

Kingsmead School

Geography Department

The Kingsmead Geography department is an innovative and stimulating environment for students to develop a passion for understanding the world they live in. The department consists of two full-time specialists delivering the AQA specifications for both GCSE and A Level.

The subject lead and teachers of Geography work closely together in a supportive team to ensure the department has well planned schemes of learning that develop students in both curriculum-based skills and the core values of the school - innovation, resilience, mindfulness and employability.

Our KS3 course is designed to stimulate a keen interest and embed the key skills and knowledge needed for GCSE study. We want to ignite our student's passion for Geography so that they take Geography to the next stages. Pupils in KS3 receive two hours of teaching time per fortnight.

At KS4 our curriculum encourages students to be fully immersed in their learning. We aim to make Geography come alive with fieldwork and engaging lessons, utilising our outdoor learning spaces. Our GCSE course is AQA, which covers both Physical and Human geography units. Through our teaching of this course, we help students to be resilient and be able to deal with future challenges. Students in GCSE classes receive 5 hours of teaching time. Outcomes at KS4 are strong and support the schools current progress 8 of +0.41. We are extremely ambitious for our pupils’ achievement and look forward to an even higher progress score in the years to come.

At KS5 students are provided with the skills and knowledge to become active global citizens. We challenge students' perceptions and stimulate their investigative and analytical skills. We chose to follow the AQA A-level course and so provide continuity in content and assessment styles. The average grade achieved for A level Geography is B+.

Across all key stages students and staff have access to a range of software to support their teaching, including Satchel:one, Seneca and Bedrock.

We are looking for an outstanding, mindful, innovative, resilient and dedicated teacher. If you would like to be part of this vibrant and valued subject team, then we would love to hear from you.