNOWLEDGE AND UNDERSTANDING** | •  Secure knowledge and understanding of the all concepts and skills required to fully deliver the Geography curriculum at KS3 & KS4  •  Able to give positive and targeted support to students with special educational needs | Ability to teach A Level or other Post 16 courses  Ability to teach across the wider humanities curriculum | Application letter  Interview questions |
| **PERSONAL SKILLS AND ATTRIBUTES** | * Determination to produce the highest quality learning experience for all students * A commitment to equal opportunities * Ability to establish productive working relationships and work well in a team * Ability to communicate effectively to staff, students and parents * Ability to meet deadlines * Able to empathise with young people but be firm, fair and consistent when dealing with them * Excellent attendance and punctuality Enthusiasm, drive and resilience * Sense of humour and perspective * Ambition * Personal presence | Ability and willingness to offer extra-curricular activities. | Taught lesson  Interview questions  Letter of application and interview  References |