



Application Pack and Job Description
Teacher of Girls' PE
Teignmouth Community School



Teacher of Girls' PE
Teignmouth Community School
Full-time
Start date: Easter or September 2024
Permanent

Ivy Education Trust is seeking to appoint a teacher of Physical Education. We are seeking outstanding individuals with drive, passion, enthusiasm and an ambition to join our PE Department in the next stage of its development and beyond. Your challenge will be to teach outstanding and interactive lessons, leading to high levels of student progress.

The Ivy Education Trust works closely with all schools within the Trust and beyond. The Ivy Education Trust celebrates the diversity of each of its schools and is founded upon the alignment of vision and values that we all commonly hold to secure the best outcomes for our pupils.

The Ivy Education Trust is committed to providing a broad, balanced and ambitious curriculum in all its schools so all children and young people develop the character and qualifications needed to open doors to their future success. A strong focus on developing and providing inspirational teaching and leadership in all schools, through school-to-school improvement, ensures outstanding progress and educational enjoyment for all members of the partnership's community.

The unique character of each school is celebrated and nurtured to ensure choice and variety in educational provision. The Trust is determined that all children should be able to attend a good or better school regardless of where they live.

Our mission is to improve life chances for every child and young person we serve, through broadening their opportunities and enabling them to reach their full potential. We support and all members of our learning community to dream big, aim high, and achieve more than they ever thought was possible. If you share these visions and aspirations, then we very much welcome your application for this post.

Application forms and further information are available from our website, www.ivyeducationtrust.co.uk or via email to people@ivyeducationtrust.co.uk.

Completed application forms should be sent to people@ivyeducationtrust.co.uk before the closing date stated below.

Closing date for applications is Monday 27th November at 09:00. Interviews will be arranged once applications have been shortlisted.

Job Description

Post Title:	Teacher of Girls' PE
College:	Teignmouth Community School
Salary grade:	MPS / UPS
Contract type:	Permanent – Required from Easter or September 2024
Responsible to:	Head of Faculty for PE

Key purpose of Job:

In accordance with the School Teachers' Standards, develop and deliver the PE curriculum across the age and ability range, in accordance with the requirements of a professionally qualified teacher, ensuring high quality teaching and learning with outcomes that meet and exceed projected student progress.

Expected outcomes:

Students, regardless of their social or cultural background, are motivated to succeed and make outstanding progress through creative, relevant and innovative teaching and learning.

Main Duties:

- Teach PE across the age and ability range from KS3-KS4 in such a way as to challenge and inspire all students, with clear objectives, delivered in line with department schemes of work and Trust policies.
- Plan and deliver lessons to students according to their educational needs and with reference to prior attainment, SEN and EAL as required, striving to ensure equal opportunities for all and to provide students with the opportunity to achieve their potential.
- Assess, record and report on the development, progress and attainment of students in line with Trust policies, ensuring that marking and assessment are of consistently high quality and in accordance with the school assessment policy.
- Maintain effective behaviour management in the classroom, using positive behaviour strategies to ensure learner's engagement in the lesson and maintaining the school's high expectations of behaviour for learning within every classroom.
- Monitor the progress and achievement of the students following the course and identify the appropriate intervention strategies for underachieving students.
- Set high expectations for students and develop their behaviour for learning through focused teaching and through the development of positive and productive relationships, utilising the school's behaviour management software to support rewarding and sanctioning students.
- Manage, develop and share resources to enhance teaching of PE. Main Pay Range/Scale teachers are expected to contribute towards the creation of departmental schemes of work and assessment methodologies from the end of their ECT year (with some experience of doing this within the ECT year).
- To maintain a thorough and up-to-date knowledge of the teaching of your subject(s) and to take account of wider educational developments relevant to your work
- To engage actively in the school's Coaching CPD.
- Contribute to objectives of the curriculum area within the school objectives and take part in an annual review of the subject and curriculum area.
- Take a full role in the pastoral system of the school, by being a tutor and a member of staff well known to the community of students.
- To ensure the effective and efficient deployment of classroom support while working as a member of a designated team and contributing positively to effective working relations within the school

- To attend meetings and undertake break time duties as and when required, within directed time, as appropriate to the role and hours.
- To communicate and discuss students' progress with parents and, where appropriate, to communicate and cooperate with persons or bodies outside the school
- To follow agreed policies for communications in the school
- To take part in marketing activities, such as Open Evenings, Parents' Evenings, review days and liaison events with partner school/colleges; and Awards evenings and celebration events; and to contribute to the development of effective subject links with external agencies and partners within the Trust.
- To engage actively in the school's Performance Management review process
- To embrace the continued professional development programme within the school, striving to be a lifelong learner, maximising opportunities to have an impact within your role and to use the outcomes to improve your tutoring and teaching and students' learning
- Be familiar with, fully support and reinforce the aims, ethos, policies and procedures of the school/college and Trust with students, staff, parents and other stakeholders where and when appropriate.
- To make an active contribution to the development of the school's policies, including Department Improvement Plans and the overall school Improvement Plan and to contribute to the process of school Self-Evaluation taking full account of quality standards and performance criteria
- To supervise/line manage any technician, teaching assistant or temporarily assigned post within their curriculum area, as directed by the Head of faculty.
- It is integral to the role that there is supervision of female students in changing rooms. The Trust therefore considers that there is a genuine occupational requirement for this to be carried out by a female only.

