**Person Specification**

**Teacher of Physical Education**

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| **Criteria** | **E/D** | **A/I** |
| **Training and Qualifications** | | |
| Qualified Teacher Status | E | A |
| Degree | E | A |
| NGB Coaching Qualifications | D | A |
| Recent Participation in Relevant In-Service Training | D | A |
| **Professional knowledge and understanding** | | |
| Subject National Curriculum – ALL Key Stages | E | A |
| Assessment procedures | E | A |
| Teaching and Learning Strategies | E | A |
| Ability to Teach Subject to Key Stage 3,4 and 5 including GCSE PE | E | A |
| Ability to Teach A’Level PE | E | A |
| Ability to teach NCFE Sport | E | A |
| Ability to teach OCR Cambridge National Sport Studies | E | A |
| Specialist Knowledge in Football, Gymnastics, Dance and Athletics | D | A |
| An awareness of safeguarding children issues | E | I |
| Personal Skills and Abilities | | |
| An ability to fulfil all spoken aspects of the role with confidence through the medium of English | E | A |
| High Level of Communication and Interpersonal Skills | E | A |
| Highly Motivated | E | I |
| Ability to Motivate Students | E | I |
| Excellent ICT Skills | D | I |
| Work as Part of a Team | E | A/I |
| Willingness to make a significant contribution to extra-curricular sport | E | A |
| Flexible Approach | E | A |
| Adaptability | E | A/I |
| Honesty and Integrity | E | A/I |

This post is exempt under the Schedule 9 paragraph 1 of the Equality Act 2010

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| E = Essential requirement of the role | A = Assessed via the application form | P = Presentation |
| D = Desirable requirement of the role | I = Assessed at Interview | T = Task |