**PERSON SPECIFICATION**

**ROLE: Teacher of H&S care**

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|  | **Attributes** | **Essential** | **Desirable** | **How Assessed** |
| **Qualifications** | Qualified Teacher Status | **/** |  | **A/R** |
|  | Good Honours Degree |  | **/** | **A** |
|  | Ongoing record of Continuing Professional Development |  | **/** | **A** |
| **Experience** | Successful and relevant teaching experience | **/** |  | **A/R/I** |
|  | Teaching in an 11-16 high school |  | **/** | **A/R/I** |
|  | Awareness of national curriculum requirements in all key stages and current national priorities in education |  | **/** | **A/R/I** |
|  | Ability to teach Health and Social Care and Child Development at KS3 & KS4 |  | **/** | **A/R/I** |
|  | Successful team working | **/** |  | **A/I** |
| **Professional Skills** | The ability to plan, resource and deliver effective learning to all age and ability groups | **/** |  | **A/R/I** |
|  | The ability to inspire, motivate and develop pupils in their learning | **/** |  | **A/R/I** |
|  | A strong commitment to self evaluation and an ability to use data to inform planning | **/** |  | **I** |
|  | An ability to identify and create exciting learning resources that enable effective learning across all abilities | **/** |  | **A/I** |
|  | High level of ICT literacy and confidence in utilizing ICT for both learning and the management of information | **/** |  | **I** |
| **Professional and Personal Qualities** | A genuine interest in young people and a commitment to achievement for all | **/** |  | **A/I** |
|  | A strong drive to deliver high academic standards and to uphold school expectations of pupils | **/** |  | **A/R/I** |
|  | Good communication/interpersonal skills | **/** |  | **A/R/I** |
|  | Possess a vision for PE in schools | **/** |  | **A/I** |
|  | Ability to manage workload and demonstrate flexibility, resilience and perseverance in meeting challenges | **/** |  | **A/R/I** |
|  | Total commitment to safeguarding children | **/** |  | **R/I** |
|  | A positive role model for pupils and a commitment to academic mentoring and the role of the form tutor | **/** |  | **R/I** |
|  | A willingness to contribute to extra-curricular activities | **/** |  | **I** |
|  | A very good record of attendance and punctuality | **/** |  | **R** |
| **KEY: A =Application; R = Reference; I = Interview** | | | | |