

## Personal Specification

### Health & Social Care Teacher

Area	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Degree in a Social Science subject</li> <li>PGCE</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further educational professional development</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of teaching at KS4/ KS5 Health and Social Care</li> <li>Experience in leading on departmental initiatives</li> </ul>	<ul style="list-style-type: none"> <li>Experience of monitoring student progress to demonstrate impact</li> <li>Experience of teaching Psychology, Sociology, Public Services</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>Grounding in teaching and learning strategies</li> <li>Commitment to the role of assessment to monitor progress</li> <li>Knowledge and understanding of a variety of qualifications such as BTEC Level 2 and 3 and/or CACHE</li> </ul>	<ul style="list-style-type: none"> <li>Use of differentiated approaches to teaching and learning</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ability to communicate clearly and effectively</li> <li>Commitment to high quality teaching</li> </ul>	<ul style="list-style-type: none"> <li>ICT skills to enhance teaching and learning in Health and Social Care</li> </ul>
<b>Attitudes and Values</b>	<ul style="list-style-type: none"> <li>Enthusiastic about teaching young people of all abilities</li> <li>Willingness to contribute to the development of teaching and learning across the department</li> <li>Enthusiasm about Health and Social Care</li> </ul>	<ul style="list-style-type: none"> <li>Willingness to join in the development of schemes of learning</li> <li>Recognise the importance of teaching for the individual</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>Dynamic and energetic</li> <li>Desire for constant improvement</li> <li>An evaluative and reflective approach to own practice</li> <li>Ability to maintain appropriate, productive relationships with students</li> <li>Ability to maintain emotional resilience</li> </ul>	
<b>Professionalism</b>	<ul style="list-style-type: none"> <li>Team player</li> <li>Ability to meet deadlines</li> </ul>	