



Teacher of Girls PE
January 2023 start (or as soon as possible thereafter)
Fixed term contract (until August 23rd 2023 in the first instance)

Dear Sir / Madam,

Thank you for your interest in our Teacher of Girls PE vacancy. I do hope that the information within this pack is sufficient

The Market Bosworth School is incredibly proud of its students and staff. We have excellent academic standards and work hard to create a safe and enjoyable learning environment for all. We have been recognised as an "Outstanding" school by Ofsted 3 times, in 2009, 2012 and 2018. We are one of just 18 secondary schools nationally to be named as a Lead school for the DfE Behaviour Hub programme, helping others develop a positive culture via school to school support.

This is an exciting time for The Market Bosworth School, as we build on our now established GCSE achievements of the last 6 years. For the last 3 years of published results, we have been the highest attaining school in Leicestershire. In 2022, our overall student Progress 8 score was +0.96.

We are ideally placed for commuting from a wide area, being situated about twenty minutes from Leicester in the rural and picturesque village of Market Bosworth. Whilst the majority of our staff live within Leicestershire, we have a number who commute daily from Warwickshire, Derbyshire, and Staffordshire.

We welcome and encourage visitors to school. Please feel free to contact Katie Reynolds on 01455 290251 or kreynolds@tmbs.org.uk for an informal tour if you are able. Should you wish to discuss the role informally before application, please contact the Head of PE, Stephen Humphreys on shumphreys@tmbs.org.uk. The closing date for applications is Monday 12th December (9am). Interviews will take place on Thursday 15th December.

Applications are encouraged via email where possible. Please include a covering letter, application form and completed equal opportunities form.

Thank you

Stuart Wilson
Principal

Thank you for your application; I do appreciate the time and effort taken.

Assistant Principals: John Slattery, Emma Ferreri, Gary Marshall. **Academy Business Director:** Bianca Farrell



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Job advert:

Teacher of Girls PE

January 2023 start (or as soon as possible thereafter)

Fixed term contract (until August 23rd 2023 in the first instance)

The Market Bosworth School is seeking to appoint an inspirational Teacher to join our experienced PE Department. The successful candidate will play a key role in the success of the department and the school.

The Market Bosworth School is very proud of its students and staff. We have excellent academic standards and work hard to create a safe and enjoyable learning environment for all. We have been rated as an "Outstanding" school by Ofsted 3 times in 2009, 2012 and most recently in 2018, where inspectors commented "*A sense of care and nurture permeates the school*".

For the last 3 years of published results, we have been the highest attaining school in Leicestershire. In 2022, 63% of our PE GCSE students gained a grade 7+ and our overall school progress score for GCSE PE was +1.30.

For further details, including pay and hours, please visit www.tmbs.leics.sch.uk

The Market Bosworth School is committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo appropriate child protection screening, including checks with past employers and the Criminal Records Bureau.

Closing date: Monday 12th December 2022 (9am)

Interviews to take place: Thursday 15th December 2022

Contact: Stuart Wilson, Principal, The Market Bosworth School, Station Road, Market Bosworth, Leicestershire. CV13 0JT, Telephone No. 01455 290251

Pay:

Teaching staff at The Market Bosworth School are paid in line with the National School teachers' pay and conditions document on either the Main Scale or Upper Pay scale.

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Station Road Market Bosworth Warwickshire CV13 0JT

Tele: 01455 290251 Fax: 01455 292662 Email: office@tmbs.leics.sch.uk Website: www.tmbs.leics.sch.uk



Background to role: Teacher of Girls PE

This post is an ideal opportunity for an enthusiastic teacher to join our dynamic and outstanding PE team.

Teaching PE at The Market Bosworth School will involve teaching motivated students in smaller than average size groups.

The department consists of four dedicated teachers (2 Male / 2 Female), who share and provide innovative and engaging lessons. The successful candidate will be joining us at an exciting stage in our development. As an outstanding KS3 school, from September 2014 we admitted KS4 students to become an outstanding 11-16 school. The last three years of GCSE results have been exceptional, with whole school progress figures of 0.80, 0.65 and 0.96 in years 2018, 2019 & 2022 respectively. Our inclusive and caring ethos means that every single student achieves to a high standard. In 2022, our GCSE progress score was +1.30 and our Health and Fitness progress score was +1.69.



During their time at The Market Bosworth School, students have 4 one hour PE lessons across their two week timetable at KS3. For KS4, many choose to take GCSE PE as an option, and we also provide the Level 2 VCert in Health and Fitness, where we believe it is the more appropriate route for an individual student.

All KS4 students continue to have at least 1 hour of core PE per week. Currently, students are taught in single sex groups at KS3, loosely based by ability. The department prides itself on making PE fun and students enjoy going to their lessons.



Extra-curricular opportunities are vast and a huge number of students are given the opportunity to compete and represent their school in a wide range of sports. The department benefits from a strong range of facilities including Sports Hall, extensive fields, Tennis courts, Swimming Pool, Dance Studio and PE classroom.

Assistant Principals: John Slattery, Emma Ferreri, Gary Marshall. **Academy Business Director:** Bianca Farrell



School Overview

The Market Bosworth School is a wonderful place for students to learn and an inspirational school to work within.

