

The people behind  
the magic.



JOIN OUR TEAM



# Teacher of Girls PE (Maternity)

**Salary:** Teacher Scales MPS/UPS

**Contract:** Maternity Cover, 0.8FTE

**Closing Date:** Wednesday 5<sup>th</sup> February 2025 at 12 noon

**Interview:** w/c 10<sup>th</sup> February 2025

**Start Date:** Easter 2025



Together  
Learning Trust

THE SCHOOL

# CHARACTER BUILDING SINCE 1712



Welcome to The Brooksbank School, where we have a rich and long history of serving the community of Elland. We are proud to be the second largest comprehensive high school in Calderdale, with 1700 students who are at the heart of everything we do. Our school has maintained its own sixth form centre, providing our students with continuity and the opportunity to achieve their full potential.

At Brooksbank, we are fully committed to academic excellence and strive to provide the best possible education for our students. Our school consistently ranks highly among the top non-selective schools in Calderdale. However, we also believe that true accomplishment goes beyond academic success. That's why we encourage our students to pursue their passions in the arts, sports, media, and community work, which will shape them into future leaders.

We are excited to share that 2022 marks a new chapter in our school's journey as we joined the Together Learning Trust. This move provides us with the opportunity to further improve our school and continue our mission of providing an excellent education for every student, every day. As part of a committed and supportive staff team, you'll find opportunities here to shine and represent the #spiritofbbs.

We invite you to become a part of our school community, where you will be welcomed with open arms. At The Brooksbank School, you'll find a warm and nurturing environment that encourages personal growth and fosters a sense of belonging. Join us on this exciting journey and be a part of something truly special.

**Darren Atkinson, HEAD OF SCHOOL**



*There are increasing numbers of 'success stories' for pupils who now engage successfully with their learning as a result of the support they receive*

**- OFSTED REPORT 2022**

## EXPLORE MORE



[www.bbs.calderdale.sch.uk](http://www.bbs.calderdale.sch.uk)



[thebrooksbankschool](https://www.facebook.com/thebrooksbankschool)



[@thebrooksbank](https://twitter.com/thebrooksbank)



# When schools collaborate, incredible things happen.

Together Learning Trust is a thriving local family of schools. By this autumn we will comprise of three secondary schools, two school sixth forms, five primary schools and a special school, inspiring 5800 young people in Calderdale and Kirklees. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow, Excel, and Learn Together.**

What could we do, together?

**DAVID LORD, CHIEF EXECUTIVE OFFICER**



*"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."*

**- LIZ WOODFIELD, HEADTEACHER,  
MELTHAM MOOR PRIMARY SCHOOL**

EXPLORE MORE



[www.togetherlearningtrust.co.uk](http://www.togetherlearningtrust.co.uk)

**Together**  
Learning Trust

## THE JOB

# Teacher of Girls PE (Maternity)

Are you a passionate, hardworking and focused teacher who understands how to build a culture and ethos that promotes health, fitness, equality and high expectations of all pupils? Do you believe that you can secure outstanding outcomes for all students in a safe, vibrant, and happy school? Are you passionate about Physical Education and inspiring our children to lead active lifestyles? If this sounds like you, we'd love to hear from you.

### What will you get in return?

This is a fantastic opportunity to work as part of a passionate and friendly team under the direction and with the support of the Department Head and Head of School at The Brooksbank School.

### What the role involves in a nutshell:

- To deliver high quality curriculum provision through effective teaching and learning of Physical Education (PE)
- To carry out the professional duties of a qualified teacher as identified in the DfE Teachers' Standards
- Plan work in accordance with the curriculum area programmes of study to ensure progress and the personalised learning needs of every student.
- Set appropriate and demanding expectations for students' learning, motivation, and completion of activities.
- Develop and maintain excellent professional relationships with students and parents', including keeping parents informed of pupil progress.
- Set high expectations for student behaviour to create a purposeful working atmosphere and a safe and respectful environment that supports the learning of all pupils.

Exemption is claimed under the Equality Act 2010 Part 1 schedule 9 for this role as there is a necessity for the successful candidate to supervise in the female changing rooms.

You'll be joining a school and Trust which is all about putting staff first – with numerous wellbeing initiatives and social events to enjoy each term!

