



William Brookes School

Job Description & Person Specification for Teacher of Geography

Status of Post: 1.0 fte
Starting date: September 2021
Reporting to: Subject Leader

General Information

We strive to be the “best we can be through courtesy, enterprise and endeavour”.

With over 960 students on roll, William Brookes School is a successful school situated in the picturesque town of Much Wenlock. Approximately ten miles from the centre of Shrewsbury, the school serves a community of small villages and the bigger town of Broseley. Academic standards at the school are high and frequently among the highest in the county, thanks to highly motivated staff, children who wish to learn and parents who support them. Our high standards are maintained by caring and creating a climate of trust and mutual support between all who work in the school, ensuring all students leave with qualifications and skills needed for a successful life.

We have the privilege of being the only Coubertin School in Great Britain. We were awarded this prestigious status in 1999 when we were asked to become a founder member because of our strong links with the modern Olympics. Pierre de Coubertin, who is heralded as the creator of the modern-day Olympic Games, was inspired by a visit to Much Wenlock in 1890 as the guest of Dr William Penny Brookes. Coubertin was a French philosopher who believed in educating the whole body and mind. We value this in our present school beliefs.

The school underwent a complete rebuild in 2010 making it the only school in the Shropshire local authority to have a building fully equipped for 21st century learning, although we continually look to improve our excellent facilities and resources for learning. We also have a large Leisure Centre, swimming pool and 3G pitch, which are jointly managed and available for use by students and staff during the day. We have a strong commitment to the Performing Arts and have excellent facilities inside the Edge Arts centre for public and school performances. These include a Dance and Drama studio, a Lecture Theatre and Cinema alongside the main Performance studio.

There are opportunities for team teaching and for accommodating visiting speakers for more than one group, with a 90-seat lecture theatre available on the ground floor. All teaching spaces have interactive whiteboards (‘Smartboards’) and we have various devices available to support curriculum delivery including laptops and iPads. Resources are in plentiful supply and mainly electronic.

2020 Exam Results

GCSE:

- 74% of students gained grades 9-4 in English & Maths
- Attainment 8 score of 5.14

	2018	2019	2020
Number of pupils	151	155	159
Attainment 8	4.72	4.71	5.14
Progress 8	0.05	-0.05	0.15
5+ in English and Maths	41%	40%	48%
4+ in English and Maths	64%	71%	74%
EBACC APS	4.18	4.13	4.57

A level:

- 53% were grades B or above
- 79% were grades C or above
- 100% of all exams were passed at A*-E
- William Brookes School is one of the top performing Sixth Forms in the county

	A* -A	A*-B	A*-C	A*- D	A* - E	U
2018	16%	40%	70%	85%	97%	3%
2019	10%	39%	68%	87%	98%	2%
2020	26%	53%	79%	94%	100%	0%

The Geography Department

The Geography Department currently consists of 1 full time and 2 part time specialist teachers and a shared teaching assistant. Resources are in plentiful supply and mainly electronic, used with a SharePoint platform linked to Microsoft teams. Students currently study the AQA syllabus at GCSE and Edexcel at A-level. There is strong departmental and school support for high quality teaching and learning in lessons, with high expectations of students. The post is ideal for a teacher looking to widen their experience base to include A Level, especially for a Physical Geographer. This is a good school to work in, with a driven but convivial atmosphere in the department. Over the next few years, we would like to grow the number of students taking GCSE Geography back to three groups from two this year. The school received good in all categories at its last inspection visit from Ofsted but there is a strong desire to continually improve the quality of provision provided for the students and we are oversubscribed again this year for places in Year 7.

Job Description

Purpose of the Post:

- To support the School's aims and maximise the achievement of all students in Geography
- Curriculum delivery, progress and achievement of students in Geography in Key Stage 3, 4 and possibly A-level for the right candidate.

Accountable for:

- Curriculum delivery and student progress and achievement, within the Geography department- and within the wider school, where relevant.

Additional Details:

We are seeking to appoint a well-qualified and dynamic Geography teacher to join a highly talented and enthusiastic team where members of staff open up their practice to scrutiny and share with colleagues both their successes and what they would like to improve.

