

The Forest School  
Comptons Lane, Horsham, West Sussex, RH13 5NT

**Teacher of Girls' PE and Games  
MPR/UPR  
Required from September 2024**

The Forest School is a highly successful, friendly and dynamic 11-16 School, committed to achieving high standards and to developing the potential of all our students and staff. We have an ever-increasing number of students joining us each year and have seen our results go from strength to strength. We are seeking a teacher of Girls' PE and Games to join our enthusiastic team in order to further innovate and excite students about this subject. Our active PE department sees students involved in a varied curriculum and a range of extra-curricular activities. We are also looking forward to the realisation of plans to build our brand new dance studio and fitness suite.

The successful candidate will be able to demonstrate the following;

- Qualified Teacher Status
- the ability to motivate students and achieve excellent results
- excellent organisational and ICT skills
- good subject knowledge
- the capacity to work collaboratively as part of a team
- An enthusiasm for teaching Girls' PE and Games
- The ability to teach a second subject is desirable

Applications will be considered from candidates with all levels of experience.

If you are passionate about learning, determined to build relationships with young people, committed to working with the full range of students' needs and talents, and keen to work in a forward-looking school that will support you in your professional development, The Forest School would like to hear from you.

Visits welcomed by appointment.

Please apply via the Joining Us/Staff Vacancies page on our website:  
[www.theforestschool.com](http://www.theforestschool.com)

**Closing date: Monday 11<sup>th</sup> March**  
**Interview date: w/c Monday 18<sup>th</sup> March**

We are committed to the safeguarding and welfare of our students. The successful applicants to this post will be required to undertake a criminal record check via the DBS.