Our most recent Outstanding report was in March 2018, during an unexpected monitoring inspection where it was confirmed that *"You have maintained an outstanding quality of education in all aspects of the School"*.

Academic GCSE achievement and progress has consistently been within the top 10% of all schools since we first converted from a 11-14 school to an 11-16 school in 2014. Our most recent 2022 results place us within the top 1% of all schools nationally on key government measures. Whilst our academic results have always been exceptional, it is our commitment to the wider curriculum and personal development that we are most proud of.

Currently, we have 830 students and approximately 105 staff. Our rural and pleasant village setting belies our mixed comprehensive intake. Only a very small proportion (approximately 60) of our students live in Market Bosworth, reflecting the older age demographic of the village itself. Other students travel up to 10 miles from a wide and diverse geographical area, including around 100 from Leicester City. In September 2022, we welcomed students from 29 different Primary Schools, with just 7 being our official "catchment" feeders.



Deprivation factors that influence our students are mixed due to that wide geographical intake, but many face issues that would not be expected given our school's location. For example, nearly a quarter of our students live in the worst national category (out of 10) for the "housing and services" deprivation measure. This is 6 times the Leicestershire average. The villages that feed into the school range from larger villages such as Newbold Verdon, Ibstock and Desford, to smaller communities such as Witherley and Sheepy Magna

"Pupils are polite, well-mannered and respectful. Low-level disruption in lessons is extremely rare. Pupils' behaviour around school is exemplary." - Ofsted 2018

"You have maintained an outstanding quality of education in all aspects of the school. You are aspirational for pupils' success and hold the interests of pupils at the heart of all that you do. You have shared your very high expectations of staff and pupils. This has created a culture where everyone works collaboratively to reach them." - Ofsted 2018

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Our Mission

"Educating with care to encourage success for all."

Our Vision

- The Market Bosworth School is committed to providing the skills and knowledge that will allow learning to be part of a lifelong process, ensuring our students grow into ambitious young adults who are excited about the world around them.
- We are committed to raising standards for all our students, promoting the highest possible achievements, regardless of background or ability.
- We strive to educate with care to enable all students to realise their full potential, both academically and socially.
- We aim to work with students, staff, parents and the community to provide a safe and happy learning environment.



We set Strategic Aims each year that support our Mission and Vision. They form the basis of our annual School Improvement Plan and Self Evaluation where necessary.

We place great emphasis upon developing the whole person through the breadth, balance, and range of our curricular and extra-curricular experiences. Extra-curricular activities include residential trips to Le Touquet, Normandy, Berlin and Bormio (Skiing).

Curriculum enrichment has included debating competitions, sports festivals, vocational visits and theatre visits, alongside day trips to The Skills Show, The National Space Centre, Oxford University and The Big Bang Science Fair.

"The curriculum provides ample opportunities for pupils to develop their understanding of fundamental British values. They understand diversity and recognise that others may hold values that differ from their own. Pupils are provided with opportunities to develop leadership skills, for example as peer mentors. Pupils enjoy and appreciate these roles. The curriculum ensures that pupils understand how to keep themselves safe in a variety of situations." Ofsted 2018

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Job description

The Market Bosworth School

Job Description for Subject Teacher – (all teaching staff)

JOB TITLE: Teacher of Girls PE

LINE MANAGER: Head of PE

CORE PURPOSE: Planning, teaching and class management
Monitoring assessments, recording and reporting
Perform role of form tutor

MAIN RESPONSIBILITIES:

Planning, Teaching and Class management

To teach allocated students by planning their teaching to achieve progression of learning through:

- Identifying clear teaching objectives and specifying how they will be taught and assessed in clear written lesson plans.
- Setting tasks which challenge students and ensure high levels of interest.
- Setting appropriate and demanding expectations.
- Setting clear targets, building on prior attainment.
- Identifying key student groups such as SEN, FSM or gifted and talented students.
- Providing clear structures for lessons maintaining pace, motivation and challenge.
- Making effective use of assessment and ensuring coverage of national curriculum programmes of study and KS4 courses.
- Ensuring effective teaching and best use of available time.
- Monitoring and intervention to ensure sound learning and discipline.
- Setting and assessing appropriate and challenging homework.
- Matching approach to content, structuring information, presenting a set of key ideas and using appropriate vocabulary.
- Using effective questioning, listening carefully to students, giving attention to errors and misconceptions.
- Selecting appropriate learning resources and developing study skills through the library, ICT facilities and other resources.
- Implementing the school's Rewards and Sanctions Policy.
- Ensuring students acquire and consolidate knowledge, skills and understanding appropriate to the subject taught.
- Mentoring students.
- Critically evaluating their own teaching to improve effectiveness by building on good practice.

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Monitoring, Assessment, Recording, Reporting – To:

- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
- Mark and monitor students' work and set targets for progress.
- Assess and record students' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the levels at which the student is achieving.
- Prepare and present informative verbal and written reports to parents according to school reporting procedures.

