



**RAINHILL  
HIGH SCHOOL**

# RECRUITMENT PACK



**LEARN THINK CONTRIBUTE CARE**



RAINHILL  
HIGH SCHOOL



2022-23



Centre of  
Excellence



LIVERPOOL  
HOPE  
UNIVERSITY



Artsmark  
Platinum Award  
Awarded by Arts  
Council England



Rainbow  
TEACHING  
SCHOOL HUB



STEPHENSON  
Excellence, together.



Good  
Provider

# WELCOME FROM THE PRINCIPAL



Thank you for your interest in Rainhill High School. I hope you find this information pack helpful. If you would like to know more about us before you apply please see our website [rainhillhighschool.org.uk](http://rainhillhighschool.org.uk) or alternatively contact [jobs@rainhillhigh.org.uk](mailto:jobs@rainhillhigh.org.uk)

Our school has a long and strong record of academic success and the destinations that our students move onto are strong. Our continued focus is on raising the aspirations, achievements and confidence of all our students to ensure they have the best life chances; that all of our students leave us ready to take on the world with conviction and self-assurance. We make no apologies for having the highest expectations of all our students.

Our curriculum is ambitious. Students are expected to work hard, and this is complemented by our excellent pastoral care, support and guidance. You will find the staff here are determined to support academic achievement but also provide a wide range of enrichment and extra-curricular activities both within and beyond the classroom, ranging from trips to New York to football teams in school; all of which are important in building the confidence, resilience and experiences of every child.

Our school's mission is 'In Pursuit of Excellence' in everything that we do and our core values; Learn, Think, Contribute, Care, embody our determination to ensure that all our students receive a first-class education that enables them to take their place in society with confidence. We are a popular and high achieving school on the edge of Merseyside with a very strong reputation locally and significantly oversubscribed.

I am very proud of the continued success of Rainhill High School.

**Mrs J Thorogood**  
Principal

## TEACHER OF HEALTH and SOCIAL CARE

### Role Overview

**DIRECTLY RESPONSIBLE TO:**  
Head of Department

Are you passionate about Health & Social Care and have the ability to deliver high quality lessons and achieve excellent outcomes for students? Then come and join a high performing Social Sciences team at Rainhill High School, including Rainhill Sixth.

**COMMENCING:**  
September 2025  
**Permanent**

We are seeking to appoint an experienced, dynamic and inspirational Health & Social Care teacher for September 2025, who has a thirst for knowledge and the drive to teach the new L3 AAQ Extended Certificate (Pearson) and legacy L3 Diploma in Health and Social Care (Pearson) at KS5 and Pearson BTEC Level 1/2 Tech Award in Health & Social Care at KS4.

**CLOSING DATE:**  
Monday 27<sup>th</sup> January  
**9am**

The successful candidate will have the capacity to enthuse, engage and inspire our pupils through strong subject knowledge and be able to maintain the excellent results in these popular areas of study and someone who thrives on collaboration and teamwork; a committed professional with high levels of personal motivation and ambition.

**INTERVIEW DATE:**  
Friday 31<sup>st</sup> January

This position is offered on a full time permanent contract although we will consider part time 0.8 requests. Applications are welcome from both experienced and early career teachers.

Prospective candidates can visit the school by prior appointment by calling 01744 677205

You will need to have excellent interpersonal skills with a genuine commitment to teaching and the ability to develop our students' love of learning in social sciences. If you believe you have the skills and dedication to meet our standards, and be part of our pursuit of excellence, then we are the school for you.

**Please return application forms To**  
[jobs@rainhillhigh.org.uk](mailto:jobs@rainhillhigh.org.uk)

Rainhill High School is part of Stephenson MAT and was graded as 'Good' by Ofsted in February 2023. The Academy is working hard to make a difference to staff workloads by investing time, technology, and support to make Rainhill High School and Rainhill Sixth an attractive place to work.

Our vision is one of excellence for everyone, pupils and staff. We believe that by working together we can make a positive difference to children's lives.

Stephenson Trust is based in Rainhill, Merseyside and is currently a single school in a multi academy trust. We have several external partners, including Hope University, Ambition Institute, The Fowler Education Faculty, SSAT, Rainbow teaching school hub and the educational endowment fund.

