

Geography Department

Introduction

The Geography department is a strong, high performing and committed team. We have high expectations and create a highly positive working atmosphere in which all students can fulfil their potential and develop a passion for geography. As a result, the subject is popular both at key stages 4 and 5 and our results are very good.

At The Weald our geography curriculum intent is to deliver a high-quality geography education which inspires in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We aim to achieve this through our core curriculum and extra-curricular geography activities.

Curriculum

KS3 is taught over two years in mixed ability learning groups. We aim to provide a balanced, interesting and challenging curriculum which is contemporary and relevant to the lives of our students. This is delivered through a mastery approach where the emphasis is ensuring students learn knowledge and skills in a secure and meaningful way.

At KS4 geography has been a consistently popular choice at GCSE. Students follow the AQA course, taught over three years in broad ability groups. Teaching over three years creates an opportunity to cover the increased depth and challenge in the new GCSE and at the same time providing a rich and varied geography experience.

Geography numbers are healthy in the Sixth Form where we deliver the Edexcel A level specification. We also deliver BTEC Travel and Tourism at KS5. Year 13 students regularly continue their geographical studies at university.

Please see attached “Curriculum Journey” for more information on our curriculum design.

Enrichment

We offer a range of fieldwork opportunities that enhance the taught curriculum. These include trips to the Sussex coast and local towns in KS3 and 4, and fieldwork in the local region at KS5. The department is also responsible for delivering enrichment activities to KS3 pupils throughout the year, as part of a cross curricular programme. Recent activities have included “How did WW1 change the geography of the world” and “On the move - an international migration story”. The department activities are complemented by the

school's broader enrichment program which sees students visit Uganda, Kenya, European destinations and China. This internationalism adds to and enriches many Weald students' geographical understanding.

Staff and Accommodation

The department currently comprises five teachers. All are geography specialists and some hold responsibilities outside the subject area. All staff teach across the age and ability range. The department has excellent facilities including interactive whiteboards in each of the five classrooms and access to computer rooms.

Examination Results

Year	GCSE Geography
2016	A* to C = 79%
2017	A* to C = 79%
2018	9 - 4 = 79%
2019	9 - 4 = 75%
2020	9-4 = 87%

Year	A2 Geography	
2016	A* to C = 86%	A to E = 100%
2017	A* to C = 67%	A to E = 100%
2018	A* to C = 91%	A to E = 100 %
2019	A* to C = 81%	A to E = 100 %
2020	A* to C = 75%	A to E = 100%

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to pre-employment checks including an enhanced Disclosure and Barring Service (DBS) check.

Teacher of Geography

Teachers' Main Pay Range

We are seeking to appoint a well-qualified, talented, dedicated and inspiring teacher of geography to join the department. The successful candidate will be committed to promoting learning, have high expectations of all students' achievement and will approach the job with enthusiasm. The post is full time and permanent from September 2020. Applications from NQTs are also welcome.

Person Specification

We are seeking to appoint an enthusiastic and hard-working teacher who meets the criteria below.

- A well-qualified (with Qualified Teacher Status) and enthusiastic teacher of geography who can inspire and engage young people
- Excellent classroom practitioner with a proven track record of good results
- The ability to teach geography at KS3, KS4 and KS5 (KS5 desirable but not essential)
- The ability to teach travel and tourism at KS5 would be an advantage
- The leadership and organisational skills to manage an area within our department
- A creative and innovative approach to classroom practice
- Commitment to high standards of achievement
- A collaborative approach to teamwork, including willingness to contribute to departmental schemes of work and the sharing of good practice
- Excellent organisational and IT skills
- A passion for excellence and for the subject
- Excellent interpersonal skills
- Willingness to be a form tutor including the delivery of PSHE

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