



TEACHER OF GIRLS' PE

Information for Applicants

March 2021

The Physical Education Faculty

Thank you for your interest in this female Teacher of Girls' PE post; we are advertising for one full time and one part time position, applications will be considered from applicants who can offer both full time and part time availability. The Physical Education Faculty is made up of good humoured and very hard working teachers who work very effectively as a team with a supportive ethos. They work collaboratively, sharing ideas and learn from one another. The school hopes that new members of staff will have a similar level of commitment and enthusiasm.

Being female is a genuine occupational requirement for this role as you will provide people of that gender group with support in accordance with the amended section 7(2) of the Sex Discrimination Act 1975.

We have very good sports facilities, a large sports hall, gymnasium, fitness studio, all-weather astro-turf and excellent pitches. The students at the school achieve some outstanding sporting results at local and National level and over the last year our students have continued to experience great success. Achievements over the last two academic years have been very impressive; the year 11 netball team won the Ipswich and South Suffolk League, the year 8 boys football team got to the quarter final of the National Cup and the year 10 boys rugby team got to the semi-final of the National Bowl competition. Both our girls and boys cross country teams have qualified for the Regional Finals with one team reaching the National finals, our Year 9/10 girls cricket team have won the Lady Taverners local competition and reached the County Finals. Our Year 7/8 girls were County Sports Hall Athletics Champions, the Year 7 boys football team reached the last 32 of the National Cup and we have had a range of success across the year groups in basketball, netball and rugby. We are extremely proud that the School Sport Magazine has in the last few weeks named us in their top 200 sporting schools of the year.

The successful candidate will share the faculty enthusiasm for extra-curricular activities and would look to contribute in some way to our extensive extra-curricular provisions. We particularly look forward to receiving applications from people of have an interest and passion for invasion games and we would ideally be looking for someone who has experience of teaching in the classroom too. We have a large number of students who choose to study PE as an examination course and at KS4 we have an OCR Cambridge National Sports Studies course as well as GCSE PE. At KS5 we have A Level PE as well as a Cambridge Technical in Sport. This year we have three exam groups in year 12, two in year 13, four in year 11 and 5 in year 10 so having experience of delivering some of these courses would be an advantage.

Colleagues work together well at faculty and school level and enjoy a high level of personal and professional support. Visitors often comment on the positive and friendly atmosphere in the school and on the hard work of staff. We strive to help students to maximise their full potential and take pride in the progress the school continues to make.

It is difficult in this brief document to capture all the things you may want to know about Farlingaye and the PE Faculty. If you feel that Farlingaye is a school where you could make a contribution and would like to hear more, then do not hesitate to contact me, or Dr. Andrew Sievewright, Headteacher, to talk about the post further.

Kate Alexander
Head of Faculty

MEMBERS OF THE PHYSICAL EDUCATION TEAM

Some insight into the range of Faculty responsibilities is given below.

Kate Alexander. Head of Faculty – Kate joined the school in September 2006 having been a second in department for 5 years at a comprehensive school in Essex. She co-ordinates the teaching of A Level PE and has a particular interest in athletics, cross country, gymnastics and dance.

Joanna Battersby. Joanna teaches across all Key Stages and coordinates the KS4 vocational qualification, which is a popular choice for students. She also teaches both GCSE PE and A Level PE. Jo does a lot of work with extra-curricular netball where her teams have experienced great success; she also has an expertise in trampolining.

Matthew Bursey. Matthew joined Farlingaye in September 2019 as an NQT. He brings with him tremendous enthusiasm and a real passion for rugby, something the students have already benefitted from. He teaches on both of the vocational courses.

Luke Catchpole. Luke has just recently joined Farlingaye in September 2020 as an NQT. He brings with him expertise in tennis and football.

Heather Enright. Heather teaches A Level and GCSE PE and is responsible for some of the school netball teams; she also has expertise in trampolining. Heather is a Year Learning Coordinator for Year 8.

Alex Haughan. Alex joined the faculty in 2010 as an NQT. He is responsible for many of the school basketball teams; including some of the girls teams. He plays basketball at a high level and is heavily involved in a range of extra-curricular sports. He teaches both GCSE and A Level and he coordinates GCSE PE. Alex is 2nd in the Faculty.

Josh Lampard. Josh teaches primarily KS3 PE and he is an Assistant Head. He gets involved with extra curricular activities and runs clubs in girls Rugby and cricket.

Tim Sparkes. Tim has played and coached football to a very high level and the students at school benefit considerably from his football expertise. Tim contributes heavily to the schools extra-curricular programme and takes a lead role with various football teams as well as leading various school fitness clubs.

Adam Steed. Adam joined Farlingaye in September 2011 teaching both Maths and PE. He is now full time PE and he coordinates the KS5 vocational PE CamTech qualification, which is proving to be very popular. Adam contributes significantly to the extra-curricular programme and takes teams in both football and rugby. He is also lead teacher for table tennis.

