Longley Park

SIXTH FORM ACADEMY

Creating Excellence Together, through a culture of care

Job Description and Person Specification

Teacher of Health and Social Care

BRIGANTIA

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Introduction from the Executive Principal

Welcome to Longley Park Sixth Form Academy

Thank you for considering joining our Longley Park Sixth Form Academy team within Brigantia Learning Trust and applying for the role of Health and Social Care Teacher. As a Sixth Form, we are all about providing an amazing place for 16–19 year-olds to study and this role provides an opportunity to work with people who share your passion and will provide you with the opportunity to develop new skills and contribute to an ambitious, caring and vibrant community.

I am excited to be able to offer this opportunity to join our team at Longley Park Sixth Form Academy. You will be joining a team of staff dedicated to improving the life chances of young people by providing the best environment in which they can flourish academically and personally.

Longley Park Sixth Form Academy is situated in the North East of Sheffield. We draw from a diverse community around us. Sheffield is an emerging powerhouse city of the north. Staff and students model and celebrate our diversity very well. Students from a wide range of cultures behave well, work diligently together and respect the views of others.

Our community of 1,100 students study a wide range of courses from ESOL to Level 3 Applied Generals and A Levels. Our students go on to some excellent destinations. In 2018, Ofsted rated the Sixth Form as 'good' stating "staff and students value the rich diversity of the Sixth Form population. They work harmoniously with each other in an atmosphere of respect and tolerance. Students learn, develop and put into practice British values during their time at Sixth Form". We welcomed the comments around leadership and management affirming that "leaders, managers and governors have high expectations of staff and students."

Core to our values are inclusivity and robust support in a culture of care. We are passionate about making sure that students who would not otherwise have access to academic and vocational courses can study and be successful. At Longley Park Sixth Form, we strive to be a diverse and inclusive organisation where we can all be ourselves. We particularly encourage applications from people who identify as Black, Asian or from a Minority Ethnic background and/or from people experienced in working in communities of diversity.

Our expectations are high and we are committed to staff development and providing opportunities to further your career, both at the Sixth Form and within the Trust. If you want a role that will be challenging, fulfilling and developmental, this could be it.

Jamie Davies
Executive Principal

For more information or a confidential conversation about the role,
please contact Matthew Fieldsend
MFieldsend@brigantiatrust.net

Why We Do What We Do

We believe an **inclusive education** is the vehicle for **social mobility** and **making futures happen**.
We work with our young people to ensure they **value their education** and **make good choices** for themselves, their future and their community.
We listen to our learners' hopes and aspirations and work with them to navigate a path towards **achieving a positive destination**.
With **high expectations and challenge**, within a culture of care, our learners can excel to achieve more than they ever thought themselves capable.
To do this, we **prioritise learning**, promote **resilience** and strive to **make every interaction matter**.

Why Join Us?

Longley Park Sixth Form is an exciting mix of ideas, beliefs, cultures and languages - a place where young people are able to develop confidence in themselves, aspire and achieve. We recognise the importance of choice and believe that a student's study programme should be designed around their abilities and aspirations. We are committed to providing a well-balanced and challenging curriculum for all students, both inside and outside of the classroom and we have courses for students joining us from a variety of different starting points. From excellent academic support to a wide range of work experience and enrichment opportunities, there are so many ways for young people to develop their character and skills with us.
At Longley Park Sixth Form and Brigantia Learning Trust we place student and staff wellbeing at the heart of everything we do, and know that fulfilled staff who feel valued is the key to unlocking the many talents of our young people. Providing an environment where staff members have the ability to build relationships and work closely with staff from other Trust academies ensures we are able to offer even more learning and progression opportunities to all staff. Here is a summary of our Trust offer:

Incentives:

- Flexible and part-time opportunities
- Agenerous holiday allowance (support staff receive 28 days
- from commencement of contract)
- Membership of a generous pension scheme (LGPS or TPS)
- Generous special leave allowances, including dependency
- leave, carer leave and compassionate leave
- Childcare vouchers
- Cycle to work scheme
- Interest free loans for travel season tickets
- Free eye test
- Subsidised/free healthy meals
- Relocation packages on request
- Onsite sports and multi-gym access
- Free onsite parking
- Staff wellbeing programme and working group
- Staff outings/residentials: theatre visits, shopping trips (varies
- per academy)
- Mini medical checks
- Sodexo – a new employee benefits platform with access
- to discounts and offers from top brands and services:
- supermarkets, fashion and retail, holidays and home &
- entertainment

