



# Recruitment Pack

Teacher of Girls PE  
Isca Academy

Closing Date: Wednesday 22nd May 2024 at 9am

Interview Date: Friday 24th May 2024

**Ted**  
**Wragg** TRUST

# Key Details

Job Title: Teacher of Girls PE

Location: Exeter, Devon

Salary: MPS/UPS

Closing Date: Wednesday 22nd May 2024 at 9am

Interview Date: Friday 24th May 2024

Our mission is excellence through habit. We inspire our scholars, celebrate their success, care about our community and have ambition for every single child. If you believe in our mission for 2027 we would love to hear from you.



# How to apply

A link to apply and further information regarding the school and the role is available from our website:  
[www.iscaexeter.co.uk](http://www.iscaexeter.co.uk).

For an informal conversation or to book a visit to our school, please contact Harriet Smith, PA to the Headteacher on [harriet.smith@iscaexeter.co.uk](mailto:harriet.smith@iscaexeter.co.uk).

# Ted Wragg Trust



We are an ambitious and inclusive Trust of schools



**Welcome from the Ted Wragg Trust  
CEO, Moira Marder**



On behalf of the Ted Wragg Trust, I would like to thank you for your interest in working with us. The Ted Wragg Trust (TWT) is an **ambitious** and **inclusive** Trust of schools **strengthening our communities** through **excellent education**. Our values driven, rapidly growing 2-18 Trust has the highest expectations for every child, every day, with social justice at our core.

This is a hugely exciting time for us as a growing Trust who work closely with other local schools and Trusts across Devon.

We demonstrate our love through our values



How we will succeed





# Job Description

<b>Job Title:</b>	Teacher of Girls PE
<b>Location:</b>	Isca Academy
<b>Responsible to:</b>	Head of Department
<b>Salary Grade:</b>	MPS/UPS

## Key Purpose of Job

- To effectively plan, teach and evaluate the impact of lessons and schemes of learning, thus enabling scholars to make at least expected progress, whilst considering exam specifications, curriculum and Academy requirements.
- To provide effective supervision, challenge and support for our scholars at the Academy.

## Key Tasks

- To work as reasonably directed by the Headteacher in fulfilling all the requirements of Academy policy and in compliance with the Teachers Pay and Conditions Document and Teachers Standards.
- To plan and teach lessons (consistent schemes of learning are already in place) that enable all children to access the curriculum and progress in their learning.
- To mark, record and report scholar achievement (progress and attainment) in line with Academy and national policies.
- To create and maintain a classroom environment / ethos conducive to effective and engaging learning for all scholars.
- To take responsibility for one's own personal professional development within the context of Academy aims and priorities as well as National Teacher Standards.

## Responsibilities of the Post

- To plan and teach lessons that are based upon clear learning objectives in accordance with our consistent schemes of learning and Academy policies.
- To plan and teach lessons that stimulate, challenge and sustain scholar interest, and that develop self-esteem and confidence, as well as strong knowledge acquisition; ensuring that each and every scholar is able to reach their full potential.
- To maintain good order in the classroom, in a way that enables scholars to work in a secure, safe environment where positive relationships and purposeful activity can be sustained and no learning time is disrupted.
- To effectively prepare scholars for national assessments.
- To enable scholars to take increasing responsibility for their learning through constructive and timely assessment, marking and feedback.
- Identify appropriate targets for individual scholars, and through effective and engaging curriculum delivery, work to ensure at least national progress is achieved by each and every scholar in your class.
- To systematically monitor and evaluate the effectiveness of your teaching on scholars' learning and progress to identify personal development targets.
- To make effective use of Academy resources and maintain a stimulating learning environment.
- To contribute positively to the development of the subject area and to the preparation of high-quality resources.
- To make a full commitment to maintain a high level of subject knowledge and subject application, including the effective use of ICT to engage scholars in the learning experience.

# Job Description

- To contribute to the development of departmental policy through attendance and active participation at team meetings.