Summary of aims and vision of the faculty

- To provide students with a safe and secure environment in which to thrive
- To encourage lifelong sporting participation through the development of physical literacy and skills
- To educate students on the components of a healthy lifestyle
- To give students the opportunity to experience competitive sport
- To have enjoyment as one of our pivotal aims

In doing so the Faculty is able to contribute to the work of the school as it strives:

- to create a caring and working atmosphere which will enable students to reach their full potential in preparation for their role in a changing society;
- to encourage co-operation, mutual respect and sensitivity towards others regardless of their race, gender, age or class and to develop concern for the environment.

KS3 Curriculum

Students are taught primarily in single gender groups and, in line with the National Curriculum, every student is offered a range of activities at Key Stage 3. We have a fairly traditional curriculum at KS3 and students participate in gymnastics, dance, invasion games, tennis, athletics and cricket/rounders. Students usually also follow a block of fitness each year.

KS4 Curriculum

In Year 10 students opt for a pathway of activities for the year in order for them to specialise in their preferred activities. Most pathways are mixed gender. Additional activities such as volleyball and table tennis are introduced to the curriculum. In Year 11 students continue with an options system.

GCSE

GCSE PE is a very popular subject with approximately one hundred students studying the course in each year group. There are three lessons (100 minutes each) per fortnight, two practical and one theory and the AQA syllabus is followed.

During lessons, students are given the opportunity to cover practical options such as football, netball, basketball, table tennis, athletics, dance and trampolining. For those students wishing to be assessed in other activities not offered in the curriculum, the school has close links with local clubs and video assesses many students each year. The theoretical component of the course is taught in mixed gender and ability groups.

GCSE Results (% Grade 9 – 4 previously A*– C)

	2019	2018	2017	2016	2015
Overall	68%	78%	69%	92%	91%
Girls	76%	75%	64%	95%	97%
Boys	64%	81%	72%	91%	87%

Cambridge National Level 2 in Sports Studies

We are now in the third year of offering this course and students are enjoying having an alternative way to continue studying PE into KS4. There are currently two classes in year 11 and one in year 10. It attracts a range of students and the results are very good.

AS/A2

Since the introduction of AS and A2 PE the Department has achieved some excellent results. It is a popular subject and most years we have around 15-20 students studying the course in Year 12. Students have 6 periods per fortnight and follow the OCR syllabus. The lessons are currently divided in order to deliver the 3 units of 'Anatomy and Physiology', 'Acquisition of Skill' and 'Contemporary Studies of PE and Sport' during the course of Year 12. Students have to be assessed in one practical activity.

The A2 module again has 6 lessons per fortnight and extends upon topics learnt in Year 12. Year 13 also sees the introduction of Sports Psychology onto the syllabus. We have consistently achieved 100% A*-E with our A-Level and each year a number of students obtain A and A* grades

We have also recently introduced the OCR Cambridge Technical Sport course, which is proving to be a popular option. Students have done exceptionally well so far and strive to achieve the highest marks.

PE Extra-Curricular Activities

The PE Department runs a large number of extra-curricular clubs, both at lunchtimes and after school, for all students in the school. Clubs offered include:

Dance Club	Rounders Club	Handball Club
Rugby Club	Tennis Club	Fitness Club
Netball Club	Trampolining Club	Indoor rowing club
Football Club	Croquet Club	
Cricket Club	Badminton Club	
Basketball Club	Running Club	
Athletics Club	Gymnastics Club	

There is a Sports Day for the whole school which takes place in June and is a great occasion, showcasing the sporting talents of our students in a very inclusive way. Students are entered for competitions in one-off sporting events like sailing and horse riding.

The school endeavours to enter competitive events in many sports to ensure the higher ability and/or enthusiastic students have an opportunity to experience challenging situations. This enables students to compete and succeed at county and national level. In July every year we host our annual Sports Awards Evening, the evening celebrates the successes of our students from the last academic year.

Accommodation, Facilities and Resources

Physical Education is based in its own area within the school. The Department has its own team room and there are changing facilities for staff. Indoor facilities are very good and the Department has use of a Sports Hall, Gym, Dance Studio and Fitness Studio.

The Sports Hall can be used for four badminton courts, one netball court, one basketball court, indoor hockey markings and cricket nets. The Fitness Studio is well equipped with cardiovascular, weight training machines and free weights. The Gym is well resourced with large and small apparatus, mats and crash mats. The school has very large grounds and so we have a range of pitches that can be used for all sports and an astro-turf for netball and tennis.

THIS POST

There is the opportunity for one full time and one part time permanent post required from September 2021. Applications will be considered from applicants who can offer both full time and part time availability. It is an exciting and excellent opportunity for enthusiastic female Teachers of PE to join this oversubscribed and successful school. Farlingaye provides an excellent support programme for newly appointed staff with an innovative CPD programme and lots of opportunities for development. The post would be suitable for both an NQT or for an experienced teacher.

