



Person Specification - Subject Teacher

Criteria	Essential	Desirable	Method of Assessment
Qualifications	1. Qualified to teach and work in the UK 2. Good honours degree	1. Further professional qualification	Application form
Experience	1. Teaching experience at KS5 and/or KS4 2. An excellent classroom practitioner 3. Evidence of successful curriculum delivery	1. Experience of enrichment opportunities 2. Experience of teaching at 'A' level	Application form and references
Professional skills	1. The ability to inspire, develop and motivate students 2. Clear and effective communication 3. Ability to manage practical activities 4. Ability to manage young people effectively 5. Organisation and management of resources 6. Ability to set targets for students in relation to achievement 7. Ability to form and maintain appropriate relationships and personal boundaries with young people		Application form, letter and interview
Personal qualities, skills and characteristics	1. A genuine interest in young people 2. Energy and drive 3. Resilience and determination 4. Ability to work as part of a team 5. High expectations of achievement and behaviour 6. Able to articulate personal values in relation to education 7. Committed to safeguarding and promoting the welfare of children 8. Respect for students, staff, parents and governors	1. Willingness to seek further professional development 2. Ambitious to further career	Application form, letter and interview



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Knowledge / special aptitudes	<ol style="list-style-type: none"> 1. Knowledge and understanding of 'A' level teaching 2. The ability to recognise good classroom practice 3. The ability to use student data to monitor and improve performance 4. Confidence in using ICT to support teaching 5. Knowledge of the role of the form tutor (post or pre 16) 	<ol style="list-style-type: none"> 1. Data management skills and an understanding of ALPS 	Letter and interview
Other	<ol style="list-style-type: none"> 1. Sense of humour 2. Good health and attendance record 3. Outstanding references 4. Role model, demonstrating a high standard of professional dress, communication and conduct. 		Letter, interview and references