

# Welcome to Woodlands, a wonderful place to be.

**Application pack for the post of  
Teacher of Health and Social Care – Full-time, part-time considered (min. 3 days)**

Application closing date

**9:00am Wednesday 12th May 2021**



ALLESTREE  
WOODLANDS  
SCHOOL

Courage | Optimism | Regard | Endeavour



**"Woodlands has a friendly, safe and welcoming feel about it. The school is ambitious and wants the best for its students."**

Ofsted

28th April 2021

**Appointment of: Teacher of Health and Social Care**

Thank you for your interest in the position of Teacher of Health and Social Care at Allestree Woodlands School.

The successful candidate will join us at a very exciting time. Now in my second year as Headteacher, we have embarked on a highly developmental phase as we strive to raise standards further and ensure that we provide an excellent curriculum and learning experience for all of our students.

Our school is a very special place to work and be; staff universally refer to the warmth and supportive nature of the school and their colleagues. The importance of this is not to be underestimated. Working in schools presents many challenges and knowing that you are part of a team and that others are with you is vital.

We are an oversubscribed school with an increasing PAN, a very broad curriculum offer at all key stages and a thriving 6th form. We value sports, creative and performing arts and technologies alongside an academic core; our key objective is to ensure that all students can benefit from a knowledge-rich learning experience that develops qualities of courage, optimism, regard and endeavour. We are fortunate to have excellent facilities at our disposal and make good use of these for curriculum and enrichment.

If what you see and read appeals to you and you would like to play a part, we would love to hear from you. In return for commitment to us, the successful candidate will join a friendly staff, will receive excellent professional learning and training opportunities and will be able to feel that they do something important that changes lives for the better.

If you think that we sound like a school you want to be part of, please apply using the application form (CV's are not accepted), attaching a letter of up to 1200 words size 12, Arial font, in which you outline:

- a) How your experience to date has prepared you for this role.
- b) What you would bring to the team.

We look forward to receiving your application; by email to [k.challands@woodlands.derby.sch.uk](mailto:k.challands@woodlands.derby.sch.uk) by 9:00am Wednesday 12th May 2021.

Yours sincerely  
Gemma Penny  
Headteacher

# Our Vision: Aspire & Achieve

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our **CORE** values.

## CORE Values:

- Courage** – to be brave in the face of challenge
- Optimism** – to look for solutions and see positives
- Regard** – to care for and be kind to others and yourself
- Endeavour** – to work hard and persevere to achieve one's full potential



## Our School

We are an inclusive secondary school in north Derby for over 1300 students aged 11-18 with

- a broad and balanced curriculum in years 7-11.
- a wide educational offer in years 12-13.
- a great range of extra-curricular opportunities in sports, technology and the creating and performing arts.
- excellent facilities and outdoor space.
- provision for those with additional needs including an enhanced resource facility for the hearing impaired.

## What does this look like?

- People who are inspired, dream big and are self-motivated to strive to achieve their best
- Across all subjects, students including those who are disadvantaged and those with Special Educational Needs & Disabilities progress in line with national averages or better.
- A regularly reviewed, inspiring curriculum that is relevant to our students and society, encouraging them to expand their horizons.
- Wide enriching experiences within and beyond the classroom, leading to personal growth.
- A thriving sixth form integrated into the school community.
- Students well equipped for their next steps after Allestree Woodlands School.
- A professional learning community where staff are supported to develop continuously their expertise and skill.
- A climate that encourages personal wellbeing and good mental & physical health, encouraging positive relationships with support structures including peer mentoring.

- A refusal to accept discrimination; promotion of cultural diversity, British values and the acceptance of difference.
- A school community including (but not limited to) students, staff, parents, carers and alumni that celebrates success for all, where all voices are heard, fostering a sense of pride and belonging.
- Aspiring to lead by example in our care for the environment and move towards being a carbon neutral school.
- Broad engagement, partnership and collaboration within the school and across the community including with other schools, employers, parents and carers.
- The school of choice for the families in our catchment and wider community.

