



HAILSHAM COMMUNITY COLLEGE  
ACADEMY TRUST

*'Be the very best you can be'*

# Teacher of Health and Social Care

# APPLICANT INFORMATION PACK



**Battle Road, Hailsham, East Sussex, BN27 1DT**

**Tel: 01323 841468**

E-mail: [job.vacancies@hccat.net](mailto:job.vacancies@hccat.net)



## **TEACHER OF Health and Social Care**

**Please find enclosed:**

- **Letter from the Executive Principal**
- **Job Description**
- **Person Specification**
- **Department Information**





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Dear Applicant

Thank you very much for your enquiry for the post of Teacher of Health and Social Care at our College. We hope that you will decide to apply for the opportunity to play a key role in the development of education in Hailsham and we hope that the information below will be helpful to you.

Hailsham is an historic market town close to the large and vibrant towns of Eastbourne and Brighton, with some of the most spectacular scenery in England on its doorstep.

Hailsham Community College has been on an incredible journey over the past few years. Since becoming a Converter Academy in 2012 the college has grown significantly and in 2019 we became a 2-19 all-through school, with our Primary and Pre-school provision situated approximately a mile from the Secondary site.

The Academy has benefited from significant investment over recent years. New facilities include a state-of-the-art three-storey teaching block containing 22 classrooms and SEND hub, a fully refurbished Post 16 Learning Centre and a floodlit all weather sports pitch to complement our already extensive sporting facilities.

The college motto, 'Be the very best you can be!' is very simple but encapsulates everything we believe in for the entire college community, learners and staff alike.

You will find our values and principles put into practice in a busy, cheerful community based on friendly relationships; the atmosphere is positive and full of purpose and endeavour. Our focus is on learning; we take pride in nurturing and supporting the personal, social and academic development of each individual.

The college underwent inspection by Ofsted on 1 March 2017 and was judged to be 'good' throughout.

We hope that you will decide to apply. We have always actively encouraged candidates to visit the Academy prior to completing an application form. Please call us on 01323 841468 if you would like any further information or would like to arrange an informal visit.

I hope to have the pleasure of meeting you soon.

Yours faithfully

Phil Matthews  
Executive Principal



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Job Description	
<b>Job Title:</b>	Teacher of Health and Social Care
<b>Line Managed by:</b>	Director of Learning
<b>Date:</b>	October 2022

## Teaching and Learning

- To have a direct teaching input to all year groups and ability levels where appropriate within the whole-school timetable
- To assist in developing and implementing a whole-school policy for the teaching and learning of Health and Social Care
- To assist and work with the teacher responsible for this curriculum area (and other colleagues) in promoting high standards of teaching and learning
- To help maintain and develop the teaching resources within the curriculum area
- To assume an active pastoral role and to promote and encourage high standards of work and behaviour
- To assist with the identification of training needs of both self and others and to contribute to in-service training with particular regard to this curriculum area
- To participate in subject specific testing and assessment of students in all Key Stages and to carry out more detailed assessment as needed
- To assist with an efficient system for monitoring, recording and reviewing the progress within the curriculum area
- To assist in establishing strategies to deal with under-achievement or disciplinary problems within the curriculum area
- To assist with the integration of cross-curricular skills, themes and dimensions both within and outside the curriculum area.
- To co-operate with any support services which may be available both within the academy and from external sources paying regard to the role of other staff and their specific responsibilities
- To ensure that appropriate targets are set, monitored and fully reviewed with individual students on a termly basis.
- To uphold and develop the high standards of care, support and discipline which are crucial to the well-being of the individual students in Hailsham Community College
- To take a lead in their own CPD
- To actively engage in self review as part of Performance Management cycle
- Any other such duty as the Executive Principal may determine within the remit of the National Pay and Conditions Document or within any other national or local agreement which it may supersede

### **Main Duties**

- To teach Health and Social Care throughout the Academy across the age and ability range
- To implement the staff responsibilities as laid out in the Social Studies Handbook
- To assist in the ongoing review and development of schemes of work
- To work closely with the other members of the department and, where required, with colleagues from other departments
- To support the college ethos and Aims & Objectives.
- To take on the duties of Mentor
- To adhere to and fully implement whole college policies as laid down by the Executive Principal and Governors

### **Communication**

- To attend college briefings, full staff meetings, subject area and House meetings
- Ensure student information is transferred to appropriate staff

### **Whole College**

- Take on role as mentor within a house group
- Ensure that college policies are fully implemented and followed
- To contribute to fostering a positive House ethos
- Actively support strategies for prioritising high achievement based on student prior attainment

*Teachers are expected to undertake any other duty as the Executive Principal or Head of School may determine within the remit of the National Pay and Conditions document or within any other national or local agreement it may supersede.*

*This job description sets out the duties of the post at the time it was prepared. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed. Such variations are a common occurrence and cannot of themselves justify a regrading of the post.*