The successful candidate will also join one of our four Houses as a Tutor to a vertical tutor group of approximately 25 students, plus associate student tutors from the Sixth Form, delivering an important core tutorial programme throughout the year. You will display a commitment to ensuring students of all abilities work to the highest standards and are able to make excellent progress.

ICT permeates all that we do, with a mixture of interactive whiteboards and dual projection rooms. Each Learning Zone also has a range of hardware, from iPads and iPods to laptops as well as other devices that enhance the quality of lessons. We actively use our own portal as a communication and resource tool and have a real desire to build on this virtual learning platform for enhanced home access by staff, students and their parents.

Key Responsibilities

Curriculum:

- To teach within the Geography department
- To work with the Subject Leader and other staff on the development of schemes of work, helping to build opportunities for:
 - Ensuring progression
 - Active learning
 - Assessment for learning
 - Meeting the needs of all learners
 - ICT and GIS
 - Enrichment and external links

Learning:

- To maintain up-to-date records of student progress across all aspects of performance
- To ensure that your students make good or outstanding progress in Geography
- To deal effectively with behaviour, attendance and punctuality issues

Assessment:

- To carry out the regular assessment and marking of students' work, according to the departmental and whole school assessment and marking policy
- To keep records of student attainment and progress
- To monitor student achievement against school and national data at individual student and teaching group level, and to take action to improve achievement and combat identified under achievement
- To carry out assessment and feedback

Policy:

- To attend relevant meetings
- To undertake any other duties as reasonably requested by the Head or Subject Leader
- To contribute to areas of departmental development as a member of the Geography team

Person Specification

Education:

- Graduate in Geography (or equivalent)
- Qualified Teacher Status
- Recent professional development (desirable)

Skills & Experience:

- Proven academic track record
- The ability and desire to develop the quality of Geography teaching
- Experience of rigorous and accurate assessment practices

Personal Qualities:

- Committed to achieving goals
- Confident communicator
- Strong team player
- Committed to high achievement
- Good sense of humour
- Flexibility, resilience and tenacity

Knowledge and Understanding:

- Excellent understanding of National Curriculum and GCSE requirements for Geography
- Excellent understanding of A level requirements (desirable)

Conditions of Service

The post is subject to the following:

- The Terms and Conditions for Teachers, as set out in the Teacher's Pay & Conditions Acts and any orders made under them
- The other terms and conditions set out in the various national collective agreements in force from time to time
- The Local Authority's and Governing Body's Rules and Conditions including any local agreement entered into with recognised trade unions
- The School's Instrument and Articles of Government
- The other conditions set out in the letter of appointment and this job specification

The Appointment Process

Application forms are available from the school website www.williambrookes.com.

Please complete and return your application form as soon as possible, clearly noting all the experience, skills and personal qualities that you can offer which are relevant to this post.

Completed applications and supporting documentation should be posted or emailed to kcloud@williambrookes.com. You may also post your application to:

Mrs Kerry Cloud
Head's PA
William Brookes School
Farley Road, Much Wenlock
Shropshire, TF13 6NB

Should you require any additional information, please telephone the school on 01952 728 900 and ask to speak to Lucy Brooks, Subject Leader.

**DEADLINE FOR RECEIPT OF APPLICATIONS IS
12.00 NOON, MONDAY, 22 FEBRUARY 2020**

Please note:

- It is essential that all elements of the application form are completed appropriately.
- CVs will not be accepted.
- Appointments will be subject to clearance in respect of medical fitness and criminal disclosure.
- This post is exempt from the Rehabilitation of Offenders Act 1974 and as such any applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Criminal Records Bureau before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant(s) may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post.
- William Brookes School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

If invited for interview, **you are required to bring evidence of your qualifications and appropriate documents to initiate the DBS process** should you be the successful candidate.

If you have not heard from us within four weeks of the closing date, please assume that your application has not been successful. In this event, thank you for your application.

Thank you for your interest. We look forward to receiving your application form.