

Teacher of Girls PE Person Specification

Attribute	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> Good honours degree in relevant subject Qualified Teacher Status (or currently an ITT / GTP trainee) 	<ul style="list-style-type: none"> Masters degree in education or similar 	<ul style="list-style-type: none"> Application References
Knowledge and Skills	<ul style="list-style-type: none"> Very good classroom practitioner Detailed knowledge of current developments in education including the use of the Pupil Premium Knowledge and experience of intervention strategies Ability to put vision into practice Ability to devise new resources for learning 	<ul style="list-style-type: none"> Able to use interactive ICT systems for teaching and learning Ability to teach Geography. Evidence of leading high quality extra-curricular activities An ability to teach another subject. 	<ul style="list-style-type: none"> Application References Teaching exercise Interview and practical activities
Experience	<p>Either:</p> <ul style="list-style-type: none"> Successful placement(s), teaching Physical Education at KS3 & KS4 (<i>applicants currently in training</i>) <p>or:</p> <ul style="list-style-type: none"> Successful record of teaching Physical Education including very good exam results at one or more of KS4 & KS5 (<i>applicants who already have gained QTS</i>) 	<ul style="list-style-type: none"> Significant contribution to the development of Physical Education beyond the classroom 	<ul style="list-style-type: none"> Application References Interview and practical activities
Continuous Professional Development	<ul style="list-style-type: none"> Evidence of commitment to continuing professional development 		<ul style="list-style-type: none"> Application
Personal Qualities	<ul style="list-style-type: none"> A passion for education and making a difference Excellent communicator Effective team member Drive and determination 		<ul style="list-style-type: none"> Application References Interview and practical activities

	<ul style="list-style-type: none"> • Ambition • Energy, enthusiasm, sense of humour • Willingness to contribute to the wider life of the Academy 		
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The GORSE Academies Trust is committed to safeguarding and promoting the wellbeing of all children and we can expect our staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.