

## PERSON SPECIFICATION

<b>Method of Assessment</b> The table indicates the method by which the skills/knowledge/level of competence in each area will be assessed. <b>Shortlisted candidates will be recruited via interview only.</b>	<b>Essential</b>	<b>Desirable</b>	<b>Application Form</b>	<b>Interview</b>	<b>Teaching Observation</b>	<b>References</b>
<b>Qualifications</b>						
Appropriate teaching qualification	X		X			
Relevant higher education qualification	X		X			
Evidence of continuing professional development	X		X			
<b>Knowledge and Experience</b>						
Successful teaching experience within the Post 16 education sector			X	X		
Experience of setting and achieving high personal standards in the delivery of teaching		X	X	X		
Evidence of successful teaching with retention and achievement rates above relevant benchmarks		X				
An ability to plan and deliver effective lessons	X		X	X	X	X
A creative and innovative approach to the development of teaching and learning	X		X	X	X	X
An ability to contribute to teaching on a range of courses within the subject specialism at various levels	X		X	X		X
An understanding of issues relating to teaching and learning in the further education sector		X	X	X		
Understanding of student support and progression issues in a post-16 context		X	X	X		
A knowledge of self-assessment and quality assurance processes	X		X	X		X
Demonstrate an ability to undertake administrative tasks in relation to the role	X		X	X		X
High level of subject knowledge and ability to develop this in new areas	X		X	X	X	X
Experience of university applications process		X	X	X		
Ability to offer a second subject outside that specified within the details of this post		X	X	X		
<b>Technical Skills/Abilities</b>						
IT literacy – MS Office, especially MS Word, Excel and PowerPoint, MS Outlook	X		X	X	X	X
<b>Personal Qualities</b>						
Good organisational skills	X		X	X	X	X
Commitment to education and the value of learning	X		X	X	X	X
Self-motivated	X		X	X	X	X

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Ability to work well as an individual and as a member of a team	X		X	X		X
Creativity, independence and initiative	X		X	X	X	X
Enthusiasm for the sixth form Sixth Form ethos and environment including commitment to Key Skills, Enrichment and Tutorial	X		X	X	X	X
Ability to motivate and inspire young people in the subject(s) to be taught	X		X	X	X	X
Excellent communication and interpersonal skills	X		X	X	X	X
Commitment to Equal opportunities and awareness of the needs and sensitivities of students from a range of cultural backgrounds and/or disabilities	X		X	X	X	X
Commitment to the Safeguarding and welfare of children and young people	X		X	X		X
Up to date knowledge with regards to safeguarding agenda	X		X	X		X

