

THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

THOMAS KNYVETT COLLEGE

JOB PROFILE – TEACHER OF HUMANITIES

Job Title:	Teacher of Geography
Reporting to:	Curriculum Leader
Salary:	MPS/UPS
Start date:	01 September 2025
Job Purpose:	<ul style="list-style-type: none">• To provide high-quality teaching and learning that supports students to make as much progress as possible• To work as part of a team and participate in activities that support the improvement priorities of the school• To maintain consistently the Teacher Standards

Key accountabilities

- To plan and teach high quality lessons to support students in making good or outstanding progress
- To set clear targets for students' learning, building on prior attainment and considering each student as an individual
- To assess student work and progress giving regular feedback in line with school policy
- To follow and contribute to schemes of work
- To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations
- To maintain a stimulating, engaging and safe learning environment
- To attend parent / information evenings as required
- To respond to parental concerns / requests for information in line with school policy
- To contribute to the wider life of the school, including whole-school routines and duties
- To take responsibility for your own professional development and engage with performance management activity

Subject Specific Information

Humanities Department

- In Humanities we want students to ask questions about the world they live in, we want students to challenge stereotypes, ideologies and culture capital. We want to contextualise learning to help build students understanding of global issues and promote a love of learning, resilience and self-determination in their lesson. We aim to develop in students the skills, enthusiasm and understanding necessary to become life-long learners, and to foster an open-mindedness towards other people and cultures, as well as a sense of responsibility to the world around us.
- TKC offers Geography, History and RS as part of the Humanities suite of subjects. All subjects are taught as core in KS3 through a broad and diverse curriculum. In addition, RS is taught as Core in KS4. The faculty consists of 5 members of staff, one faculty leader and a curriculum leader.

- Geography at KS4 includes the physical environment, human environment and geographical application skills and follows the AQA syllabus. Fieldwork is an essential element of this course.
- Enrichment opportunities are provided from Y7-11 including overseas trips.
- The person we are looking for will be proactive, organised and committed; they will work in a thriving department. We are looking for someone creative, hardworking and determined with a sense of fun and a positive outlook. You will be expected to be up to date with current thinking about Humanities in education and show an ability to add innovative ideas and new resource material to the faculty.

Additional Information

- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about the school visit our website (www.thomasknyvett.org)
- For more information about The Howard Partnership Trust and the school visit our website (www.thehowardpartnership.org)

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PERSON SPECIFICATION – SUBJECT TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview

To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
To have a growth Mind set	✓		Application / Interview
Safeguarding			
<p>The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS). The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment</p>			