### What you'll get in return?

- Automatic enrolment to the Teacher Pension Fund
- Staff development through appraisal and CPD
- Collaboration with Trust colleagues in similar roles
- Working as part of a creative and supportive team who want the best for all of our students
- Free Parking
- West Yorkshire Pension Fund
- Cycle to Work Scheme
- Employee Assistance Programme offering 24/7 Financial, legal and Wellbeing Support
- Face to Face Counselling
- Occupational Health
- Eye Tests \*DSE/VDU users only
- £49 towards glasses and lenses \* DSE/VDU users only
- Annual Flu Vaccines
- Home & Technology Purchase Scheme
- Lifestyle benefits (discount platform)

If our school sounds like a place in which you could really make a difference, then we'd love to hear from you.



# Teacher of PE

<b>Responsible to:</b>	Head of Department
<b>Responsible for:</b>	N/A
<b>Scale/Salary</b>	Teacher Pay Scales
<b>Main Purpose of the role</b>	<ul style="list-style-type: none"> <li>• Carry out the professional duties of a teacher as circumstances may require and in accordance with academy policies, under the direction of the Head of School/Headteacher and Executive Headteacher.</li> <li>• Promote the achievement of high standards through effecting teaching and learning of Physical Education (PE), including preparation, evaluation, and action planning</li> <li>• Model the vision and values of the academy</li> <li>• Be part of the team driving the development of the academy to become outstanding.</li> <li>• Receive and act on feedback to build on the strengths and improve personal performance within the academy systems</li> <li>• Contribute, where appropriate, to implementing policies and practice and to promote collective responsibility for their implementation</li> <li>• Take into account and constantly reviewing academy contextual factors and prior attainment when planning and teaching lessons</li> <li>• Work in a cross-curricular way to support PE across the academy in the use of active learning approaches to enrich curriculum and skills delivery</li> <li>• Recognise, promote, and celebrate diversity</li> </ul>
<b>Teaching</b>	<ul style="list-style-type: none"> <li>• Plan work in accordance with the curriculum area programmes of study to ensure progress and the personalised learning needs of every student.</li> <li>• Liaise with relevant colleagues on the planning of units of work for collaborative delivery.</li> <li>• Work in collaboration with associate staff attached to any teaching group.</li> <li>• Take account of students' prior levels of learning and achievement and use them to set targets for future improvements.</li> <li>• Maintain positive relationships with staff and students to enable effective teaching to take place.</li> <li>• Set high expectations for students' behaviour by establishing a purposeful working atmosphere in accordance with the Behaviour Policy.</li> <li>• Provide students with the opportunities to develop the skills required in order to learn.</li> <li>• Listen to the views of students about their preferred methods and styles of learning.</li> <li>• Set appropriate and demanding expectations for students' learning, motivation, and presentation of work.</li> <li>• Work at all times within the Health &amp; Safety regulations of our school and ensure a safe working environment.</li> <li>• Maintain a high level of display within his/her teaching room.</li> <li>• Adhere to all the guidance as set out in the staff handbook.</li> </ul>

**Assessment & Reporting**

- Maintain notes and plans of lessons undertaken and records of students' work in line with the School's Teaching and Learning policy.
- Mark, monitor and return work as directed in the school marking policy.
- Complete formal assessment through the MIS system in line with policy and as specified in the published calendar.
- Attend the appropriate Parents' Evenings to keep parents informed about the progress of their child.
- Be familiar with the code of practice for identification and assessment for Special Educational Needs and keep appropriate records and personalised learning plans.

**Care and Guidance**

- Undertake responsibility for a tutor group or for any other arrangement for the care and guidance of students as is required by the School, including tutor, student interviews and coaching and mentoring.
- Be the first point of contact for parents.
- Monitor (and set targets for) for students to improve motivation, behaviour or achievement as and when required.
- Be prepared to undertake responsibility as required for the delivery of the PSHCE programme through the delivery of SMSC content in tutor time.
- Promote good attendance and monitor in accordance with the School's attendance policy.

**Planning and Setting Expectations**

- Identify clear teaching and learning objectives, content, lesson structure and sequences appropriate to the subject matter and the subject being taught.
- Set appropriate and demanding expectations for students learning and motivation. Set clear targets for students learning building on prior attainment.
- Identify students who have Special Educational Needs, and speak English as a second language and know where to get help in order to give positive and targeted support. Implement and keep records on personalised learning needs.

**Assessment and evaluation**

- Assess how well learning objectives have been achieved and use this assessment to establish future learning objectives.
- Mark and monitor students' class work and homework providing constructive oral and written feedback, setting targets for students; progress.
- When applicable, understand the demands expected of students in relation to Key Stage 3 and Key Stage 4 courses.

**Pastoral System**

- To monitor and support the overall progress and development of students within the subject.
- To monitor student attendance and progress in relation to targets set for each individual, ensuring that appropriate action is taken where necessary.
- To act as a Form Tutor and to carry out the duties associated with that role as outlined in the generic job description.
- To ensure the Behaviour Policy is implemented in the subject area so that effective learning can take place.