## Enablers

- Safeguarding – we are committed to safeguarding, promoting the welfare of our students and expect all our staff, governors and volunteers to share this commitment.
- Staff – we aim to have the best possible teaching staff, support staff, leaders, governors and volunteers to enable our students to achieve their full potential.
- Relationships – a clear understanding of expectations, consistent implementation supported and maintained by all.
- Wider community – engaged and supportive parents and carers with effective two-way communication.
- Facilities & Financial responsibility – buildings, IT, website and subject specific facilities that enable the curriculum and wider development of our students within a balanced and controlled budget.

Adopted by the Governing Board July 2020.



# Location and Facilities

A beautiful and functional space for everyone joining Woodlands.

We have wonderful, modern facilities including science laboratories, specialist classrooms, music rooms, a drama studio, technology rooms and an Atrium with Café.

All the classrooms are spacious with good natural light and equipped to a very high standard across all our curriculum areas. We are constantly upgrading our ICT provision and further enhance our teaching and learning with a well-stocked library, staffed by dedicated library staff within the Learning Resource Centre.

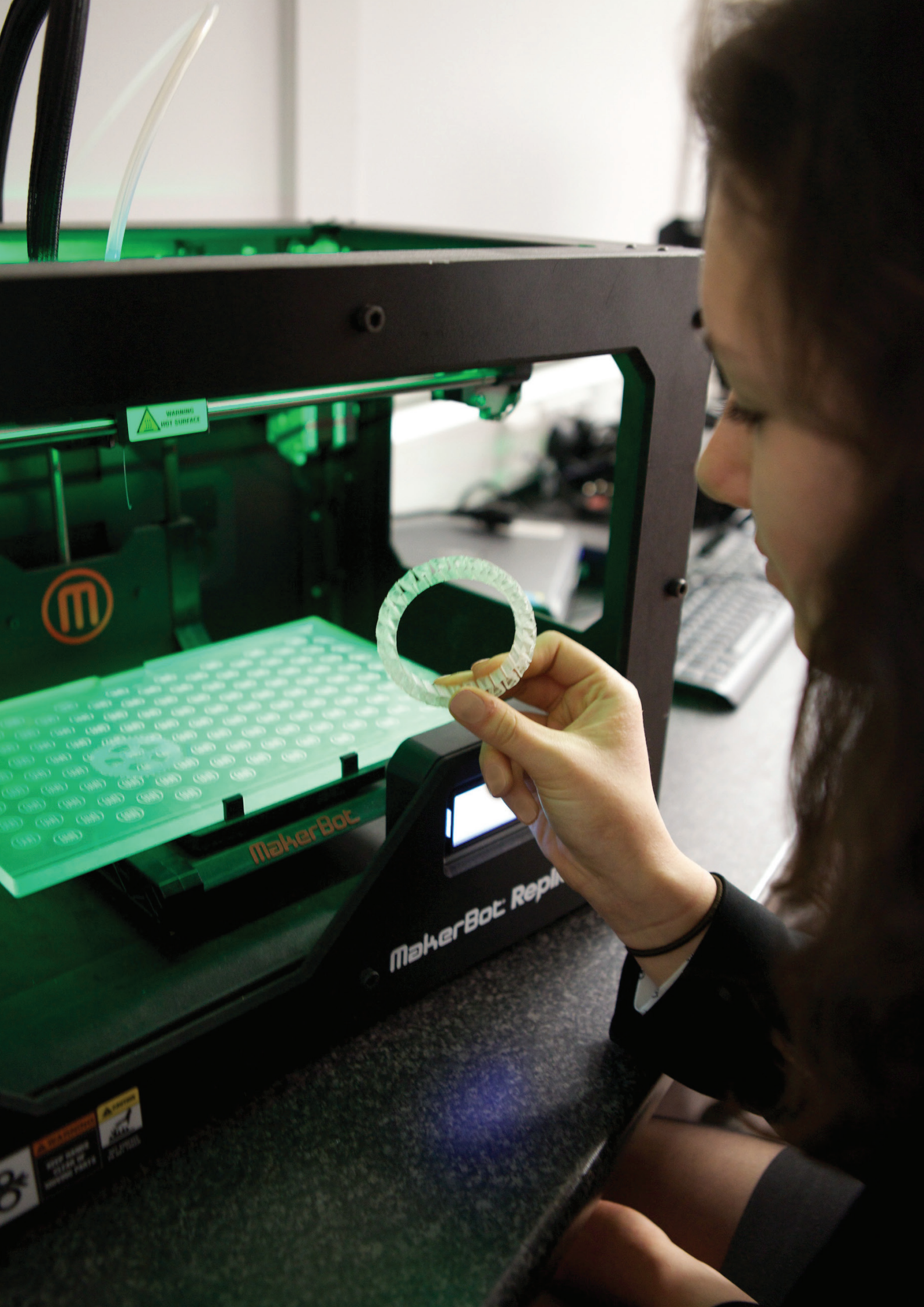
Our school is named Woodlands for a reason – we are surrounded by trees and green spaces and are fortunate to have extensive outdoor spaces for students to play and relax.

