

Teacher of Geography (with Humanities) Candidate Information Pack

St Michael's Church of England High School



About Liverpool Diocesan Schools Trust

We believe

Jesus said, 'Let the children come to me.' (Mt 19).

We believe that we are fulfilling this command when we enable children of all faiths and none to flourish in our schools. The Liverpool Diocesan Schools Trust (LDST) has an important role to play in improving the attainment of pupils across the Diocesan region.

What is our Purpose?

Working together with our school communities, providing an excellent education and life-enhancing relationships with the Christian faith and Jesus Christ.

We do this through:

- Being a family of schools that is committed to well-being and supporting each other, so that all children, learners and staff across our Trust, flourish.
- Connecting with each other to share practice and provide an excellent education that is built on distinctly Christian values.
- A commitment to inclusion, ensuring that all learners thrive through an education that teaches wisdom, instils hope, nurtures community, and embeds dignity and respect.
- Strong bonds of collaboration, innovative approaches to education and a shared purpose amongst schools, families, and communities.

What is our vision?

As a Diocesan Trust, our Christian values are intrinsically linked to our commitment to provide an innovative, high quality education, so that children and learners make excellent progress and fulfil their academic potential, by ensuring that:

- We live out our **Christian values** to **develop future citizens** who can contribute positively to a caring, compassionate nation.
- We share a Trust-wide commitment to providing an **education** that enables children and learners to **flourish and achieve** - academically spiritually, morally, socially, culturally, physically.
- We celebrate **diversity**, **address inequality**, **overcome disadvantage** and **raise aspirations** so that learners can achieve their **highest academic potential**.
- Access to an **inspirational curriculum** and **excellent teaching** enables our children to acquire a **deep body of knowledge** and a zest for **life-long learning**.

- Our schools can thrive under outstanding **local leadership**, accountable to the Executive team and Board of Directors.
- We identify **talents** and provide opportunities for **staff** to develop, pursue career developments and contribute significantly to **wider improvements**
- We maintain a strong emphasis on **safeguarding** and the **mental health and well-being** of all our pupils and staff.
- Our schools are self-sustaining, **inclusive learning communities** of professionals who **connect and collaborate** to **share best practice** and **innovative approaches rooted in informed evidence**.

Our Core Values

We value Difference

We are respectful of the:

- **Uniqueness** of each individual school
- **Differences** within each school and community

We value Local

- Providing aligned support and central services to empower local leaders to make local decisions that meet the needs of the local communities

We value Collaboration

- We value the opportunities to **collaborate** and work as a **team** to improve outcomes across our Trust

We value Inclusion

- We welcome **all** and are committed to ensuring that **each pupil** receives an educational experience related to their **own** personal gifts or needs
- We celebrate **diversity** and the individual talents of our pupils and staff

We welcome pupils of all faiths and none

We are a fully inclusive organisation and encourage applications from individuals from minority communities.

About St Michael's Church of England High School



St Michael's Church of England High School, Crosby is an over-subscribed 11-18 mixed comprehensive school which is part of LDST (Liverpool Diocesan Schools Trust).

The school is situated in Crosby, in a popular residential area, close to open countryside and an impressive coastline, and offers excellent transport links.

Our Church of England status is extremely important to us, and our Christian Vision and Values underpin every decision that we make for our young people. As the only Church of England secondary school in Sefton we offer a distinctive education based upon our Christian Vision and Values.

Post: Teacher of Geography (with Humanities)

Contract: Permanent, full-time

Start date: Summer Term or Autumn Term 2024

We require a dynamic Teacher of Geography (with Humanities), to join our vibrant department. The successful candidate will join a team of talented staff, with a wealth of experience and expertise. You will be someone who works flexibly to support the achievement of all our students, stimulating enthusiasm for learning and maintaining motivation.

