

St. Crispin's  
Excellence for all



# St. Crispin's School

## Recruitment Pack



**Teacher of Girls' PE**

# Teacher of Girls' PE

## St. Crispin's School

Headteacher:

Andy Hinchliff

NOR 1388, 11-18

Mixed Comprehensive, London Road, Wokingham, Berkshire RG40 1SS

Tel: 0118 978 1144

[www.crispins.co.uk](http://www.crispins.co.uk)

**Full-time for September 2023**

**Permanent**

**The Circle Trust Main Pay Scale. Range: M1 £28,000 to M12 £38,810**

**Suitable for Early Career Teachers**

### **Do you have a passion for promoting girls' participation in sport , Physical Education and wellbeing?**

We are seeking an enthusiastic, dynamic teacher to join our supportive and cohesive department. The successful candidate will be a champion of extra-curricular activities with a vision to continue the excellent work already undertaken in developing the girls' PE department.

As a dedicated, ambitious teacher, you want to enjoy coming to work, and be supported and valued. At St. Crispin's you will be part of a happy, friendly team with a wide range of sporting specialisms. We are a high-attaining school with fantastic staff and student behaviour that is described as exemplary.

Our ethos of "Excellence for All" encapsulates our commitment to do the very best for both students and staff. If you are looking for a vibrant learning environment with many opportunities to maximise your potential, be motivated and inspired, we would love to hear from you.

Visits to the school are warmly welcomed!

We welcome applications from experienced teachers and ECTs with full support given throughout the ECT induction period.

**To apply:** **TES QUICK APPLY** or **application form** available at [www.crispins.co.uk/vacancies](http://www.crispins.co.uk/vacancies). Sarah Hales, PA to Headteacher, at [haless@crispins.co.uk](mailto:haless@crispins.co.uk)

**Closing date:** Midday, Monday 17th April.  
We encourage you to apply as soon as possible as we may interview and offer to a candidate before the closing date.

**Interviews:** tba

**For more information:** Sarah Hales, PA to Headteacher on 0118 978 1144 or email: [haless@crispins.co.uk](mailto:haless@crispins.co.uk)

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointments are subject to enhanced DBS clearance and satisfactory employment references.

# Job Description

**Salary** The Circle Trust Main Pay Scale. Range: M1 £28,000 to M12 £38,810

## Aim and main purpose of the job:

### Knowledge

- Demonstrate subject competence and to keep up-to-date his/her knowledge of the National Curriculum for 11-16 year olds in relation to their subject; and where relevant to the post, other examination courses at KS4 and Post 16.
- To attend continuous professional development activities when required to update his/her knowledge of the National Curriculum, syllabus changes and national initiatives which impinge directly on teaching, pastoral or other responsibilities.
- To keep informed about the key priorities identified in the School Improvement Plan, associated department development plans and his/her responsibilities agreed upon within it.

### Planning, Teaching and Classroom Management

- To teach across a range of abilities and ages commensurate with his/her experience and skills and as agreed in consultation with the Headteacher and Head of Department.
- To plan lessons in accordance with the agreed departmental scheme of work and in line with the departmental teaching and learning policy.
- To plan lessons carefully with specific learning objectives and with special regard to prior attainment data, gender and race, fluency in English, DSEN (including IEPs).
- Use a variety of teaching approaches that identify, build upon and develop pupil learning styles, and the ability to learn independently.
- To set clear targets for pupil improvement and monitor progress towards these.
- To work effectively with Learning Support Assistants to plan lessons and individual support for pupils with specific learning difficulties.
- To set appropriate homework in line with school and departmental policies.
- Establish and maintain good standards of pupil behaviour in the classroom by implementing consistently and fairly the School Behaviour Policy.

### Monitoring, Assessment, Recording and Reporting

- To assess how well learning objectives have been achieved and use this assessment to improve aspects of teaching.
- To develop the expertise to be able to recognise the level at which a pupil is achieving, and make accurate and valid assessments using school and departmental policies and procedures.

# Job Description

- To mark work on a regular basis in line with school and departmental policies and guidelines.
- To make careful records of attendance and pupil progress following carefully the departmental guidelines; mark books and pupil work should be available for scrutiny as required from time to time.
- To liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements according to the school's assessment and reporting schedule.
- To discuss with parents/carers appropriate next steps in learning for their child, and encourage them to support their child's learning.

