Person Specification

Teacher of Girls PE

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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications & Experience** | * QTS and a good honours degree relevant to the subject
* Outstanding classroom practice that inspires students and adds value to their progress
* Proven track record of having impact on students’ outcomes in current post/teaching practice school
 | * Further formal professional development
 | Application form, letter & references |
| **Skills & Knowledge** | * Substantial knowledge and understanding of developments in the teaching and learning of the subject
* Ability to relate to teaching staff, other professionals, parents, students and governors.
* Experience of new technologies to support teaching and learning.
* Ability to use data effectively to monitor student progress
* Ability to work as a member of a team and /or independently
 |  | Letter, references & selection process |
| **Personal qualities and skills** | * Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm
* High level skills of communication, time management and prioritisation
* Excellent interpersonal skills and organisational skills
* Ability to support and challenge
* Ability to inspire, motivate and influence others
 | * Ability to ask for help if required
* Concern for the welfare of the school community
 | Letter, references & selection process |
| **Special Requirements** | * Excellent punctuality and attendance record
* Willingness to participate in the extracurricular life of the school
 |  | References & selection process |