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Person Specification	
<b>Job Title:</b>	Health and Social Care Teacher
<b>Line Managed by:</b>	Director of Learning of Social Studies

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Educated to degree level or equivalent</li> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of continuing professional development</li> </ul>
<b>Experience and Skills</b>	<ul style="list-style-type: none"> <li>Demonstrate experience of improving student outcomes</li> <li>Understanding of innovative approaches to teaching and learning</li> <li>Understanding of the National Curriculum and Ofsted Framework</li> <li>Demonstrable experience of high-quality teaching and learning</li> <li>Positive effective strategies for behaviour management</li> <li>Experience of optimising the attainment and progress of students</li> <li>Ability to use data and ICT effectively to assess performance and raise achievement</li> <li>Experience of working with children with significant barriers to learning</li> <li>Knowledge and understanding of schools' statutory responsibilities regarding safeguarding and the needs of students with SEN / D</li> <li>Well-developed interpersonal and organisational skills and the ability to work collaboratively, leading to the achievement of department aims</li> </ul>	<ul style="list-style-type: none"> <li>Experience of having made a significant contribution to the success of a setting through its student outcomes and ethos</li> <li>Experience as a form tutor /mentor and/or pastoral work</li> <li>Experience of organising subject-based activities and visits</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>Outstanding learning secured for students through outstanding teaching and a calm, orderly environment where students can demonstrate excellent engagement with their learning</li> <li>The need for all students needs to be addressed and for teachers to be able to take risks which facilitate stretch and challenge</li> <li>Effective, rigorous and sensitive relationships with students that secure positive emotional health and an excellent culture for learning</li> </ul>	
<b>Visions and values</b>	<ul style="list-style-type: none"> <li>Vision and values aligned with the Academy's high aspirations and high expectations for children, staff</li> </ul>	<ul style="list-style-type: none"> <li>Clear understanding of the ethos and strategies to</li> </ul>

	<p>and families</p> <ul style="list-style-type: none"> <li>• Willingness to engage with parents / carers in order to encourage their close involvement in the education of their children</li> <li>• Resilience and motivation to support the academy through day-to-day challenges while maintaining positivity and professionalism</li> <li>• Ability to lead and inspire all students with a sense of the intrinsic joy of learning and their own ability to succeed</li> <li>• Rigorous use of data to inform and shape teaching and learning in order to secure outstanding outcomes for all students</li> <li>• Strong organisational skills</li> <li>• A deep commitment to the safeguarding and wellbeing of all students</li> </ul>	<p>establish high standards of outcomes and attitudes and behaviour in an area of socioeconomic challenge and commitment to</p> <p>relentlessly securing those standards</p> <ul style="list-style-type: none"> <li>• Knowledge of the Academy Strategic Plan and KPIs and the role to be played by the department</li> </ul>
<b>Relationships with Stakeholders</b>	<ul style="list-style-type: none"> <li>• Commitment to working with others to secure the best outcomes for children</li> <li>• Skilful management and understanding of how to secure strong relationships with other academy staff, families and other external relationships</li> </ul>	
<b>Work-related personal qualities</b>	<ul style="list-style-type: none"> <li>• Demonstrate personal enthusiasm and commitment aimed at making a positive difference to children and young people and raising standards</li> <li>• Demonstrate personal and professional integrity, including modelling values and vision</li> <li>• Commitment to support the aims of the HCC Academy Trust</li> <li>• Flexible and able to manage workload and competing deadlines, prioritising appropriately, using initiative and maintaining good humour</li> <li>• Evidence of commitment to and understanding of collective responsibility</li> </ul>	



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## **Department Information – October 2022**

The Social Studies Team is a cohesive, friendly and exceptionally supportive group of teachers, who really care about the students, and who strive to help them become confident young adults. The team currently comprises of six specialist teachers. We are looking to welcome a like-minded practitioner to our growing team, with unrelenting determination to break down barriers to learning to ensure that all students can access their true potential.

In KS3 and KS4 PRE and PSHE are taught, as well as GCSE Sociology and A level Sociology, A level Law, A level Psychology and BTEC Health and Social Care across KS4 and KS5. The ADOL role for our subject area is a teaching position, holding a TLR with a responsibility for whole school PSHE with the experience to teach Health and Social Care BTEC KS4/5.

Our facilities include five classrooms designated to teaching this subject area. Students in year 13 are taught within a newly renovated Sixth Form Centre with additional study rooms.

We offer a comprehensive Professional Learning Strategy for all staff, building upon pedagogical knowledge, including disciplinary literacy, to promote confidence and skill within the classroom, as well as supporting career progression.

The department seeks not only to nurture and encourage the self-confidence and team skills of students, but also to develop the skills and competencies for performance opportunities and career pathways. Challenge, professional development and teamwork are at the heart of our work, and our young people are praised and rewarded for their ability to take risks and step out of their comfort zone.

Diana Smith  
Director of Learning for Social Studies  
[SmithD@hccat.net](mailto:SmithD@hccat.net)