

Teacher of Girls' PE Maternity Cover

Conyers School

Candidate Information Pack

Closing Date: 12 NOON, Monday 07 October 2024



About The 1590 Trust

The 1590 Trust is a multi-academy trust of seven schools, serving the Stockton-on-Tees area. There are strong links between all seven schools and a shared set of values and ethos. Together we feel we can do more for our local communities, students, pupils, parents and staff.

The history of The 1590 Trust:

Conyers School was first founded in 1590 to serve the community of Yarm and surrounding areas. It has a long and rich tradition of providing a first class education and playing a full role in the wider life of the town.

Conyers Trust was created on 1st November 2016, changing from an Academy Trust founded in 2013 to a Multi Academy Trust (MAT). Multi-academy trusts have different governance arrangements because they are established to oversee and manage more than one academy.

The Trust expanded during 2018 with local primary schools Kirklevington and Layfield joining with Conyers School and Bader Primary school. Levensdale Primary and Bewley Primary joined the Trust in 2019 and Whitehouse Primary School came on board in April 2024.

With the expansion of the Trust, the Trustees felt it was appropriate to have a new name to reflect the changes. Inspired by the first school in Stockton, the Trust changed its name to The 1590 Trust in September 2018.



Head of School
Chris Coleman
Location
Yarm



Headteacher
David Hodgson
Location
Thornaby



Head of School
Sheona Clift
Location
Billingham



Head of School
Louise Peacock
Location
Kirklevington



Headteacher
Helen Owen
Location
Yarm



Headteacher
Joanne Lewis
Location
Yarm



Headteacher
Jane Eyre
Location
Stockton-on-Tees

Welcome from the CEO

I am immensely proud to be Chief Executive of The 1590 Trust.

We are a Trust based in Stockton-on-Tees and provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards is all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of The 1590 Trust. We welcome the opportunity to engage and partner with schools as our Trust grows and develops. Our aims are to strengthen and secure existing structures, deliver successful outcomes and further expand welcoming schools who share our vision to join us.

Our schools;

are safe, secure, happy and caring

promote inclusion and tolerance, and celebrate diversity

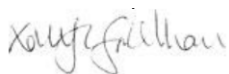
develop independent, resilient, motivated learners

foster enthusiasm, positivity and mutual respect

work collaboratively and sit at the heart of their communities

set high expectations and challenge all to achieve their potential

Progress, standards and outcomes will be high.



Louise Spellman



Life at Conyers

The school is very well equipped with teaching organised into specialist subject areas. All teachers, teaching assistants and year managers are provided with iPads to enhance the learning experience for students and to ensure systems and processes run smoothly. The 'iPad for Learning' scheme means that all students have a tablet enabling them to access the widest range of resources and ensuring teaching and learning is vibrant, purposeful and engaging. This provision enabled us to deliver a virtual school learning experience during the Covid-19 pandemic that achieved national recognition.

We are very proud of our programme of extra-curricular activities. The range of experiences offered means there is something for everyone; sport, music, Duke of Edinburgh, the school show, student leadership, debating clubs, trips and visits, the list is endless. Within these fields, levels of participation are high, standards of excellence are achieved and all of this is made possible by the staff who give willingly of their time and the students who demonstrate real enthusiasm.

What we can offer you:

As a school, we believe in the development of our employees, as they are our most valuable resource. We aim to recruit, train and retain the very best teachers to provide the very best experience for every student. We therefore have a comprehensive CPD programme and numerous opportunities for professional development with a particular emphasis on the development of leadership skills at every career stage. We are also very fortunate to have two training rooms and SWIVL video technology to enable our teachers to develop their craft. Our staff are forward thinking and have regular opportunities to engage in action research and share best practice. We take employee wellbeing seriously and this is reflected in the way we treat our staff. We offer a positive, transparent and supportive working culture.



Living in the North East



The Tees Valley area boasts excellent transport links meaning we attract colleagues from a variety of different locations to work each day. The historic cities of Durham and York are within easy reach and the Tees Valley is conveniently positioned for easy access to both the coast and the North York Moors National Park. The close proximity to Teesside Airport means you are only a short flight away from an international gateway.



The area is well served with facilities for entertainment and leisure, be it Michelin star restaurants, vibrant nightlife or the abundance of sports and leisure facilities such as the Tees Barrage or Riverside Stadium, the opportunities are endless! Outdoor activities are a key part of life in Teesside and we are home to some of the best locations for adventures be it the surfing in the waters at Saltburn or a hike up Roseberry Topping.



The wider region boasts excellent quality housing and is one of the most affordable places to live within the UK. The average house price within Teesside (2021) was £158,412 in comparison to the UK average of £268,349. The many towns and villages that make up Teesside, each offer a unique living experience - there genuinely is somewhere for everyone.



Most importantly, the community we serve are known for their warmth and hospitality and you will always find a friendly face wherever you go!



Teacher of Girls' PE – Maternity Cover

Teacher of Girls' PE – Maternity Cover, required ASAP – Conyers School

£30,000 – £41,333 – Main Pay Scale

Conyers School (11-18 mixed comprehensive n.o.r.1381 Inc. 252 in Sixth Form)

At Conyers School we require an energetic, enthusiastic and well-qualified colleague to teach PE across the range of age and ability 11-16. This is an opportunity for either an experienced, well-qualified teacher or an exceptional Early Career Teacher, to work within a flourishing team in which relations between staff and students are excellent.