## Working Environment and Conditions of the Post

- In support of the Trust's vision and ethos of shared teaching and learning to improve educational outcomes for young people the post holder may be required to work at other sites

## Other Duties

All Isca academy staff are expected to:

- Ensure that the aims, priorities and policies of the Academy and Trust are adhered to, including the staff Safeguarding Code of Conduct.
- Attend parents, staff and team meetings as required, making a valued and professional contribution.
- Undertake break, lunch and after school supervision as agreed, according to Academy policy.
- Encourage the good conduct of all Scholars and at all times on the Academy site and within its vicinity.
- To make a full commitment to personal professional development, engage positively in organised professional development activity and staff appraisal procedures.
- Maintain respectful and effective communication with Scholars and other staff, including attendance at briefings and through completing Scholar report cards and logs as appropriate.
- Maintain respectful, positive and effective communication with parents, including phone calls and letters home, as appropriate.
- Maintain positive and effective communication and liaison with partner schools and the wider community, as appropriate.
- Act as an advocate of the Academy and its pupils in all circumstances, ensuring every opportunity is taken to celebrate our success.
- To carry out other duties as reasonably requested by the Headteacher.

## Other Information

- The Trust is committed to ensuring that our employees are able to achieve their full potential in an environment offering dignity, respect and equality of opportunity. As an employee, you are representing the Trust and must support and demonstrate your commitment to the Trust's ethos and anti-discriminatory practices.
- The Trust operates a Smoke-Free Policy and the post-holder is prohibited from smoking or vaping in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.
- The post-holder will be expected to have an agreed working pattern to ensure that all relevant functions are fulfilled through direct dialogue with employees, members of other agencies and community members.
- The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and School Policies and Procedures.
- The post-holder must comply with the Trust's Health and Safety requirements specifically for the school they are working at.
- The post holder may be required to move their base to any location within the Trust upon request.
- As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.
- This role requires the ability to fulfil all spoken aspects of the role with confidence and fluency in English.

# Person Specification

	ESSENTIAL/ DESIRABLE	How Assessed*
<b>Experience</b>		
Teaching experience in a state comprehensive school	E	A, R
Experience in planning and teaching PE KS3 and KS4	E	A, R
Experience of analysing pupil data to inform planning, leading to excellent scholar progress.	E	A, R
Experience of contributing to and delivering strategies to raise achievement across PE, including assessment for learning and the development of effective pedagogical approaches.	D	A, R

<b>Qualifications and training</b>		
Qualified teacher status	E	A, I
Educated to degree level with a relevant degree.	E	A, I
Further qualifications relevant to the role.	D	A, I

<b>Skills and Qualities</b>		
Highly effective classroom practitioner (teacher).	E	A, I, R
A desire to teach PE in an exciting, challenging and engaging manner.	E	A, I, R
Good planning skills.	E	A, I, R
Ability to sustain positive relationships with staff, scholars and parents.	E	A, I, R
Good ICT skills to support teaching and learning.	E	A, I, R
Good organisation and time management skills.	E	A, I, R
Meets all relevant national teaching standards.	E	A, I, R
Good understanding of the National Curriculum and assessment requirements in PE at GCSE Level.	E	A, I, R
A gifted manager of scholar behaviour and learning.	D	A, I, R
Able to analyse data effectively to inform planning and improve outcomes for all.	D	A, I, R
Very good communicator and team player.	E	A, I, R
Energetic and committed.	E	A, I, R
Very good communicator and team player.	E	A, I, R
Able to demonstrate commitment to safe school culture.	E	A, I, R
Positive role model.	E	A, I, R
Keen to develop further through active participation in CPD and whole school projects and plans.	D	A, I, R

# Person Specification

Other		
Committed to equality of opportunity and the safeguarding and welfare of all pupils	E	I, R
Effective use of the ICT packages e.g. Word, Excel or equivalent	E	A, I, R
Ability to fulfil all spoken aspects of the role with confidence and fluency in English	E	A, I, R
Commitment to being involved in the wider life of the school through participation in extra-curricular activities.	E	A, I, R
Must pass all relevant safeguarding of children checks	DBS checks, self-declaration and interview	

\*AF= Application Form; C = Certificate; R= References; I= Interview



# Growing great people

Our aim is to be the greatest place to work in the South West. We know that to succeed in our mission, we must invest in and grow great people. Our comprehensive suite of development opportunities are available for everyone, whether you are just starting in your career or an experienced leader, there will be a development pathway to suit you.

