

Person Specification -Teacher of Girls PE

	Essential	Desirable
Qualifications and Experience	<p>First degree in a closely related subject to teaching subject.</p> <p>Achieved or working towards, a teaching qualification.</p>	<p>Sports/physical activity coaching qualifications</p>
Knowledge, Skills and Abilities	<p>Ability to communicate sensitively, imaginatively and effectively with young people.</p> <p>Ability to communicate effectively with parents, to represent the school clearly and positively, and feed back information as appropriate.</p> <p>Ability to plan sequences of lessons, organise time and resources.</p> <p>Commitment to contribute to enrichment activities across the PE Faculty</p> <p>Knowledge of recent/current developments, initiatives and legislation relating to the area</p> <p>Able to utilise data effectively to monitor progress and evaluate performance</p> <p>Confident in using IT for a range of purposes</p>	<p>Potential to deliver outstanding teaching and learning.</p> <p>Experience of leading/coaching in activities other than team games</p> <p>Ability and experience of working collaboratively and successfully with colleagues in other schools</p> <p>A proven track record of sustained, highly effective practice, demonstrating significant value added</p>
Personal Qualities	<p>Committed to equal opportunities for all</p> <p>Resilient</p> <p>Pays careful attention to own wellbeing</p> <p>High expectations and a passionate commitment to developing each student's unique potential</p> <p>Commitment to CPD</p> <p>Open to new ideas and approaches</p>	<p>Contributor to wellbeing provision</p> <p>Role modelling a healthy and active lifestyle</p>

	<p>Willing to take advice and feedback</p> <p>Willing to be generous in time and spirit</p> <p>High order personal organisation and time management</p> <p>Professional in demeanour and dress</p> <p>Willing to contribute to the wider life of the academy</p>	
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