



**PERSON SPECIFICATION: MPS Teacher of Geography**

Note to candidates: please have this person specification in mind when writing your letter of application.

Essential				Desirable
<b>SKILLS AND EXPERIENCE</b>				
Education to Geography [degree level plus teaching qualification]				Further qualification in Geography and/or evidence of continuing professional development
Expertise in the teaching of Geography including evidence of excellence in own work as practitioner				Experience in a fully comprehensive school across the spectrum of age and ability
Clear indications of leadership and managerial potential				Involvement in sharing expertise e.g. within an Humanities department and/or through trainee teacher mentoring or in-service training
Willingness and ability to engage in policy formulation and detailed implementation				Evidence of involvement in departmental policy making and implementation
Good knowledge and understanding of current issues in learning and teaching including assessment				Substantial experience of assessment including target setting and/or value-added analysis
Strong organisational and classroom management skills				Substantial involvement in Geography or Geography - based events, e.g. exhibitions of pupils' work, including organisational aspects
Good ICT, oral and written communication skills				Particular strengths in Geography education and/or cross curricular working
<b>PERSONAL QUALITIES</b>				
Ability to communicate well with pupils, parents & staff				Good time-management skills
Willingness and ability to gain the respect of pupils and departmental colleagues				Perseverance
Enthusiasm and good sense of humour				Potential to go on to head of department post (and beyond)
Flexibility				
<b>CHILD PROTECTION</b>				
Commitment to form and maintain appropriate relationships and personal boundaries with young people				Understanding of how best to promote the health, safety and well-being of young people
Commitment to safeguarding and promoting the welfare of young people				