The PE Department at Conyers is an exciting place to work with a strong and innovative curricular programme delivered by a highly skilled and supportive team and there are extensive extracurricular opportunities for students. The successful candidate will be expected to make a strong contribution to these opportunities. Classroom experience in teaching Health and Social Care is essential.

The team thrives on the links it makes with other organisations and works collaboratively with Conyers' own community sport project 'Go Sport'. The department is well resourced with excellent facilities including a 4G artificial multi use surface.

If you have the skills and commitment to contribute to a dynamic team within a high achieving school then please see our website to download an application pack www.conyers.org.uk application forms to be submitted to snicholson@conyers.org.uk

The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the rehabilitation of offender's act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

CLOSING DATE: 12 NOON, Monday 07 October 2024

Job Description

Post Title: Teacher

Principle Subject(s): PE

Job Purpose: To contribute to the teaching of the school's curriculum, primarily in the subject(s) specified

Responsible to: Curriculum Team Leader

Key Tasks and Activities

(As detailed in the School Teachers' Pay and Conditions Document)

Teaching

In each case having regard to the curriculum for the school

- Plan and prepare courses and lessons
- Teach, according to their needs, the pupils assigned to you, including the setting and marking of work to be carried out by the pupil in school and elsewhere
- Assess, record and report on the development, progress and attainment of pupils

Other activities

- Promote the general progress and well-being of individual pupils and of any class or group assigned to you
- Provide guidance and advice to pupils on educational and social matters and on their further education and future careers, including information about sources of more expert advice on specific questions; making relevant records and reports
- Make records of and reports on the personal and social needs of pupils
- Communicate and consult with parents of the pupils
- Communicate and co-operate with persons or bodies outside the school
- Participate in meetings arranged for any of the purposes described above

Assessments and reports

- Provide or contribute to written or oral assessments, reports and references relating to individual pupils and groups of pupils

Appraisal

- Participate in arrangements for the appraisal of your performance and that of other teachers

Review, further training and development

- Review from time to time your methods of teaching and programmes of work
- Participate in arrangements for your further training and professional, development as a teacher

Educational methods

- Advise and co-operate with the Head of School and/or other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements

Discipline, health and safety

- Maintain good order and discipline amongst the pupils and safeguard their health and safety both when they are authorised to be on the school premises and when they are engaged in authorised activities elsewhere

Staff meetings

- Participate in meetings at the school which relate to the curriculum for the school or the administration or organisation of the school, including pastoral arrangements

Public examinations

- Participate in arrangements for preparing pupils for public examinations and for assessing pupils for the purpose of such examinations; recording and reporting such assessments; and participating in arrangements for pupils' presentation for, and conducting, such examinations where a teacher's professional skills and judgement are required

Administration

- Participate in administrative and organisational tasks relating to such duties as are described above, including the management and supervision of persons providing support for the teachers in the school

Group tutor

- To be a tutor to an assigned tutor group and to carry out related duties in accordance with the general job description of a group tutor

Mindful of section 51 of STP&C

In carrying out these duties and responsibilities, you should be mindful of section 51 of STP&C – Working Time. In particular noting:

- You shall be available for work on 195 days in any one school year, of which 190 days shall be days on which you may be required to teach pupils
- In allocating time to these duties you should be aware of the school's published working time policy
- You may need to work additional hours over and above "directed time" in particular when marking pupils' work, writing reports on pupils and preparing lessons, teaching material and teaching programmes

Safeguarding - Promoting the Welfare of Children and Young People:

- To demonstrate a commitment to safeguarding and promoting the welfare of children and young people, staff and volunteers.
- To demonstrate a thorough understanding of safeguarding and safer recruitment policies and procedures, and their application within an educational setting/environment.

Person Specification

Essential	Desirable
<p><u>Qualifications and Training</u></p> <ul style="list-style-type: none"> • Qualified teacher status • Degree • Health and Social Care qualification 	<ul style="list-style-type: none"> • A Level PE qualification
<p><u>Experience</u></p> <ul style="list-style-type: none"> • Successful experience as a classroom teacher or strong feedback from placement schools • Experience of delivering PE, at KS3-4 • Classroom experience in teaching Health and Social Care 	<ul style="list-style-type: none"> • Experience of teaching across the 11-18 range. • Experience of teaching PE at KS4 in Cambridge Nationals • Experience in delivering to Primary age pupils
<p><u>Skills and abilities</u></p> <ul style="list-style-type: none"> • Excellent interpersonal skills • Excellent listening and presentational skills • Excellent planning, monitoring and evaluating skills • Excellent teamwork skills • Efficient administrative skills • Computer literate • Highly organised and ability to meet deadlines 	<ul style="list-style-type: none"> • Able to contribute to the spiritual, moral, social and cultural life of the school
<p><u>Personality</u></p> <ul style="list-style-type: none"> • Passionate about improving teaching and learning • Able to form good working relationships with staff, students and parents • Willingness to participate in the extra-curricular life of the school • Evidence of a good health record 	<ul style="list-style-type: none"> • Ability to embrace change and seize new opportunities • Optimistic outlook