Person Specification

Teacher of Girls PE

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|  | **Essential** | **Desirable** | **Evidence** |
| **Qualifications & Experience** | | * QTS and a good honours degree relevant to the subject * Outstanding classroom practice that inspires students and adds value to their progress * Proven track record of having impact on students’ outcomes in current post/teaching practice school | * Further formal professional development | Application form, letter & references |
| **Skills & Knowledge** | | * Substantial knowledge and understanding of developments in the teaching and learning of the subject * Ability to relate to teaching staff, other professionals, parents, students and governors. * Experience of new technologies to support teaching and learning. * Ability to use data effectively to monitor student progress * Ability to work as a member of a team and /or independently |  | Letter, references & selection process |
| **Personal qualities and skills** | | * Enthusiastic, sensitive, flexible, hard working with a sense of humour and ability to remain calm * High level skills of communication, time management and prioritisation * Excellent interpersonal skills and organisational skills * Ability to support and challenge * Ability to inspire, motivate and influence others | * Ability to ask for help if required * Concern for the welfare of the school community | Letter, references & selection process |
| **Special Requirements** | | * Excellent punctuality and attendance record * Willingness to participate in the extracurricular life of the school |  | References & selection process |