Unique benefits:

- Working in partnership with nationally acclaimed organisations, eg. HumanUtopia, Thrive and Voice 21
- A full induction programme
- Free, confidential staff advice and counselling service 24 hours/day, 365 days/year
- Own work space
- A range of computer suites and IT facilities
- Wellbeing team
- Collaborative projects with other Trust academies
- Trained Mental Health Ambassadors for our staff
- Regular staff feedback surveys to identify where we can improve things further
- An open-door policy where your line manager will listen to your opinions and you will feel valued
- Well-planned and regular inset days
- Annual conference with nationally acclaimed keynote speakers

CPD progression opportunities:

- A personal mentor for colleagues new to the profession, senior leaders and those following NPQs (also available on request) A personal career and training plan
- Line management with coaching support
- SENCO qualification support
- Apprenticeship training for staff
- A range of development courses for support staff
- Opportunities to undertake specific leadership programmes, eg. NPQH, NPQSL and NPQML, and Leadership Matters
- Funded courses including a Masters degree
- Accredited training with recognised qualifications, eg. Outstanding Teachers Programme
- A wide range of opportunities to work across the 2-19 academies, including Trust hubs

Welcome to the Brigantia Learning Trust:

An inclusive multiphase journey at the heart of our community

Across the Trust, we pride ourselves on our close-knit community, where we value every pupil and student as an individual, enabling us to drive their ambition, inspire their passions and teach innovatively and passionately, creating leaders within a rapidly changing world. We also know that the bedrock of any academy is the quality and stability of the staff team. We care about staff wellbeing and are committed to attracting, developing, retaining and promoting them within our Trust.

Our core vision is to change life chances and secure social mobility and justice for young people in our community through a culture of care. We are dedicated to Creating Excellence Together and these words have been carefully chosen to reflect our commitment to continuous improvement and working together in partnership.

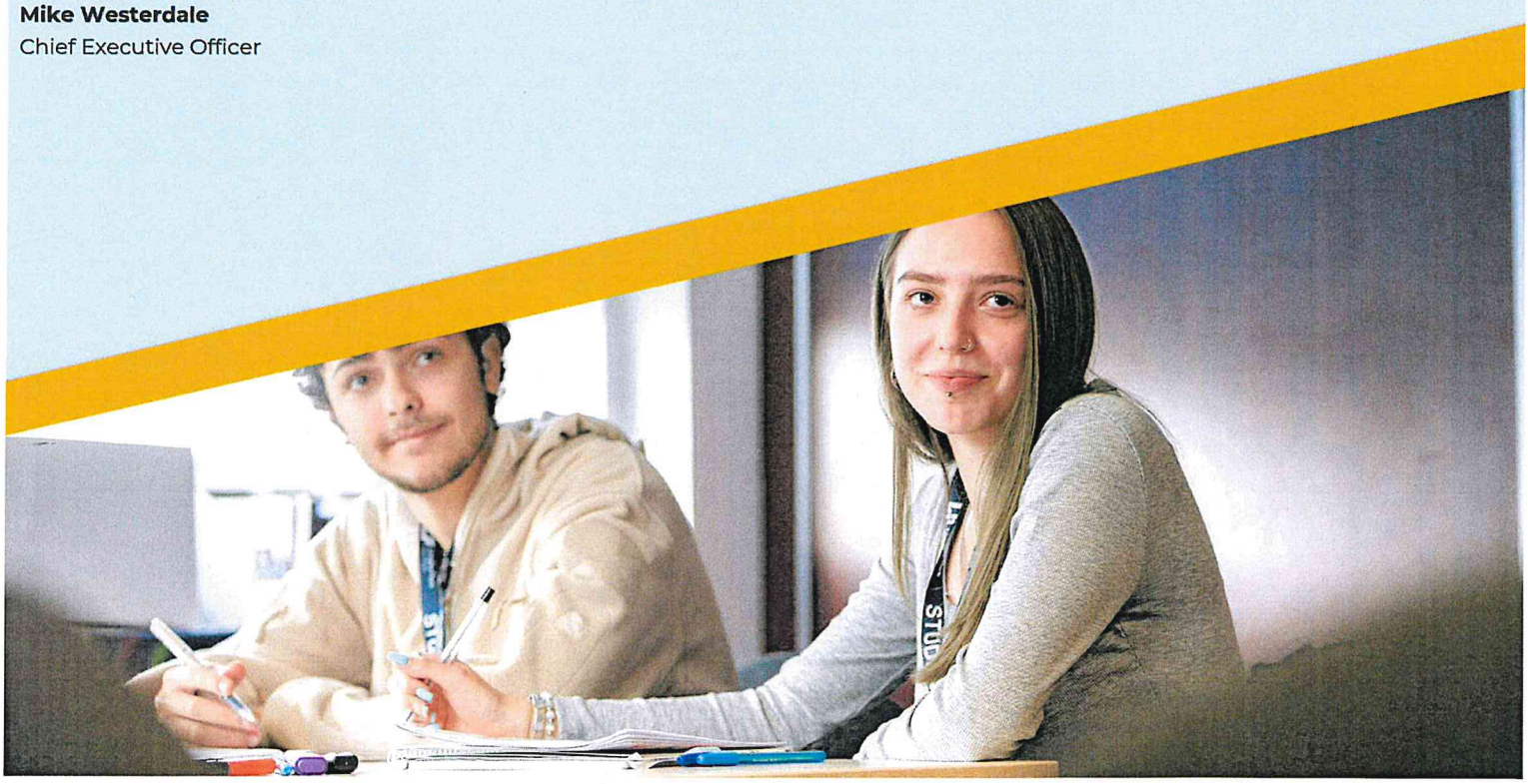
We create opportunities and enrichment within and beyond the classroom, so that every pupil and student is provided with a platform from which to succeed. We achieve this through:

- A strong and shared moral purpose that underpins our work.
- A vision that is coherent and a logical step for education in the area.
- Effectiveness rooted in an understanding of the complex local context.
- Leadership that is immensely strong, ambitious and committed.
- A clear operating model for partnership that focuses upon school improvement.
- A proven track record of success including the transformation of vulnerable schools.
- Immense staff capacity and expertise to drive improvement.

Within the Trust, our academies have continued to grow as centres of excellence; drawing upon a collective pool of expertise and resource. Our staff and Trustees work collaboratively to deliver the very best in traditional education with a forward-thinking approach, ensuring that every child and young adult in our care is prepared and well-equipped for the demands of a global and ever-changing society.

As pioneers of 2-19 education within Sheffield, we believe our offer truly sets us apart. Through orchestrated efficiency, development and innovation, every child and young adult benefits from a truly unique and bespoke approach to education. From their passions and personalities to their learning styles and ambitions, everything is taken into account to ensure a smooth and seamless transition throughout all the phases of their academy life and beyond.
Our strong leadership teams are ambitious and dedicated to driving improvement and securing the very best outcomes in each of our academies, through a commitment to excellence and unwavering values.
As we continue to improve, grow and develop we are motivated to find the right talent for our academies and our young people. This is an exciting opportunity within our organisation and we invite you to be part of creating an engine of community cohesion, aspiration, achievement, success and social mobility for every young person we serve.

Mike Westerdale
Chief Executive Officer



Longley Park Sixth Form Academy
A member of the Brigantia Learning Trust

JOB DESCRIPTION AND PERSON SPECIFICATION

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

POST TITLE	**Teacher of Health and Social Care**
GRADE	**NSP 1 – 9 £30, 500- £47, 133**
RESPONSIBLE TO	**Curriculum Leader – Health and Society**
BASE	**Longley Park Sixth Form Academy, Sheffield**
RESPONSIBLE FOR	**Delivery of well planned, stimulating and relevant teaching which meets the needs of students taking into account the range of ability and prior achievement of students within a class and individual needs of students.**
EMPLOYMENT DUTIES	**To be performed in accordance with the provisions of the Sixth Form Teachers' Pay and Conditions Document and within the range of teachers' duties set out in that document.**
PURPOSE OF THE JOB	**To provide high quality teaching and learning across a range of programmes and delivery of associated assessment, administration and support for learning.**

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Role Specific Responsibilities

Key duties and responsibilities under each area are:

1. Teaching

1.1 Delivery of well planned, stimulating and relevant teaching which meets the needs of students taking into account the range of ability and prior achievement of students within a class and individual needs of students.