	<p><b>Pastoral Development</b></p> <ul style="list-style-type: none"> <li>• Understand the need to take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects that they teach.</li> <li>• Understand the professional responsibilities in relation the School policies and practices.</li> <li>• Set a good example to the students in their presentation and in their personal conduct.</li> <li>• Evaluate their own teaching critically and use this to improve their effectiveness.</li> </ul>
<p><b>Expected Behaviours</b></p>	<ul style="list-style-type: none"> <li>• Support the ethos, vision, principles and values of the School</li> <li>• Treat colleagues, students and all members of the community, with respect and consideration.</li> <li>• Treat all students fairly, consistently and without prejudice</li> <li>• Set a good example to students in terms of appropriate dress, standards of punctuality and attendance.</li> <li>• Support the aims of the School through attendance at and participation in events such as open evenings, option evenings and the like (as appropriate to responsibilities).</li> <li>• Support the ethos of the School by upholding the code of conduct, uniform rules, etc.</li> <li>• Take responsibility for own professional development and participate in arrangements as adopted by the School for the assessment of his/her performance and that of other teachers.</li> <li>• Reflect on own practice as well as the practices of the School with the aim of improving all that we do and achieving excellence.</li> <li>• Read and adhere to the various policies of the School and implement School improvement plans.</li> <li>• Participate in the development and management of the School by attending various team and staff meetings.</li> <li>• Undertake duties as prescribed within the School's policies.</li> <li>• Ensure that all deadlines are met as published in the school calendar or deadlines set by the Head of Department</li> <li>• Undertake professional duties that may be reasonably assigned to them by the Headteacher.</li> <li>• Be proactive and take responsibility for matters relating to health and safety.</li> </ul>
<p><b>Other specific duties</b></p>	<p>Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Employees will be expected to comply with any reasonable request from the Chief Executive Officer and Head of School/Executive Headteacher to undertake work of a similar level that is not specified in this job description. The Job Description is not contractual and may be changed by the Chief Executive Officer or Headteacher to reflect or anticipate changes in the job commensurate with the grade and job title.</p>





# Teacher of PE

To be assessed through application, reference and interview.

Criteria	Essential	Desirable
<b>Qualifications</b>		
Qualified teacher status	✓	
Good honours degree	✓	
Recent and relevant CPD	✓	
The ability to teach KS5 students		✓
<b>Experience, Knowledge and Understanding</b>		
A clear understanding of current educational issues, theory and practice.	✓	
Have a secure and detailed knowledge of the specialised subject up to KS4	✓	
Have an understanding of effective strategies to deliver their specialised subject.		✓
Experience of assessment at key stage 3 and 4	✓	
Awareness of the strategies available for improving the learning and achievement of all students	✓	
A good understanding of curriculum developments in your subject area	✓	
Able to use a range of teaching and learning strategies		✓
An understanding of how assessment for learning can improve student performance	✓	
Confidence in the use of standard computer packages and how these can be used to enhance student learning	✓	
Able to use student level data to raise standards	✓	
Able to work independently and collaboratively as a member of a team	✓	
Enthusiasm for your subject area	✓	
Creative in problem solving together with willingness to take on and try new approaches and ideas	✓	
Ability to relate to students in a pleasant and sympathetic manner and to recognise potential safeguarding issues	✓	
Able to communicate both orally and in writing to students and their parents	✓	
Able to communicate high expectations to all students	✓	
Willingness to share good practice across the department and beyond	✓	
<b>Personal Qualities</b>		
A commitment to inclusive education	✓	
Excellent interpersonal skills: the ability to build positive working relationships with students, colleagues, and parents	✓	
Self-driven, results-orientated with a positive outlook	✓	
Critically assesses and evaluates their own performance and seeks learning opportunities	✓	
Demonstrate a credible and professional image	✓	
Sets a good example; is reliable, punctual, tolerant, pragmatic and solutions focused	✓	
Able to get on with others and be a team player	✓	
Demonstrates Integrity and exercises confidentiality	✓	



## HOW TO APPLY

# Say yes to new adventures.

Could we be a good fit for each other? If you have any questions or would like a chat about the role, we'd be delighted to hear from you. Please contact Claire Washington our Personal Assistant to the Senior Leadership Team via [c.washington@brooksbank.tlt.school](mailto:c.washington@brooksbank.tlt.school).

If you're ready to apply, please complete our online application fully by clicking [here](#) before the deadline.

## SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2024.