



Person Specification – Teacher of MFL

	Essential	Desirable
Educational Qualifications:	- First degree related to subject to be taught. - Teaching qualification in relevant subject	Higher degree or further education
Teaching Experience:	- Evidence of successful teaching at Key Stages 3 and 4 and a desire to teach across all three key stages - Ability to offer German to GCSE Level - Experience of successfully planning, delivering and evaluating a scheme of work or series of lessons	- A willingness to innovate - Experience of teaching at A Level
Knowledge and Skills:	- Outstanding subject knowledge and an awareness of current developments in Foreign Languages - Capacity to raise achievement through motivating and inspiring students and staff - Thorough understanding of the subject curriculum - Very high levels of competency in differentiation and assessment - Know how to raise achievement through the informed use of internal and external data - Have strategies to engage students across the ability range - Excellent IT skills - An ability to communicate effectively with parents, students and staff in a variety of ways	- An ability to think originally & creatively - Able to interpret and act upon data for assessment - Can teach more than one language
Personal Attributes	- A passion for teaching and learning - A commitment to improving their own practice - Personal initiative - Ability to communicate enthusiasm for computing - Excellent attendance record - Good sense of humour & ability to remain cool under pressure - Able to work well within, and contribute to, a team - An understanding and commitment to equality of opportunity for all	
Professional Attributes	- A high level of organisational skills in lesson preparation and delivery. - A recognition that learning extends beyond the classroom and a willingness to engage in extra-curricular activities. - Excellent inter-personal and communication skills - A belief that Every Child Matters - Able to prioritise and meet deadlines	
Other	- Has an excellent understanding of safeguarding in an educational setting - A willingness to contribute to the planning and organisation of foreign exchanges and cultural visits	- To be willing to engage in extra-curricular activities across the school. - A willingness to participate in foreign exchanges and cultural trips