

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Teacher of Girls' PE	Location	Weavers Academy
Salary	MPS/UPS	Hours	32.5 hours, 52 weeks
Department	Physical Education	Reports To	Director of Sports

JOB PURPOSE:

To contribute to raising standards of student attainment and to ensure outstanding progress in Girls' PE.

To monitor and support the overall progress and development of students as a teacher/form tutor.

To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.

To implement and deliver an appropriately broad, balanced, relevant, and differentiated curriculum for students studying PE.

To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

KEY RESPONSIBILITIES AND DUTIES:

Teaching

- To undertake a designated programme of teaching according to your subject specialism.
- To teach students according to their educational needs, including the setting and marking of work so that all students make good progress.
- To assess, record, and report on the attendance, progress, development, and attainment of students in PE and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports, and references relating to individual students and groups of students so that all make good progress.
- To ensure a high-quality learning experience for students which meets internal and external quality standards.
- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies, and teaching strategies in the learning area.
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the PE curriculum.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work, and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade, and give written/verbal and diagnostic feedback as required.
- Ensure that school policies, including the behaviour for learning, anti-bullying, and attendance policies are rigorously implemented.
- Work closely with parents and students, and respect the contribution that families make.

Communication

- To communicate regularly and effectively with a range of staff to ensure academic outcomes and personal development.
- Communicate effectively with the parents of students as appropriate.

Supporting the Work of Creative Education Trust

- Develop strong, positive relationships with Creative Education Trust colleagues, participating in Trust-wide work and projects as appropriate.

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- Participate with internal and external partners and specialists to share best practice, contribute to the development of Trust strategies and policies, and promote the school and Creative Education Trust in a national context.
- To take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days, and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.
- Undertake any other reasonable duties deemed appropriate to the role.

JOB REQUIREMENTS:		
	Essential	Desirable
QUALIFICATIONS	• Qualified Teacher Status. • Degree relevant to the role.	
EXPERIENCE	• Expertise in planning the progression of subject skills within individual and across sequences of lessons. • Proven track record of good PE teaching, marking, and assessment leading to good progress. • A track record in school improvement and the raising of standards to the highest level. • Proven track record of strong, effective behaviour management strategies.	• Experience of KS4 and 5 BTEC.
KNOWLEDGE AND UNDERSTANDING	• To be able to develop good learning relationships with students so that they are all motivated to learn and make good progress. • To be able to develop effective relationships with parents and carers so that they work with the academy to support their children learn. • Able to deal with confidential information sensitively and appropriately in line with academy policies. • Able to differentiate resources to meet the needs of all students effectively.	
SKILLS AND PERSONAL ATTRIBUTES	• High standard of written and verbal communication.	

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	• Ability to communicate effectively and relate well to all stakeholders (including written, oral, and presentation skills). • Ability to be flexible and adaptable. • Ability to work under pressure and be able to meet deadlines. • Ability to think creatively, be analytical, and be able to prioritise. • Willingness to contribute to extra-curricular activities.	
CREATIVE EDUCATION TRUST VALUES	All colleagues are expected to demonstrate the Creative Education Trust values in their work by: • Empowering Ambition: Supporting personal growth, innovation and high performance. • Championing Equity: Promoting fairness, inclusion and high expectations for every student. • Unlocking Opportunity: Helping create access to knowledge, experiences and networks that broaden horizons. These values should be evident in how the post-holder works, collaborates and contributes to the wider Trust community.	
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best practice	
OTHER REQUIREMENTS	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.