A high quality learning environment is very important to us, and we strive to maintain our grounds, buildings and facilities to high standards.

In addition we have a modern sports hall, fitness suite, swimming pool, two floodlit all-weather pitches, extensive sports fields and state-of-the-art theatre facilities – all of which we also use to support our partner primary schools and the surrounding community.







# About the Faculty

## Technology, Business & Computing, Health & Social Care Faculty

This is an excellent opportunity for anyone wishing to build on and develop his or her experience within this successful faculty at Allestree Woodlands School. The person appointed will be working with an enthusiastic, hardworking and friendly team. Along with the Faculty Director there is also a Deputy Director and a Assistant School Director within the faculty who is also responsible for the day to day running of faculty and the curriculum. The other members of the team have taken on extra responsibilities that reflect their strengths.

Health and social care is a popular and successful subject at Level 2 and we are launching Level 3 BTEC as part of our post 16 provision from September 2021. This is an exciting time to join the team and offers a chance to really contribute to the development of the course and curriculum as part of a supportive and ambitious faculty.

We set ourselves challenging targets and consistently look to raise achievement across the faculty subjects. The faculty is based on 3 floors. We have 2 computing suites, 2 specific Business classrooms, 2 DT rooms, 2 Graphics rooms and engineering resources along with two Food Technology rooms and one Textiles room. Each member of the team has ownership for a teaching room, which is enhanced by display work undertaken by our Curriculum Assistant.

Within Technology, at Key Stage 4, subjects currently on offer are Design & Technology, Engineering Food & Nutrition, Health & Social Care, Computing, Creative media and Business Studies. Students currently receive an average of 2.5 hours each week.

Examination results in the faculty are consistently above the national average. We do not intend to become complacent after our many successes and are constantly striving to build on our achievements. Level 3 provision currently extends to 3D Product Design, Computer Science and Business Studies, with the exciting opportunity of delivering H&S care, which is new this year.

We are seeking a colleague who is a team player, enthusiastic, practical, and committed and uses his/ her own initiative.



# Job Description

POST TITLE:     **Teacher of Health and Social Care**  
POST GRADE:    **Teachers Main Pay Scales**  
Line Manager:   **Faculty Director of Technology**

**SAFEGUARDING**

**Allestree Woodlands School is fully committed to safeguarding and promoting the welfare of its students. We implement safer recruitment processes in all appointments. All members of staff will be vetted according to established procedures. All members of staff will familiarise themselves with the school’s child protection and safeguarding guidance and procedures.**

**Role Summary:**

- To undertake teaching responsibilities across the full age and ability range.
- To be a form tutor, take a care and guidance responsibility within the school and teach Personal, Social, Health and Citizenship education (PSHCE)
- To contribute to the development of the Technology Faculty.
- To work in accordance with the statement of the School’s Values and Aims and the School’s Improvement Plan.
- To teach across the full age and ability range.
- To maintain an effective learning environment in and around the teaching base.