We are now seeking to expand in the next couple of years with those who share our desire to provide an excellent education





***“Staff felt that leaders are supportive of their well-being and cognisant of their workload”***  
**OFSTED**

***“When I started I thought the school was massive and that I would get lost every day  
but you soon find your way, I really enjoy it here”***

**Year 7 student**

***“I go to Zoology club to learn about animals and how to look after them.  
The school has loads of opportunities for you to get involved in”***

**Year 8 student**

***“My teachers are all really helpful,  
if you get stuck they help you to understand”***

**Year 9 student**

***“Leaders follow up on any concerns quickly and effectively”***  
**OFSTED**





## **Fulfil wider professional responsibilities**

1. Make a positive contribution to the wider life and ethos of the school
2. Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support
3. Deploy support staff effectively
4. Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues communicate effectively with parents with regard to pupils' achievements and well-being.

## **PERSONAL AND PROFESSIONAL CONDUCT**

A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher's career.

1. Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school, by:
2. Treating pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position having regard for the need to safeguard pupils' well-being, in accordance with statutory provisions
3. Showing tolerance of and respect for the rights of others
4. Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs
5. Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
6. Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.
7. Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

# PERSON SPECIFICATION



Criteria	E/D	A/I
<b>Experience Pupil Progress</b>		
Familiarity with Level 2 and Level 3 Health and Social Care syllabus requirements	E	A/I
Track record of expertise and raising achievement and securing improvement	E	A/I
To be able to articulate a vision for learning	D	A/I
<b>Qualifications Skills and Abilities</b>		
Good Degree in relevant subject area	E	A
PGCE in relevant subject area	E	A
QTS/QTLS	E	A
Evidence of further professional development at Masters level	D	A
Relevant, recent experience of working in an 11-16 or 11-18 school	E	A
Experience of teaching across the ability spectrum	E	A
Enthusiasm and ability to motivate and inspire students and staff	E	A/I
Excellent written and oral communication skills	E	A/I
Shows a strong commitment to equity in provision for students and a belief in the potential of every child	E	A/I
Demonstrate the ability to enthuse, inspire and motivate students, staff, and parents	E	A/I
Willingness to get involved in the wider life of the school	E	A/I
<b>Quality of Teaching</b>		
Ability and experience of teaching Health and Social Care to BTEC Level 3	E	A/I
Evidence of excellent teaching – at least Good judgments	E	A/I
Evidence of “Outstanding” practice	D	A/I
Experience of planning and delivering interventions for pupils	E	A/I
Knowledge of the barriers to learning that pupils may face	E	A/I
<b>National Standards</b>		
Evidence all of the Teaching Standards in routine practice	E	A/I
<b>Ethos and Extra Curricular and Curriculum enrichment</b>		
Evidence of inclusive practice	E	A/I
Evidence all of substantial contribution to extra-curricular activities	D	A/I
<b>Commitment to Equal Opportunities</b>		
Ability to understand and demonstrate commitment to equality and diversity	E	A/I

E = Essential requirement of the role    A = Assessed via the application form    P = Presentation    D = Desirable requirement of the role  
 I = Assessed at Interview    T = Task

## Social Sciences Faculty

The Faculty, which boasts an experienced and hardworking staff, is a forward looking, successful and thriving part of Rainhill High School and Rainhill Sixth.

### Faculty Aims

The Social Sciences Faculty aims to: -

- Promote an enjoyment of learning, where pupils are encouraged to become independent, multi-skilled learners that achieve highly.
- Develop in students an appreciation of the multi-cultural society in which we now live based on their study of different social science subjects.
- Employ a range of teaching techniques providing equal opportunities to all students.
- Ensure all pupils reach their full potential and to foster a lifelong interest in these subjects.
- Enable young people to make sense of the modern world, 'the global village', helping them to become valuable citizens and provide the context and background for all other human activity. That Social Science subjects are vital to any student's education.

### Facilities

The Social Sciences faculty is housed in the Sixth Form block with dedicated specialist classrooms for Sociology, Psychology, Criminology, Law and Health & Social Care. All classrooms have interactive Smart-Boards and there are PC's in three of the classrooms.

### Staffing

Rachel Evans	Head of Social Sciences
Michael Farrell	Head of Business Studies
Fabiana Peers	Teacher of Psychology and Criminology
Anthony Cunningham	Senior Assistant Principal, Teacher of Law and Business Studies
Pru Cooke (mat leave)	Teacher of Law and Criminology
Vacancy	<i>Teacher of Health &amp; Social Care</i>

The Faculty structure is led by the Head of Faculty. The Head of Faculty reports to Vice Principal.

### Curriculum

#### Key Stage 4

The faculty runs BTEC Health and Social care and there is currently one group of students following the course in year 10 and one group in year 11. This is an expanding curriculum area.

#### Key Stage 5

The Faculty offers a wide range of A-level courses which include Law, Psychology and Sociology. In addition, at Level 3 BTEC is offered in Health & Social Care (single and double award). The Faculty also offers Criminology as an Applied A-level, which has proven very popular. The courses offered by the faculty makes a significant contribution to the total number of students completing courses that are offered post-16.

