

Person Specification – Teacher of Girls PE

		Essential		Desirable
Qualifications	•	Qualified teacher status	•	Further relevant qualifications.
	•	Degree or equivalent		
Experience/	•	Experience of	•	Successful teaching experience of PE across
Knowledge		 Strategic planning at departmental/pastoral level 		11-18 age and ability range
		 Using data to improve student achievement 	•	A' Level PE experience
		- Curriculum development work	•	Experience of Cambridge National or other
		- Evaluating classroom practice		vocational courses in PE
	•	Evidence of knowledge of current educational issues		
	•	Evidence of participation in recent professional development		
Personal Skills	•	Evidence of participation in recent professional development		
and Qualities	•	Excellent communication skills		
	•	Energy, drive and dynamism		
	•	Ability to motivate and challenge		
	•	Ability to be self-critical and accept criticism positively		
	•	Excellent organisational skills		
	•	Ability to delegate effectively		
	•	Ability to maintain high standards of discipline		
	•	A sense of humour		
	•	Ability to be a team member and a team leader		
	•	Excellent inter-personal and communication skills		
	•	Ability to work under pressure		
Specialist	•	Ambition to make a difference to pupils' learning in PE		
Skills and	•	Knowledge of effective strategies for raising achievement		
Knowledge	•	Ability to bring new perspectives to the development of PE in the		
		school.		
	•	Good ICT Skills		