Tim Rutherford – Deputy CEO

We know to be the greatest place to work we must welcome great people, retain great people and develop great people.



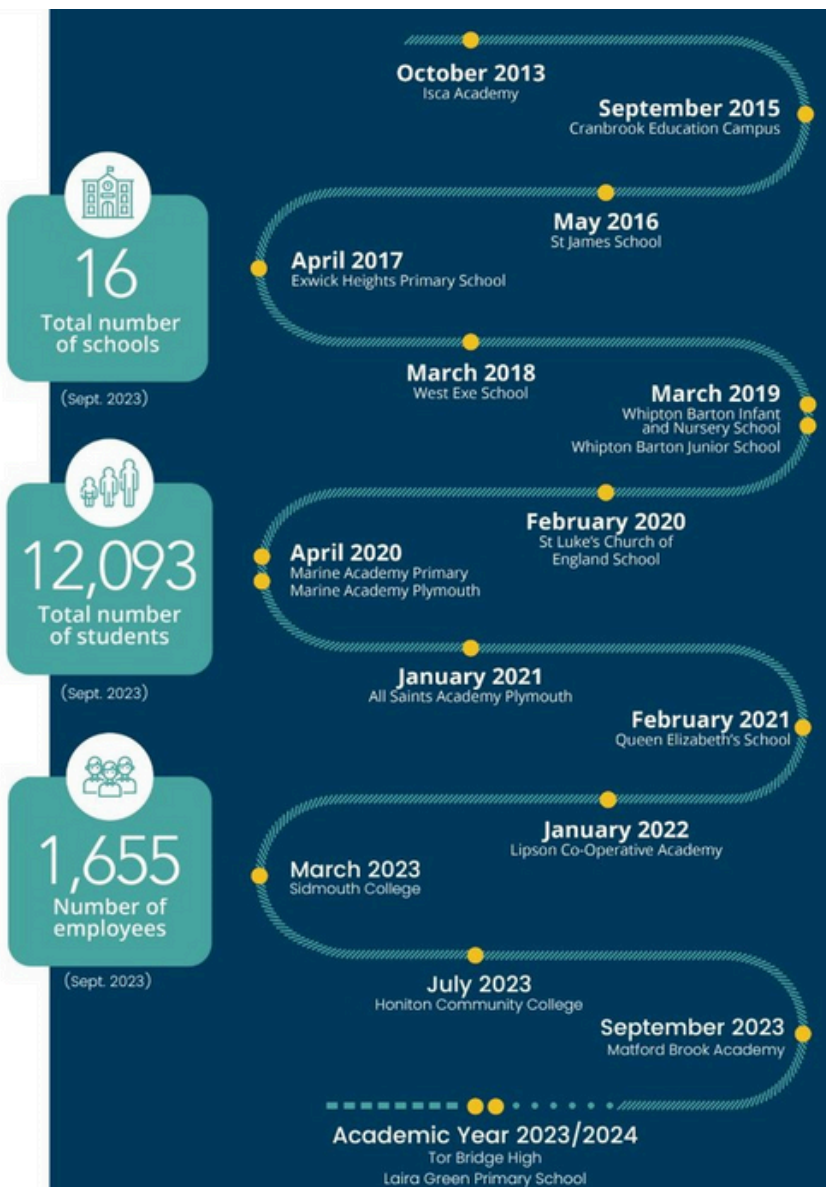
In our Trust, we are committed to nurturing a workplace where our employees feel that they belong. We believe that the culture of our trust thrives when individual differences are embraced so that everyone feels comfortable and confident in being who they are. This is supported through ensuring inclusivity in culture and equity in opportunities. We are committed to high quality and reflective employment practice so that we attract, retain and grow employees from diverse backgrounds and communities.



# Our Journey



Professor Ted Wragg, in whose memory the Ted Wragg Trust is named, was passionate about how education can transform young people's futures.



## Our Partnerships:

Our ongoing partnerships with the following organisations creates opportunities for a Headteacher joining our Trust to access leadership development, study tours and wider networks with some of the best schools, trusts and leaders across the country.



Colyton Grammar





# Recruitment Pack

Thank you for your interest!

**Ted**  
**Wragg** TRUST