



Person Specification Teacher of Science & Maths

D – desirable
E – essential

Qualifications & Experience

Qualified Teacher Status	E
A further qualification in teaching students with Special Educational Needs	D
Experience of working with students with Special Educational Needs, including Autism	D
Experience of delivering the Science curriculum at Key Stage 3 and Biology GCSE	D
Experience as a Form Tutor	E
Experience of raising standards of student attainment	E
Experience of consistently delivering outstanding lessons over time	E
Experience of making accurate and productive use of assessment including the setting of challenging targets	E
Experience of working successfully and co-operatively as a member of a team in a school	E

Knowledge

To demonstrate excellent knowledge and understanding of safeguarding and child protection	E
To demonstrate knowledge of current developments in education and of what constitutes good practice	E
To demonstrate outstanding subject and curriculum knowledge	E
To plan and teach outstanding well-structured lessons	E
To demonstrate knowledge of Special Educational Needs, including Autism, and how these needs can affect learning	D
To demonstrate a wide range of teaching strategies appropriate for students with Special Educational Needs including students with Autism	D

Specific Skills

To create and sustain collaborative working relationships with students, staff, parents and carers, Governors and members of our wider community	E
To demonstrate excellent interpersonal skills – both written and verbal	E
To set high expectations that inspire motivate and challenge students	E
To demonstrate excellent organisational skills with a systematic approach to workload management.	E
To manage behaviour effectively to ensure an inclusive, engaging and safe learning environment	E
To adapt teaching to respond to the strengths and needs of all students	E



To plan for and use IT to support learning	E
To direct and deploy support staff effectively	E
To promote outstanding progress and outcomes for students	E
To fulfil wider professional responsibilities	E
To ensure an active commitment to safeguarding practice and procedures	E

Personal Qualities

Ability to embrace change and see the bigger picture.	E
Flexible, co-operative and supportive team player.	E
Sense of humour	E
Ability to find solutions through thinking creatively	E
Ability to remain calm under pressure	E
Emotional resilience	E
Well organised	E
Reflective – able to learn effectively from experience	E
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E

Sarah Wild
Headteacher
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