## Other Professional Responsibilities

- To undertake the role of form tutor, if required to do so, and follow the guidance given by the Head of Year in relation to carrying out this role.
- To undertake supervisory duties before school, at break or after school as required.
- To attend department, year and other school meetings as required.
- To contribute to the work of the department.
- To support colleagues in maintaining the school's behaviour policy.
- To maintain appropriate standards of professional appearance and conduct.
- To raise issues of concern with his/her line manager or with the appropriate member of SLT.
- To maintain the Professional Standards for teachers.
- To follow the school performance management system.
- The post holder is responsible for ensuring that the school safeguarding/child protection policy is adhered to and concerns are raised in accordance with this policy.
- To carry out tasks as reasonably required by the Headteacher.

## Details of Line Management

Teachers are line managed by Heads of Department (and Heads of Year in respect to their work as a tutor).

### Notes:

Whilst every effort has been made to explain the accountabilities of this post, each individual task undertaken may not be identified.

This job description is current, but following consultation with you, may be changed by the Headteacher to reflect or anticipate changes in the job, which are commensurate with the salary and job title.

# PE Department Information

## Introduction and welcome by Head of Department

Thank you for your interest in joining our department. Physical Education at St. Crispin's School is a thriving and very popular subject amongst students. The department consists of nine PE Specialists (six male and three female) so we are able to deliver a comprehensive curriculum and after school programme. Our mission statement is 'to provide every student with the knowledge and opportunities to develop a healthy, active lifestyle whilst striving to reach their full potential through High Quality PE and Sport.'

## Curriculum overview

All students in KS3 have two hours of PE per week. At KS3, we teach students in tutor groups in Year 7 and 8 and they choose their own performance pathway in Year 9. We follow a concept driven curriculum that focuses on individual pupil development through a wide and balanced range of activities. At KS4, all students have three hours of Wellbeing lessons a week. These are themed lessons addressing areas such as Leadership, Excellence in Performance and Character Education. The subject is very popular at examination level, with students having the option of taking either GCSE PE (AQA) or a Level 2 BTEC in Sport (Edexcel). At KS5, we run both AS and A2 Levels in PE (AQA) and a Level 3 BTEC in Sport (Edexcel).

## Exam performance

Results in GCSE PE are excellent and always above the National Average. Pass rates on the Level 2 BTEC in Sport course exceed 90%. At KS5, we have a 100% A\*-E pass rate at A Level and a 90% Distinction pass rate at BTEC Level 3.

## Resources and rooming

The PE Department is well equipped and has access to excellent sports facilities, including a sports hall, gymnasium, floodlit MUGA (four netball and tennis courts), Astroturf pitch (7 a-side), fitness gym and extensive playing fields. This provides all students with access to a wide range of activities of both a traditional and non-traditional nature. We also have two PE classrooms equipped with laptops.

## Extracurricular Physical Education

We have an extensive and inclusive extra-curricular programme, which contains clubs of both a competitive and recreational nature. Attendance at competitive clubs leads to school representation in sports such as rugby, football (boys and girls), cricket (boys and girls), basketball, athletics, netball and hockey. We play a large number of competitive fixtures against local schools from Years 7-13, with a number of our students going on to gain representative honours at County level and above.

**Ian Nelson** – Head of PE



# About Us

St Crispin's is a mixed comprehensive secondary school. We offer students of all abilities and interests the opportunity to be the best they can be. Ofsted describe us as a good school with outstanding leadership and exemplary student behaviour.

We believe in promoting excellence, while providing an atmosphere in which our students can learn, enjoy, grow and show support to others. We have a strong focus on the basics: excellent learning and teaching, a safe disciplined environment and an ethos, which promotes the highest aspirations. Good qualifications are the key to a young person's future success and for this reason, they are our main priority. Nevertheless, developing young people to become well rounded, articulate, confident and happy is of equal importance.

We have a team of committed staff that provides support, challenge and expertise, enabling every student to achieve.

On 1<sup>st</sup> February 2018, St Crispin's converted to an academy and became part of [www.thecircletrust.co.uk](http://www.thecircletrust.co.uk).

Our Trust was created to serve the local area and be geographically committed to surrounding counties. It was borne out of a desire that all children and young people have an excellent well-rounded education and flourish in first-rate schools where the best teaching, the best facilities and the most up-to-date resources are made available to them.



## Policy Statement

To view our Recruitment Privacy Policy please see link below:

[St Crispin's School Recruitment Privacy Policy](#)

St. Crispin's School is an academy and part of The Circle Trust, a charitable company limited by guarantee registered in England and Wales,