

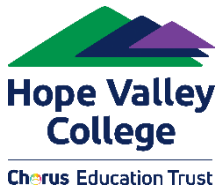
Applicant Pack

To be read in conjunction with our 'Join our staff' brochure



Outstanding Achievement for All

Job Advert



Hope Valley College is a comprehensive secondary at the heart of the local community. It is a small, friendly and supportive school in the village of Hope in the Peak District National Park. It joined Chorus in September 2019, when it also welcomed a new Principal. In 2019 the students achieved the fourth best GCSE results in Derbyshire out of all non-selective schools.

Hope Valley College is part of Chorus Education Trust, and as such all appointees may be required to work at any Trust site in the future.

You can view the school website at: www.hopevalley-chorustrust.org

Teacher of Girls PE – 40% FTE

Temporary Post until 31.08.2022

Pay Scale M1 to UPS3

To start: September 2021

About this vacancy

Required for September 2021, an enthusiastic, dedicated and qualified PE teacher. This role would be suitable for newly qualified or early career teachers and such applications are particularly welcomed, however all applications will be considered. This is an exciting opportunity to join a dedicated and highly successful team. We are looking for someone who can work with us to broaden the curriculum for our students and experience of teaching GCSE PE would be desirable.

To apply

The full application pack is available from www.chorustrust.org/vacancies and completed Chorus Trust application forms are to be sent to Sarah Mappin at: recruitment@hopevalley-chorustrust.org

Please note that CVs and Sheffield City Council/Derbyshire County Council application forms will not be accepted. Applicants are welcome to discuss any aspect of the role with Richard Beeden, 01433 620555.

Deadline for applications: **11.59pm on 13 June 2021.**

Interviews to be held: **The week beginning 21 June 2021.**

The successful candidate will be required to complete a Disclosure & Barring check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

Job Description: summary

Post title:	Teacher of PE
Group:	M1 – UPS3
Salary point range:	M1 – UPS3
Reporting to:	Head of Department, Senior Leadership Team & Head of School
Line Manager of post holder (if different):	Head of Department
Post holder will work with:	All Teaching and Support staff within the School and across the Trust.
Holiday and sickness relief:	By and for other teaching colleagues.
Purpose of job:	To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure delivery of high-quality teaching and learning for which the teacher is accountable.
	This post may work across the Trust schools.
Version revised:	May 2021

Job Description: duties

The post holder must at all times carry out his/her responsibilities within the spirit of the School and Trust policies and within the framework of legislation relating to Academies and Education, with particular regard to the statutory responsibilities of the Trust and the Governing Body of the School.

The job description should be read alongside the range of professional duties of teachers as set out the Teachers' Pay and Conditions Document. The post-holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the Department for Education.

The specific duties and responsibilities include but are not limited to:

Teaching

- Plan and teach lessons to the classes they are assigned to teach within the context of the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils.
- Participate in arrangements for preparing pupils for external examinations.

Whole school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures in such a way as to support the school's values and vision.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.
- Subject to paragraph 52.7 of the STPCD, supervise and so far as practicable teach any pupils where the person timetabled to take the class is not available to do so.

Health, safety and discipline

- Promote the safety and well-being of pupils.
- Maintain good order and discipline among pupils.

Management of staff and resources

- Direct and supervise support staff assigned to them and, where appropriate, other teachers.
- Contribute to the recruitment, selection, appointment and professional development of other teachers and support staff.
- Deploy resources delegated to them.

Professional development

- Participate in arrangements for the appraisal and review of their own performance and, where appropriate, that of other teachers and support staff.
- Participate in arrangements for their own further training and professional development and, where appropriate, that of other teachers and support staff including induction.

Communication

- Communicate with pupils, parents and carers.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.

Support for the Trust / School (applies to all roles)

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Work in a flexible way to respond to the needs of the Trust and to fulfil other duties and responsibilities appropriate to the grade and role as and when required.
- Be aware of and support difference and ensure equal opportunities for all.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Contribute to the overall ethos/work/aims of the Trust/schools.
- Participate in relevant training, other learning activities and performance management as required.
- Team responsibilities: all staff are considered part of the overall Trust team and may be required to provide assistance to colleagues in other areas from time to time commensurate with the role, skillset and grade.

Changes to these duties

The above duties are not exhaustive and the post holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Principal.

The job description and allocation of particular responsibilities will be kept under review and may be amended via consultation with individuals, the Governing Body or Board of Trustees and/or Senior leadership team as required. Trade Union representation will be welcomed in any such discussions.

Person Specification

Job title: Teacher of Girls PE

REQUIREMENTS	Essential	Desirable	Assessment method A = application I = interview R = reference
Qualifications			
A relevant degree together with PE PGCE or equivalent teaching qualification (or currently an ITT/GTP trainee).	✓		A
Evidence of commitment to CPD to support areas of the job role.	✓		A / I / R
Detailed knowledge and understanding of the current issues in PE education.	✓		A / I
Experience			
Very good classroom practitioner OR Successful placement(s) teaching PE at KS3 and KS4 (for applicants currently in training) OR Successful record of teaching PE including very good exam results at one or more of KS4 and KS5 (for applicants who have already gained QTS).	✓		A / I / R
Contribution to the development of PE beyond the classroom.	✓		A / I / R
Ability to devise new resources for learning.		✓	A / I
Knowledge and understanding regarding safeguarding, child protection and Prevent.	✓		A / I / R
Use of student performance data to inform classroom teaching.	✓		A / I
Professional knowledge and understanding			
An enthusiasm for innovation and developing teaching and learning.	✓		A / I / R

An excellent understanding of engagement and how to motivate students.	✓		A / I
A sound understanding of modern pedagogy methods within the field of teaching PE.	✓		A / I
Detailed knowledge of current developments in education including the use of the Pupil Premium.	✓		A / I
Knowledge and experience of intervention strategies.	✓		A / I
Professional skills			
A high commitment to learning and achievement.	✓		A / I
A passion for education and making a difference.	✓		A / I
Excellent interpersonal, planning and organisational skills.	✓		A / I / R
The ability to collaborate with other staff.	✓		A / I / R
Willingness to contribute to the wider life of the school.	✓		A / I
Commitment to safeguarding and promoting the safety and welfare of young people.	✓		A / I / R
Ability to inspire confidence in and establish excellent relationships with pupils, teachers and parents.	✓		A / I / R