The successful candidate will have:

- the belief that all pupils deserve a life of choice and opportunity
- a passion for teaching and ambition to develop their own practice
- a commitment to help young people achieve more than they thought possible
- the ability to inspire students to attain the highest possible outcomes

The closing date for applications is Monday 19th February 2024 at 12 noon

Job Description

Title: Teacher of Geography (with Humanities)

Rate of Pay: Main/Upper Pay Scale

Teaching and Learning Responsibilities: N/A

Hours: 190 pupil days per year (pro rata for part-time); 5 in service days (pro rata for part-time); directed time as detailed by Headteacher

Contract type: Full time/Permanent

Accountable to: TQAL, Head of Geography

Location: St Michael's Church of England High School

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document (STPCD)
- Meet the expectations set out in the Teachers' Standards

Key responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress, and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations that inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's practices and procedures, to support the school's values and vision.
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure coordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety, and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents, and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies, and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities
- To maintain confidentiality at all times in respect of school related matters and prevent disclosure of confidential, sensitive information in line with data protection legislation.
- To undertake any other duties commensurate with the level of the post, as required from time.

Liverpool Diocesan Schools Trust is committed to safeguarding and promoting the welfare of children and we expect all staff and volunteers to share this commitment to keeping children safe. Any offer of employment will be subject to statutory pre-employment checks including satisfactory references, online checks, Enhanced DBS, and Barred List checks. This post is exempt from the provisions of the Rehabilitation of Offenders Act 1974 (as amended in 2013 & 2020) and shortlisted candidates will be required to disclose any relevant criminal history prior to interview. Candidates must also be able to demonstrate their Right to Work in the United Kingdom.

Person Specification: Teacher of Geography (with Humanities) St Michael's Church of England High School	Essential (E) or Desirable (D)
Skills <ul style="list-style-type: none"> • Demonstrates excellent classroom practice • Constantly showing a positive and resilient approach to pupils and staff • Excellent written and oral communication and organisational skills • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Good IT skills for administrative and teaching purposes 	E E E E E D
Qualifications and Experience <ul style="list-style-type: none"> • Qualified Teacher Status • Degree-level qualification • Successful teaching experience across the secondary phase and ability range 	E E D
Knowledge and Understanding <ul style="list-style-type: none"> • Good knowledge of legislation and guidance on curriculum requirements • Knowledge of effective teaching and learning strategies • Knowledge of requirements around safeguarding children • Knowledge of implementing effective behaviour management strategies 	E E E E E
Professional Values and Practice <ul style="list-style-type: none"> • Willingness to support the school and Trust's Christian ethos and character • Personal values that are consistent with the ethos of a Church of England organisation • Willingness to play a part in the wider life of the school community • Passionate about promoting inclusion and diversity • Demonstrates integrity and sound professional judgement • Drive, enthusiasm, and a willingness to contribute to change and continuous improvement 	E E E E E E

How to Apply

Application Process

The application process for this role is a 2-stage process:

- Application form
- Interview

To be considered for this role you must complete the LDST application form. We are unable to accept CV applications, or applications from agencies.

Once the closing date has been reached all applications will be reviewed. The candidates who best demonstrate the skills listed in the person specification in their application will be invited to interview.

To ask any questions, or to submit your completed application form, please email smh.recruitment@ldst.org.uk or call 0151 924 6778.

LDST reserves the right not to progress candidates to the next stage of the process, or not to appoint to the role if candidates fail to demonstrate the essential criteria in the person specification.

Applicants from overseas are advised to obtain an overseas criminal check before they apply for a visa as the post is in the education sector.

Closing Date: Monday 19th February 2024 at 12 noon

Interview Date: To be confirmed

Start Date of Post: Summer Term or Autumn Term 2024

School visits: Please contact the school office on 0151 924 6778 or email smh.recruitment@ldst.org.uk to arrange a visit.

Our Trust Prayer

Heavenly Father,
Let peace, friendship and love grow in our schools.
Send the Holy Spirit to give
excellence to our learning
love to our actions and
joy to our worship.
Guide us to help others,
so that we may all
Learn, Love and Achieve, Together with Jesus.
Amen