1.2 Use of a range of assessment strategies which incorporate processes to ensure that effectively learning has taken place including regular marking, feedback and assessment of work both for external accreditation and as an integral part of the teaching and learning process.

1.3 Development, preparation and implementation of Schemes of Work for courses being delivered

1.4 Fully adhere to the Sixth Forms assessment policies and procedures

1.5 Production and monitoring of progress reports, references and student target documentation for teaching groups

1.6 Liaise with the appropriate Academic Tutor and learning support team as and when appropriate.

1.7 Make effective use of resources and learning technology including using the Sixth Form VLE appropriate to the subject matter being taught.

1.8 Create a purposeful and positive teaching environment, sensitive to individual needs of the students.

1.9 Teach according to curriculum requirements as required by your timetable.

1.10 Willingness to teach across a wide range of programmes and levels for students aged 16 – 19.

2. Curriculum Development

2.1 Contribute to Curriculum development within your team

2.2 Contribute to enrichment programmes and activities across the Sixth Form.

3 Quality Assurance

3.1 Seek to improve standards

3.2 Demonstrate that students achieve well in relation to the students prior attainment

3.3 Achieve excellent levels of student retention within your teaching specialism

3.4 Ensure Student absence and punctuality is monitored

3.5 Participation in Self-Assessment, Course Review, Inspection and Planning processes for all courses taught.

3.6 Participation in Sixth Form arrangements for appraisal and performance management.

3.7 Attend relevant meetings as required within your team.

4. Staffing

4.1 Involvement in arrangements for supporting new members of staff, spreading good practice and training colleagues as required

4.2 Maintenance of up-to-date professional, subject based and pedagogical knowledge to ensure effective teachir & learning

5. Students

5.1 Safeguarding – Commit to safeguarding and protecting the welfare of children and young people by ensuring effective implementation of the Child Protection and Safeguarding Policy and Procedures. Also working with the Student Services department and Sixth Form Leadership team to ensure the Safeguarding Policy is adhered to.

5.2 Safeguarding – Attend any training and development in relation to Safeguarding.

5.3 Take responsibility for promoting good standards of student behaviour and conduct both within lessons and wider Sixth Form

5.4 Implement and monitor breaches of the Student Disciplinary Policy

5.5 Ensure the Behaviour for Learning Policy is adhered to.

5.6 Alerting your line manager of any concerns regarding student behaviour.

5.7 Working collaboratively with the relevant Curriculum Leader, Student Achievement team and Learning Suppc Team to ensure all students receive the support they need to achieve their potential.

6. Equality and Diversity

6.1 Create a purposeful, positive, supportive and inclusive teaching environment, sensitive to equality and diversity

6.2 Awareness of individual student needs, ensuring reasonable adjustments where appropriate

7. Management information and Administration

7.1 Ensure up to date records of student attendance in lessons are kept and appropriate policies are adhered to regarding attendance

7.2 Monitoring and implementation of any causes for concerns using the Sixth Form's student database system (Arbor).

7.3 Keep accurate records of set work, marks obtained and student concerns and commendations using the Sixth Form's student database system.

8. Marketing and Liaison

8.1 Involvement in the promotion, marketing and recruitment activities of the Sixth Form

8.2 Delivery of course and cross-Sixth Form enrolment and induction activity.

9. Other

9.1 Contribute to achieving the Sixth Forms vision, mission and strategic objectives.

9.2 Adhere to and support the Sixth Forms values in all aspects of your work

9.3 Follow Sixth Form policy with respect to Health and Safety in all aspects of you work

9.4 Undertake regular appraisal in line with the Sixth Forms appraisal policy, including OTL's and professional development, including training as required both external and internal in order to maintain up to date knowledge of legislation and best practice.

9.5 The post holder will show an awareness of and compliance with all Sixth Form policies and procedures, in particular, Health and Safety, Equal Opportunities and Safeguarding.

9.6 Attendance at open events and Sixth Form information evenings in line with your contract of employment.

9.7 Attendance at team meetings and whole staff briefings when required.

9.8 Undertake any reasonable task at the request of the Principal or member of the Leadership team and your Curriculum Leader.