



January 2023

Dear Colleague,

## **TEACHER OF HEALTH AND SOCIAL CARE AND GIRLS' PE– Main Pay Scale/ Upper Pay Scale**

### **Full time position.**

*Leaders have high expectations. They have created an inclusive and academic culture. Teachers have excellent subject knowledge. They use their expertise to engage pupils. Pupils' behaviour in lessons is calm and focused. Learning is not disrupted by any poor behaviour. (Ofsted Inspection Report 2022)*

Are you someone who is passionate about your subject and eager to motivate children to achieve their full potential?

We are looking for an enthusiastic and well-qualified teacher to join our PE Department. The successful candidate will have the ability to teach across the age and ability range. There may be the possibility of A Level teaching for a suitably qualified candidate.

The ideal candidate should be willing to contribute towards a busy programme of extra-curricular activities and to run some of the practices and girls' teams. We are looking for a talented individual with the ability to continue to raise the expectations and achievements of our students.

Our PE Department achieves good examination results and PE is well established as a GCSE and A Level subject. The school has a strong record of success in extra-curricular sporting activities. Applications from newly qualified and experienced teachers are welcome.

Littleover Community School is a diverse and highly successful comprehensive school, with consistently high levels of attainment and progress across the curriculum. We are proud of our academic record, and of the pastoral care which maintains a feeling of community in a large and expanding school.

Completed application forms, with supporting letter explaining why you feel you have the qualifications, experience and personal qualities required for this post, should be returned by email to: [jobs@littleover.derby.sch.uk](mailto:jobs@littleover.derby.sch.uk)

**Closing date for applications: Monday 13<sup>th</sup> February 2023 at 9am**

**Interview date: Friday 17<sup>th</sup> February 2023**

**Information and application forms are available from the school website: [www.littleover.derby.sch.uk](http://www.littleover.derby.sch.uk)**

***We reserve the right to close this vacancy early if we receive sufficient applications for the position. Therefore, if you are interested, please submit your application as early as possible.***

Please note, school will only contact successful candidates.

Littleover Community School welcomes enquiries from everyone and value diversity in our workforce. The school actively promotes equality of opportunity for all with the right mix of talent, skills and potential and welcome applications from a wide range of candidates, including those with criminal records.

As an organisation assessing applicants' suitability for positions which are included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order using criminal record checks processed through the Disclosure and Barring Service

(DBS), Littleover Community School complies fully with the DBS Code of Practice

<https://www.gov.uk/government/publications/dbs-code-of-practice>

and undertakes to treat all applicants for positions fairly. Littleover Community School undertakes not to discriminate unfairly against any subject of a criminal record check on the basis of a conviction or other information revealed and can only ask an individual to provide details of convictions and cautions that they are legally entitled to know about.

Where a DBS certificate at either standard or enhanced level can legally be requested (where the position is one that is included in the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 as amended) and where appropriate Police Act Regulations (as amended), Littleover Community School can only ask an individual about convictions and cautions that are not protected.

Littleover Community School selects all candidates for interview based on their skills, qualifications and experience.

***Littleover Community School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. An offer of employment will be subject to the receipt of a satisfactory enhanced level DBS disclosure with a children's barred list check, two satisfactory references and successful completion of vetting procedures.***

***In accordance with the statutory guidance, Keeping Children Safe in Education (KCSIE), an online search will be conducted as part of due diligence on shortlisted candidates.***

***Copies of our Child Protection and Safeguarding Policy, along with other school policies, are available on our website at: <https://www.littleover.derby.sch.uk/information.php#policies>***

We would advise anyone applying for a position at LCS to read the above documents, along with the following Keeping Children Safe in Education document: <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

Yours sincerely,



J. Wilding  
HEADTEACHER

## **PHYSICAL EDUCATION DEPARTMENT**

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### **ACCOMMODATION AND RESOURCES**

The PE Department is based in a large Sports Block. Following a successful NOF bid, these facilities were improved and enlarged. The refurbished Sports Hall now holds five full sized badminton courts, with a dividing curtain to facilitate separate activities. In addition, we have a Dance/Gym Studio with wooden sprung floor and full-length mirrors, a Fitness Suite with a full complement of CV and resistance machines and a new reception area for community use in the evenings.