**Responsibilities:**

- To deliver high quality learning opportunities that enable students to achieve well
  - The Teacher will be accountable to the School Director of Humanities, the Faculty’s Senior Team Line Manager and the Headteacher
  - To meet the Teachers’ Standards
  - To fulfill those professional duties as contained in the current School Teachers’ Pay and Conditions Document
  - To become familiar with statutory orders and any other legislation relevant to the subject area or wider school areas such as safeguarding.
  - To plan and teach lessons to meet the needs of all the students in your classes and enable effective learning.
  - To manage student behaviour in your classroom and around the school by promoting and building positive relationships and dealing with any issues that arise in line with school policy.
  - To treat students as individuals, call them by their first name, greet them at the start of lessons and make them feel welcomed.
- To regularly evaluate students’ progress by assessing their work, offering constructive feedback (written and verbal) and engaging their parents/carers as appropriate and responding to their concerns.
  - To contribute to the development of resources and student assessment and tracking within the curriculum faculty
  - To take an active role in collaborative activities within the humanities team including planning, assessing and moderating.
  - To support the delivery of cross curricular developments.
  - To play an active part in faculty, subject and staff meetings.
  - To give general support to school activities.
  - To promote the ethos and values of the school particularly the CORE values of courage, optimism, regard and endeavour as attributes we appreciate, demonstrate and develop.
  - To undertake professional duties that may be reasonably assigned by the Headteacher.

# Person Specification

Teacher of Health and Social Care	Essential	Desirable
Qualifications		
● Qualified teacher status	<input checked="" type="checkbox"/>	
● A good honours degree in Health and Social Care or an associated subject	<input checked="" type="checkbox"/>	
Knowledge, Abilities and/or Experience		
● Effective teaching experience across the age and ability range	<input checked="" type="checkbox"/>	
● The capability to teach Health and Social Care to KS4 level	<input checked="" type="checkbox"/>	
● The ability to teach Health and Social Care to A level		<input checked="" type="checkbox"/>
● An ability to teach Food Technology, Textiles or another D&T discipline to KS3		<input checked="" type="checkbox"/>
● An understanding of the National Curriculum requirements for the teaching of Health and Social Care	<input checked="" type="checkbox"/>	
● An awareness of current initiatives in the subject	<input checked="" type="checkbox"/>	
● An awareness of the way in which Technology influences the whole school curriculum.	<input checked="" type="checkbox"/>	
● Competence and confidence in the use ICT as a learning tool, including the use of the interactive whiteboard	<input checked="" type="checkbox"/>	
Personal Qualities		
<i>We ask all staff to demonstrate our CORE values in all we do; as such we want staff to have courage in the face of challenge, optimism that things can and will improve, regard for themselves and others and to show endeavour in their efforts for the school and its community</i>		
● Courage	<input checked="" type="checkbox"/>	
● Optimism	<input checked="" type="checkbox"/>	
● Regard for self and others	<input checked="" type="checkbox"/>	
● Endeavour	<input checked="" type="checkbox"/>	
● Team player who is not scared to use initiative	<input checked="" type="checkbox"/>	
● Commitment to school improvement and personal professional development	<input checked="" type="checkbox"/>	
● Openness to ideas and flexibility to adapt	<input checked="" type="checkbox"/>	
● Perseverance and a ‘can do’ problem-solving approach	<input checked="" type="checkbox"/>	
● Belief in the power of education to change lives	<input checked="" type="checkbox"/>	
● Enjoy working with young people	<input checked="" type="checkbox"/>	
● Willingness to engage with appropriate professional learning and training	<input checked="" type="checkbox"/>	
● Humour and humility	<input checked="" type="checkbox"/>	

**“Allestree Woodlands School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment”**

**'This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.'**

Enabling aspiration and achievement for all students through delivery of a knowledge-rich curriculum underpinned by our **CORE** values.

**Courage | Optimism | Regard | Endeavour**

ALLESTREE WOODLANDS SCHOOL

Blenheim Drive, Allestree, Derby DE22 2LW. Telephone: 01332 551921 Fax: 01332 553869

Email: [the.office@woodlands.derby.sch.uk](mailto:the.office@woodlands.derby.sch.uk) or [headteacher@woodlands.derby.sch.uk](mailto:headteacher@woodlands.derby.sch.uk)

[www.woodlands.derby.sch.uk](http://www.woodlands.derby.sch.uk)