Other Duties

- All staff must commit to Equal Opportunities and Anti-Discriminatory Practice.
- The Trust operates a Smoke-Free Policy, and the post-holder is prohibited from smoking in any of the Trust buildings, enclosed spaces within the curtilage of buildings, and Trust vehicles.
- To support the achievement of the school's objectives by working proactively with colleagues on projects or activities outside direct area of responsibility as required
- To conduct oneself in a manner befitting a member of staff at all times, ensuring behaviours that display positivity to others.
- To make maximum use of opportunities to generate a culture of celebration and praise amongst the staff and students at the school.
- To follow the Trust's ICT policy for safe use of ICT
- To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS.
- To place the safeguarding of all children in the school as the highest priority
- To comply with legislation, policies and procedures relating to confidentiality and data protection, reporting any concerns to the appropriate person
- To work in compliance with the codes of conduct, regulations and policies of the school and its commitment to equal opportunities
- To comply with the Trust's Health & Safety policy and statutory requirements
- To undertake any other additional duties not detailed above as required and as specified in the School Teachers' Pay and Conditions document, as long as they are commensurate with the level of the job.

The above duties are not exhaustive, and the post-holder may be required to undertake tasks, roles and responsibilities as may be reasonably assigned to them by the Chief Executive Officer or Trust board.

This is a description of the role as it is now. We periodically examine employees' job descriptions and update them to ensure that they reflect the job as it is then being performed, or to incorporate any changes being proposed.

We aim to reach agreement on reasonable changes, but if agreement is not possible, we reserve the right to insist on changes to your job description after consultation with you.

Person Specification

Criteria	Essential	Desirable
Qualifications		
Teaching Qualification	✓	
Good Honours Degree	✓	
Class of Degree 2:2 or higher	✓	
Class of Degree 2:1 or higher		✓
Professional experience and knowledge		
Ability to teach PE to GCSE level	✓	
Ability to teach PE to A level/BTEC		✓
Personal aptitudes, qualities and skills		
High expectations of self	✓	
Belief in students' ability to succeed	✓	
Ability to act on advice and be open to coaching	✓	
Dedication and commitment	✓	
Openness to innovation and improving own practice	✓	
Ability to collaborate and work co-operatively	✓	
Commitment to extracurricular activities	✓	
Understanding of diverse teaching and learning styles	✓	
Ability to teach engaging, motivating lessons	✓	
Understanding of assessment for learning	✓	
Ability to set high levels of challenge for students	✓	
Ability to relate well with students, staff and parents	✓	
Understanding of behaviour management techniques and of the relationship between teaching and behaviour	✓	
Understanding of safeguarding issues and promoting the welfare of children and young people	✓	
Suitability to work with children	✓	

Ivy Education Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All employees are expected to undergo Disclosure and Barring and employment checks.

The PE Department

PE at Teignmouth Community School

The PE department are a highly successful department who for several years have achieved exam results way above local and national averages. We deliver BTEC Sport at KS4&5 as well as NCFE Level 2 Diploma in Sport. We pride ourselves on our outcomes academically, pupils making excellent progress in PE lessons and having large numbers of students taking part in extra-curricular sports. The overriding factor in the success of these outcomes are the positive relationships that are built between the PE team and our students. We have high expectations of our students and our students can expect the same of our PE team.

The team

You will be joining a department of 5 staff including experienced PE teachers and an ECT. The PE department is a strong team that work for and support each other and are all focused on getting the best outcomes and experiences for all our students within PE. The team strives for excellence in all areas and constantly seek to look for ways to develop our approaches and curriculum to ensure our students do they very best they can. All members of the team actively contribute towards the development of the department and extra-curricular sporting opportunities for our students.

Approach

In PE all students will experience a wide range of sports this is to develop students' love of sport, they will also learn some of the theoretical aspects they will need if they choose to study BTEC Sport at KS4 or KS5. We build relationships with all our students that mean we have large numbers of students wanting to study sports courses as well as enjoying sport throughout their five to seven years with us.

Timetable and curriculum

At Teignmouth Community School PE is a vital and valued part of the school curriculum and due to this all of our students have two hours of PE a week in all years. Our KS3 curriculum covers a wide range of sports and is based on installing the skills and knowledge in these areas so that students can have a lifelong love of sport and be prepared for KS4 core and examinational PE. At KS4 students choose the sports they want to participate in and our curriculum is based much more around the softer outcomes of sport and developing students' physical and mental well being as well as improving their social development in sport. In KS5 we have an Exeter City Football Development Programme where the students compete in the CEFA South West league and all students have the opportunity to take part in a sport enrichment programme on a Wednesday afternoon.

Resources and teaching rooms

On the School site we have a sports field that accommodates a 300m running track, 4 rounders pitches, an 11 aside football pitch, a rugby pitch as well as a long jump pit. We have a full size floodlit 3G football pitch, a five badminton court sports hall, a fitness suite with 36 exercise machines and free weights, a gymnasium, a spinning room and a dance studio.

Extra-curricular opportunities

Here at Teignmouth Community School we are very proud of our extra-curricular programme. We accommodate fitness training, sports clubs for all and regular sporting fixtures. We compete in local, county and national competitions in a wide variety of sports. We offer extra-curricular clubs in all sports that are delivered in our curriculum that are open to all students of any ability and last year over 60% of our students attended sports clubs.