## PERSON SPECIFICATION - Classroom Teacher (Band 1- Band 3)

CATEGORY	ESSENTIAL	DESIRABLE	WHERE IDENTIFIED
QUALIFICATIONS	<ul> <li>Qualified Teacher Status</li> <li>Graduate in subject you teach or a related discipline</li> </ul>	<ul> <li>Any additional qualifications relevant to the post.</li> </ul>	Application Form
EXPERIENCE	<ul> <li>Successful completion of secondary school experience at KS3 and KS4.</li> <li>Experienced at teaching KS3 and 4</li> <li>Ability to lead students in achieving and exceeding their potential.</li> <li>A good understanding of current curriculum developments.</li> </ul>	<ul> <li>Any further experience working with young people in and out of school (e.g. youth work, summer schools, overseas work).</li> <li>Experience as a pastoral tutor</li> <li>Experience at teaching students through to external examinations</li> <li>Experienced at teaching KS5</li> </ul>	Application/ References/ Interview
PROFESSIONAL DEVELOPMENT	<ul> <li>Evidence of keeping up to date with National Curriculum developments and subject specific CPD.</li> <li>Knowledge of current and forthcoming educational issues.</li> </ul>	<ul> <li>Involvement in courses covering generic issues e.g. assessment, SEND.</li> </ul>	Application/ Interview
SKILLS	<ul> <li>Strong interpersonal skills to support student needs.</li> <li>Good communication skills.</li> <li>Proven teaching skills.</li> <li>Good record keeping/monitoring of work.</li> <li>Creative thinker with a solutions based approach to problems.</li> </ul>	<ul> <li>Confident in the use of IT and standard computer packages and how these can be used to support student learning.</li> </ul>	Application/ References/ Interview
SPECIAL KNOWLEDGE	<ul> <li>Good knowledge and understanding of the subject syllabus up to GCSE.</li> <li>Ability to use evidence informed teaching and learning strategies to support student learning.</li> </ul>	<ul> <li>Good knowledge and understanding of subject syllabus up to A level.</li> </ul>	Application/ Interview
PERSONAL ATTRIBUTES	<ul> <li>Acknowledgement and engagement with the school mission statement.</li> <li>Able to work as a team member who seeks positive and mutually supportive relationships.</li> <li>Able to motivate other people.</li> <li>Commitment to ongoing developments and improvements.</li> <li>Contributions to the wider life of the school through taking part in enrichment activities.</li> </ul>	<ul> <li>A sense of humour.</li> <li>Willingness to support extra-curricular activities.</li> </ul>	Application/ References/ Interview