## 2024 Performance

	GCSE		AS		ALPS	A2		VA
<b>Law</b>						A*-B	0	-0.58
						A*-C	40%	
						A*-E	100%	
<b>Psychology</b>						A*-B	63%	0.11
						A*-C	88%	
						A*-E	100%	
<b>Sociology</b>						A*-B	14%	-1.09
						A*-C	29%	
						A*-E	100%	
<b>Health &amp; Social Care (BTEC)</b>						D* - D	28%	0.28
						D* - M	86%	
						D* - P	100%	

Rainhill High School has an above average yearly intake and approximately 300 students in each year group.

Rainhill High School has an above average yearly intake and approximately 300 students in each year group.

### **A Level / Vocational courses studied:**

WJEC (EDUCAS) Law

WJEC Criminology

AQA Psychology

AQA Sociology

Pearson BTEC Extended Certificate / Foundation Diploma Health & Social Care

### **Extra-Curricular Activities**

Social Science visits are frequent and popular. Examples from recent academic years are: -

A-Level trips to Chester Zoo (Psychology), Manchester Buddhist centre (Sociology), Liverpool Crown Court (Law), the Houses of Parliament and Courts of Justice, London (Law).

Health & Social Care have also started to make strong links with UCLAN and Whiston Hospital.

**Rachel Evans**

**Head of Social Sciences**

**Jan 2025**



## GUIDANCE FOR COMPLETING YOUR APPLICATION FORM

Your application form should be submitted to the school by email to the school's job vacancies email address provided, or by hard copy to the school postal address. Your application consists of two parts; the application form and the optional Equal Opportunities form. Your application form will be used to measure you against the essential criteria as identified on the person specification. This is your opportunity to sell your skills, abilities and experience. It is important that you read the job description and person specification carefully and ensure that your application is tailored to the role you are applying for. You may also wish to submit a covering letter outlining how your career to date has prepared you for the post.

Take time to check your application form to ensure that you have completed all sections. Also check for any spelling and grammatical mistakes.

The Equal Opportunities form will be used to assist in monitoring the effects of the school's equal opportunities policy in recruitment and selection and will help us to develop and improve.

If you are applying for a post that includes working with children or vulnerable adults please include the date that you left secondary education. We may contact any of your previous employers to confirm information provided in your application.

**Section 6:** This is your opportunity to demonstrate to the shortlisting panel how you meet the essential criteria of the person specification. Use specific examples and evidence of your skills, abilities and experience to demonstrate how you meet the criteria.

**Section 7:** Please provide details of two referees, one of whom must be your current or most recent employer. Referees cannot be relatives or people writing solely in the capacity of friends. If you are applying for a post which involves working with children or vulnerable adults and you are not currently working with children or vulnerable adults, but have done so in the past, please provide details of the most recent employer of this type of employment.

**Section 14:** In line with the statutory guidance document Keeping Children Safe in Education (2023) the trust will conduct online searches after the shortlisting process for any candidates who accept an invitation to interview.

You are required to sign the form to confirm that the information you have provided is accurate and true. Providing false or misleading information could result in your application being rejected, a conditional offer being withdrawn or lead to disciplinary proceedings which may result in dismissal. If you send your application by email, it will be deemed that you have signed the declaration. You will be required to sign a copy of your application form if you are invited for interview or if you are offered the post subject to further checks.

Application forms should be returned to [jobs@rainhillhigh.org.uk](mailto:jobs@rainhillhigh.org.uk)

Please note it is our policy to retain all application forms for unsuccessful applicants for a period of six months, after which time they are securely destroyed.

Click here for the [Teacher application form](#)

# OUR PARTNERS



Founded in 2015 by former Liverpool and England striker, Robbie Fowler, The Fowler Academy's results are impressive. Receiving glowing reports from OFSTED and Pearson qualifications, The Fowler Academy were awarded 'Most Inspirational Post 16 Provider in 2019's Educate Awards and were shortlisted in the 2021 TES Awards, as best national provider and have recently moved to their new home, the former first team training ground for Liverpool FC, Melwood.

Partnerships with the LFC Foundation and Rainhill, The Fowler Academy's blended offer of football and post 16 education is both exciting and innovative, ensuring excellent outcomes for students.

**RAINHILL HIGH SCHOOL**  
www.rainhillhighschool.org.uk

**RainhillSixth**  
www.rainhillsixth.org.uk

**FOWLER ACADEMY**  
www.fowleracademy9.com

**IN PURSUIT OF EXCELLENCE LEARN, THINK, CONTRIBUTE, CARE**

Ofsted  
Local Provider

