**BACUP AND RAWTENSTALL GRAMMAR**

**Teacher of Girls Physical Education**

**(Temporary for one year)**

**Person Specification**

We are seeking an enthusiastic and ambitious graduate to teach Girls Physical Education within the successful Physical Education Department at BRGS, a highly oversubscribed and successful 11–18 grammar school in the Manchester commuter belt.

The applicant who is appointed will be teaching a variety of practical activities at key stages 3 and 4. They will also be teaching GCSE PE from the AQA specification.

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Be a graduate with NQT or QTS (or equivalent) specialising in the teaching of Physical Education to 11-16 year olds. | \* |  |
| Ability to teach GCSE Physical Education, with secure subject knowledge | \* |  |
| Experience within the secondary sector | \* |  |
| Evidence of an ability to deliver high quality teaching and learning in the classroom/sports facility | \* |  |
| Evidence of good classroom management with pupils of a wide range of abilities and aspirations | \* |  |
| Evidence of quality planning and good record keeping | \* |  |
| Experience of target setting at classroom level and positive individual student achievement | \* |  |
| Evidence of an ability to challenge, motivate and inspire students to reach the highest possible standards | \* |  |
| Evidence of an ability to employ a range of resources and teaching and learning strategies encouraging differentiated learning. | \* |  |
| Evidence of employing a range of approaches to assessment. | \* |  |
| Evidence of the use of ICT in teaching and progress tracking. | \* |  |
| Evidence of a strong health record and good attendance | \* |  |
| Be committed to working in a team | \* |  |
| To offer a high quality and substantial contribution to extra-curricular PE | \* |  |
| Recent and relevant involvement in enabling learners to develop cross curricular skills |  | \* |
| Recent and relevant involvement in professional development |  | \* |
| Experience of working with gifted and talented secondary age young people for improved outcomes |  | \* |