As a Form Tutor To:

- Carry out registration duties using SIMS and other school procedures.
- Ensure the school ethos and rules are supported on a day-to-day basis.
- Check and sign student diaries.
- Establish and maintain regular contact with home.
- Liaise with other staff about behaviour issues (Pastoral leaders, Behaviour Team, all staff via briefing etc)
- Support the whole school policy of rewards and sanctions.
- Discipline students at form tutor level, using the further support structures where necessary.
- Plan and deliver tutorial work during tutor time, where directed.
- Deal with attendance and punctuality issues on a day to day basis, referring to the further support structures where needed.
- Mentor and assist students in reviewing achievement and recognising ways to improve, preparing for yearly 1 to 1 meeting with students.
- Monitor student progress as part of a wider staff team.
- Check students' uniform and discipline or refer where appropriate.
- Communicate key school messages to students and parents.

Other professional requirements – To:

- Have a working knowledge of teachers' professional duties and legal liabilities.
- Operate at all times within the stated policies and practices of the school, promoting their use at all times.
- Ensure that their conduct reflects the highest possible professional standards and adheres to the most up to date guidance / legislation (e.g. Teachers Standards, Guidance for safer working practice for those working with children and young people in education settings.)
- Establish effective working relationships with all school stakeholders and set a good example through their presentation and personal and professional conduct.
- Endeavour to give every child the opportunity to reach their potential and meet high expectations.
- Contribute to the life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school.
- Take responsibility for their own professional development and duties in relation to school policies and practices.
- Liaise effectively with support staff and governors.
- Take on any additional responsibilities which might from time to time be determined.

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Principal: Stuart Wilson
Vice Principal: David Beckitt



Personal Specification – Teacher of Girls PE

	Essential	Desirable
1. Qualifications & Skills	Creative and imaginative. Comfortable with children. Inspiring practitioner.	Qualified teacher. Honours Degree. Evidence of further qualifications.
2. Experience	Experience of teaching across the ability range. Experience of delivering good or outstanding lessons. Comfortable with the use of data to monitor and support learning and teaching	Experience of teaching KS3 & KS4 Evidence of further professional development. Evidence of contribution to Schemes of Work.
3. Students	The ability to inspire and motivate young people. Willingness to contribute to the pastoral development of students.	A willingness to get involved in extracurricular activities. Evidence of extra-curricular and pastoral development.
4. Teaching and Learning	An understanding of what makes good teaching and learning for all students. The ability to self-evaluate and develop teaching styles that meet the needs of all students.	The ability to support cross curricular PE development. The ability to support the teaching and learning of others.
5. Relationships	Successful experience of working with staff, parents and students.	Evidence of building successful working relationships as part of a team.
6. Policy and Practice	A willingness to be involved in whole school development. A willingness to promote and implement whole school policy.	Examples of involvement in turning policy into practice. Evidence of contribution towards wider policy development.
7. Communications	Outstanding communication skills that can be implemented with the whole school community	Confident in the wide use of ICT as a tool for communication.
8. Personal attributes	Imagination Resilience Tolerance Enthusiasm Humour	

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Safeguarding

We are committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are expected to behave in such a way that supports this commitment. The recruitment process is robust in seeking to establish the commitment of candidates to support the school's measures to safeguard children and to identify, deter or reject people who might pose a risk of harm to children or are otherwise unsuited to work with them. As this post is required to work in "Regulated Activity" an enhanced DBS with a Barred list check is essential. It is an offence to apply for the role if the applicant is barred from engaging in regulated activity relevant to children (KCSIE 2022).

Shortlisted candidates will be asked to complete a self-declaration of their criminal record or information that would make them unsuitable to work with children. All applications will be considered on their merit and the post will be offered subject to satisfactory pre-employment checks. Please see the school website for further information regarding safeguarding.

https://www.tmbs.leics.sch.uk/docs/policies/Child_Protection_policy.pdf

Data Protection

Should you be unsuccessful with your application, the school will confidentially destroy your application form after six months of its submission. If you are successful in your application, this information will be kept securely as part of your personal employment record.

References

Applicants must provide the details of two referees. One reference should be from your current employer or if unemployed, your last employer. Where possible, references should be from separate sources and not from the same organisation or employer. All referees should have known you for at least one year or more and cannot be from a spouse, partner, friend or relation or from someone with whom you live. The school will contact referees for verification. Please ensure that you have permission to provide their details on the application form and note that references will be sought prior to interview for all shortlisted candidates.

Equal Opportunities

We are determined to ensure that no applicant or employee receives less favourable treatment on the grounds of gender, age, disability, religion, belief, sexual orientation, marital status, or race, or is disadvantaged by conditions or requirements which cannot be shown to be justified.

Application details and Interview dates:

Closing date: Monday 12th December (9am)

Interviews to take place: Thursday 15th December

Please complete an application form and send this, together with a covering letter to:

**Stuart Wilson, Principal,
The Market Bosworth School,
Station Road,
Market Bosworth,
Leicestershire. CV13 0JT**

Applications are preferred via email to office@tmbs.leics.sch.uk

If posting via royal mail please ensure you add sufficient postage for your application.

For further information, please contact Katie Reynolds, PA to Principal, on 01455 290251

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