Outside there are two separate playing fields, both of a considerable size and an artificial cricket wicket. In the winter, fields are marked for football and rugby, together with grids. In the summer they are marked for rounders, a 400m athletics track and throwing areas. We also have two throwing circles and a fenced hard court area, marked with four netball and four tennis courts. We also have an outdoor Traverse wall.

The department is well equipped with sports apparatus and textbooks and uses audio-visual technology in examination lessons and core PE.

We work closely with Loughborough University and have 4 ITT trainees each year.

### **CURRENT COURSE STRUCTURE**

At Key Stage 3 each Year 7 and 8 class receives four lessons per two week cycle, while Year 9 classes have three per two week cycle. Year 7 and 8 are taught in mixed ability, single gender groups, whilst Year 9 are set on ability, where timetabling allows.

At Key Stage 4 all pupils receive two lessons per two week cycle in core PE. The work is an enhancement of Key Stage 3 activities with student self-selection and an opportunity to undertake off-site activities during Year 11, using community facilities.

In examination work at Key Stage 4, we have two groups in Year 10 and two group in Year 11 following the OCR National Course

Sixth Form students study A Level PE, following the OCR 'Physical Education' syllabus. There is one A Level group in each of Year 12 and Year 13 with excellent examination results, 100% A-E grades.

PE activities are also available as part of the Sixth Form enrichment programme.

### **EXTRA-CURRICULAR SPORT**

There is a lively programme of extra-curricular sporting activities including:

Athletics	Rounders	Trampolining
Football	Cross-country running	Tennis
Netball	Dance	Table Tennis
Basketball	Gymnastics	Rugby
Cricket	Fitness Training	Multi-activity

The school is proud of its success in City and County competitions and of individuals at both County and National level.



## **JOB DESCRIPTION**

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### **TEACHER OF HEALTH AND SOCIAL CARE AND GIRLS' PE (MPS/ UPS)**

#### **DUTIES AND RESPONSIBILITIES:**

These duties are in addition to the standard duties laid down in the current school teachers' conditions of service document.

- To be responsible to the Curriculum Co-ordinator of PE for both subjects.
- To work in accordance with the aims and policies of the school.
- To represent the curriculum area on school committees as appropriate.
- To teach Health and Social Care at Key Stage 4.
- To teach PE across the age and ability range.
- To run practices and teams for girls' Netball, Football and Dance.
- To maintain pupil records, review progress and report attainment to parents.
- To create a stimulating learning environment.
- To participate in displays, events and reports in order to inform the community of the philosophy, content and methodology of Health and Social Care and PE teaching and to promote achievement in school.

***This job description is subject to annual review***

#### **THE CANDIDATE**

- Will have experience of teaching both Health and Social Care and PE and be suitably qualified.
- Will be a competent teacher.
- Will possess an imaginative and creative approach to teaching the subjects.
- Will be able to teach across the age and ability range.
- Will be committed to raising the level of pupils' interest and achievement.
- Will have good organisational and administrative skills.
- Will have the flair, vision and determination to contribute to the development of the teaching of both subject areas.

## PERSON SPECIFICATION

### TEACHER OF HEALTH AND SOCIAL CARE AND GIRLS' PE (MPS/ UPS)

	Essential	Desirable
<b>1. Knowledge and Understanding:</b>		
Excellent PE subject knowledge with the ability to teach across the age and ability range, including A Level	X	
Ability to employ a range of effective teaching, learning styles and assessment methods	X	
Ability to use assessment data to inform planning and set targets	X	
Understanding of how students make progress in PE and the ability to convey this to students and parents	X	
Thorough understanding of Safeguarding in schools	X	
Excellent knowledge of the PE curriculum	X	
<b>2. Qualifications:</b>		
English GCSE A*-C or equivalent	X	
Mathematics GCSE A*-C or equivalent	X	
A relevant degree or equivalent qualification	X	
Qualified Teacher Status	X	
<b>3. Skills and abilities:</b>		
Ability to establish good working relationships and effective teamwork with both colleagues and students	X	
Ability to develop effective pastoral relationships with students in a tutor group and also their parents	X	
Ability to inspire and enthuse young people	X	
Passion for teaching	X	
Ability to be reflective and self-critical	X	
Excellent inter-personal skills	X	
Good ICT skills	X	
Sense of humour and the capacity to manage stressful situations	X	
Willingness to contribute to extra-curricular activities		X
To share the school's commitment to safeguarding and child protection and be familiar with the Safeguarding and Child Protection Policy and other relevant school policies	X	