There is a huge emphasis on teaching and learning with lots of really exciting activities. We teach just 3 lessons a day and staff have a maximum of 84% timetable, with NQTs teaching less than this. The person appointed will be assured of considerable support; we are a very successful, enthusiastic, hardworking faculty who are keen to share ideas and the principle of mutual professional support is paramount. We are fortunate in having a good catchment, with supportive parents. The SLT and pastoral structures are very effective and consistent.

All new staff are offered a mentor and we operate a line management system with the Head of Faculty for curriculum matters and the Head of Year for pastoral matters. All staff are ultimately responsible to the Headteacher.

The following is taken from the job description for a main scale teacher. We apologise if it sounds a bit formal, but it does show what is expected:

The general responsibilities of an MPR post include:

- to teach as directed by the Headteacher;
- to work at the direction of the Headteacher and the Head of Faculty to enable the efficient delivery of the curriculum identified through Schemes of Work and in line with the National Curriculum;
- to promote attainment at the highest level of all students through effective teaching;
- to maintain accurate and appropriate records of students' learning and achievements in line with other schools and faculty agreed policies;
- to regularly set and mark homework, classwork and coursework in line with the agreed school policy;
- to write regular reports to parents in accordance with the agreed school policy;
- to provide subject information to parents and attend parents' meetings and respond to parents' enquiries as required by the Headteacher and Head of Faculty;
- attend Open and Information Evenings as required by the Headteacher within the agreed school's time budget allocation;
- attend appropriate meetings and in-service training within the agreed school's time budget allocation;
- to undertake faculty responsibility as reasonably directed by the Head of Faculty;
- to maintain in good order teaching room/area and resources for learning, including text books, student materials and equipment;
- to promote and celebrate achievement by students through the implementation of the school's rewards policy and effective use of display;
- to maintain effective discipline through implementation of the school's agreed procedures;
- to take part in the school's appraisal scheme;
- to inform Head of Faculty or LT of concerns that may affect Health & Safety of school population;
- to implement all agreed school policies.

All new staff will be tutors and will undertake the following:

- to attend year team and other relevant meetings;
- to act as a form tutor;
- to promote the attainment of all students within the relevant tutor/year group;
- to maintain effective discipline and the agreed uniform code through implementation of the school's agreed procedures.

APPLICATION PROCESS

If you are interested in this post, please apply using our on-line application process which can be found on the school's website www.farlingaye.suffolk.sch.uk under 'Join FHS'. Applications should be submitted as soon as possible but by **10.00 am on Monday, 12th April 2021**, at the latest.

As part of the on-line application process you will need to confirm your email address and then complete a series of standard application form questions. In addition, you are required to submit a supporting statement/cover letter. Please be aware that the information in your supporting statement along with your application form will be used to shortlist applicants for the role and therefore it is important that you provide enough detail to give a full picture of your skills and experience and how they meet the specific needs of the role.

Our on-line process allows you to save and return to your application if you are unable to complete all the questions at one time.

If you require any further information regarding application process, please contact Linda Marsh, HR Manager via email lmash@farlingaye.suffolk.sch.uk. Any specific questions about the job role or the faculty can be sent to kalexander@farlingaye.suffolk.sch.uk

The successful candidate will have to meet the requirements of the person specification in order to be offered the post and will be subject to an enhanced DBS check. This Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share and adhere to this commitment. Enhanced DBS checks are required for all posts.

CHILD PROTECTION POLICY

At all times the Headteacher and governing body will ensure that safe recruitment practices are followed. At Farlingaye High School we require evidence of identity and original academic certificates. We do not accept testimonials and insist on taking up references prior to interview. We will question the content of the on-line application form during the interview if we are unclear about them, we will undertake enhanced Disclosure & Barring Checks (DBS) and use any other means of ensuring we are recruiting and selecting the most suitable people to work with our children.

INTERVIEW PROCESS

The purpose of the interview is to assess your suitability for the above post and give both the panel and yourself an opportunity to gain further information before making a successful appointment. It is also an opportunity to seek clarification on information that you have provided via the on-line application form and accompanying information. The interview will assess your suitability to work with children and will include questions relating to safeguarding and promoting the welfare of children.

If you are invited for interview, you will be asked to teach a lesson:-

TIMING: 40 minutes

STUDENTS: approx. 25 Year 7 or Year 8

TOPIC: **We would like candidates to teach either athletics, cricket or mini tennis**

We have lots of equipment but candidates should phone in advance and speak to Kate Alexander, Head of Faculty to advise what equipment they will need and to confirm which subject they will be teaching for their interview lesson.

If you would like to discuss your ideas and/or organise any other resources, please contact Kate Alexander, Head of Faculty at the school on 01394 385720 before the day of your interview or email: kalexander@farlingaye.suffolk.sch.uk

Interview Date: Friday, 16th April 2021

Candidates invited to interview will be contacted by phone in the first instance. We will endeavour to do this as soon as possible after the closing date.

Please note that current or previous employers will be contacted as part of the verification process. We require two work-related referees to be listed on your on-line application form and we will contact those referees before interviewing.