



# Wyedean

School and Sixth Form Centre

Aspire together, achieve together  
adfecere pariter, perfecere pariter

## Geography at Wyedean

Geography is a popular and successful subject at Wyedean, taught within the Social Studies Learning Area. The department has dedicated teaching rooms and is well resourced with textbooks and equipment. There are two experienced permanent members of staff, who are passionate subject specialists, and we are delighted to be growing the department for the next academic year. We have memberships to the Geographical Association as well as links to universities and local professionals.

Our curriculum at KS3 covers a range of traditional and modern geographical topics. Our current Year 7 are the first to follow a re-sequenced curriculum. This follows a modern, enquiry-based approach to geography, and we are excited to continue this with year 8 next year.

We have four teaching groups in both GCSE years. Students study the OCR B specification and undertake fieldwork at Blackpool Brook and Bristol Harbourside. The GCSE is well-resourced with class textbooks and lesson resources. Results last year were amongst the best in the school.

A-Level Geography is a popular option at Wyedean. Students follow the OCR A Level specification and take part in a residential fieldtrip in Exmoor to prepare them for their Independent Investigation. The optional topics selected are Coastal Landscapes, Disease Dilemmas, Hazardous Earth, Global Migration and Powers and Borders. The right candidate will be asked to teach A Level as we have two timetabled classes for Year 12 next year.

Further details of our Curriculum Intent and Implementation can be found on the School Website. [Wyedean School and Sixth Form Centre - Geography](#)

### Person Specification

The person appointed will have:

1. Enthusiasm, energy and commitment to Geography teaching and to all students achieving their full potential.
  2. High expectations of student performance and behaviour.
  3. The ability to teach across the age and ability range, 11-18.
  4. The ability to promote the profile of Geography in the school.
  5. Willingness to contribute to extra-curricular activities.
  6. Commitment to the role of tutor of a mixed ability group.
  7. Ability and willingness to make a broader contribution to the life of the school.
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**Teacher of Geography 0.8-1 FTE but specifically 0.84 from September 2024 (*potential for full time for the right candidate*)**

We are seeking to appoint an enthusiastic, dynamic, and committed teacher with excellent subject knowledge of Geography.

You will be expected to:

- ✓ Teach Geography at all Key Stages, with the possibility of a class at A Level.

The successful candidate will:

- Be passionate about Geography
- Want to make teaching and learning purposeful and challenging
- Have the capacity to work collaboratively as part of a team
- Be a dedicated professional with high expectations your students
- Be committed to reducing inequalities for key groups of students including Pupil Premium and SEND

**We can offer:**

- A positive school culture where staff feel supported
- Happy and enthusiastic students who want to learn
- Supportive parents who value education
- A professionally stimulating working environment
- A strong commitment to professional development and progression
- A commitment to staff wellbeing

Person Specification	Essential	Desirable
Good honours degree in your specialist subject	✓	
Evidence of further study		✓
Evidence of continuing professional development	✓	
<b>Experience</b>		
Teaching students across KS3 to KS4 in Geography	✓	
Teaching A level Geography		✓
Raising the achievement of all students, irrespective of starting points, with a proven track record of improving performance outcomes for all	✓	
Delivering extra-curricular activities		✓
Developing and maintaining good relationships with colleagues and students	✓	
Using ICT to support learning and teaching	✓	
Active involvement in school-wide provision or initiatives	✓	
Using data to inform planning and future developments	✓	
Monitoring, evaluating and reviewing your teaching to improve outcomes for students	✓	

<b>Personal Attributes</b>	<b>Essential</b>	<b>Desirable</b>
Ability to align your values with those of Wyedean School and the school's global outlook	✓	
Positive, with an enthusiastic outlook and embraces risk and innovation	✓	
Self-motivated, well organised and good time manager	✓	
Reflective and keen to develop yourself and others	✓	
Encourages ideas, innovation and initiative in others	✓	
Highly motivated showing resilience, stamina and reliability under pressure	✓	
Inspires respects and confidence	✓	
Ability be able to develop and maintain good relationships with colleagues at all levels	✓	
Ability to communicate effectively with excellent inter-personnel skills	✓	
The ability to maintain and form appropriate relationships and personal boundaries with children and young people in line with the Wyedean's Safeguarding and Child Protection policies	✓	

<b>Safeguarding</b>
Wyedean School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and is required to apply for an enhanced DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

### **Online searches on shortlisted candidates**

The school is committed to ensuring that safeguarding is a top priority; therefore, in line with KCSIE, the school will consider carrying out online searches on shortlisted candidates as part of their due diligence. Online searches solely aim to help identify any incidents or issues that have happened, and are publicly available online, which the school may want to explore with the applicant at interview.

Online searches will be conducted on shortlisted candidates only, and only where the school considers this appropriate. The school will consider any potential risks of online searches, e.g. unlawful discrimination or invasion of privacy, and will be clear on the reasons that online searches are being conducted. Online searches will only examine data that is publicly available.

Online searches will be carried out by an individual who is independent of the recruitment process to minimise the risk of bias or discrimination and to ensure that only relevant information is considered. The person responsible for carrying out online searches will have due regard to Part three of KCSIE.

The online search process may include searching for the candidate by name via search engines and social media, such as:

- Google
- Facebook
- LinkedIn

When carrying out searches of shortlisted candidates' online presence, the school will look out for indicators of concern, such as:

- Inappropriate behaviour, jokes or language.
- Discriminatory comments.
- Inappropriate images.
- Drug or alcohol misuse.
- Anything that suggests the candidate may not be suitable to work with children.

Any concerns will be addressed during the interview process. The school will ensure that candidates are given an opportunity to discuss any concerns raised by the online search.