



# South Charnwood High School

*'encouraging excellence, valuing people'*



## Teacher of Health & Social Care

**Applications for Full or Part time considered**

A recruitment allowance considered for a suitable candidate



# Teacher of Health & Social Care

**Post:** Teacher of Health & Social Care  
**Hours:** Full time or part time considered  
**Salary:** ECT/MPS/UPS (Recruitment allowance available)  
**Contract:** Permanent  
**Start:** 06 January 2025

We are seeking to recruit an enthusiastic and inspiring Teacher of Health & Social Care to this highly successful, over-subscribed 11-16 School. Health & Social Care has a great track record of success for its pupils and is a very popular option at KS4

This post is perfect for a Health & Social Care teacher moving into the local area, a colleague who wants to refresh or an Early Careers Teacher who wants to develop from outstanding practitioners. We would consider paying a recruitment allowance to a suitable applicant.

Are you:

- A highly qualified practitioner with a love of Health & Social Care?
- Confident to teach Health & Social Care at KS4?
- Able to contribute to the school's rich programme of extra-curricular activities?
- Excited by the prospect of teaching highly motivated pupils?
- Committed to developing exciting learning for pupils of all abilities?
- Dedicated to make a difference to young people?

If the answer is 'yes' to these questions, then we would love to talk to you!

We can offer you the chance to develop in a school with:

- highly motivated, responsive pupils
- well-equipped departments
- a fantastically supportive team of colleagues
- a sensible marking policy to support a good work/life balance
- a strong ethos of supportive professional development

Further information about South Charnwood High School is available at our website [www.southcharnwood.leics.sch.uk](http://www.southcharnwood.leics.sch.uk)

Please ensure your application form and covering letter includes examples of your experience and how you meet the criteria outlined in the job description and person specification. You are also very welcome to visit us prior to application. Completed applications should be sent to [recruitment@southcharnwood.org](mailto:recruitment@southcharnwood.org)

**Closing date for applications: 9.00am, Monday 25 November 2024**  
**Interviews: Wednesday 27 November 2024**

*Please note that this vacancy may be withdrawn at any stage of the recruitment process if a suitable candidate or number of applications are received before the official closing date.*

As this job is designated as a 'regulated activity' an enhanced DBS check with Barred list check is essential

***'South Charnwood High School – Committed to Safeguarding Children and Young People'***

# Letter from the Headteacher

Dear Applicant

Thank you for taking interest in the post of Teacher of Health & Social Care to start at South Charnwood High School 08 January 2024. I hope you find the following details informative as you consider the opportunity of joining our very successful school.

At the heart of my educational philosophy is a conviction to ensure that every child achieves their full potential; academically, socially, morally and personally. We have a duty to provide an outstanding and exciting curriculum that strives for excellence so that no pupil underachieves. Pupils should be given opportunities to take responsibility for themselves and their own learning. Our young people deserve expert care, support and guidance from staff, parents and the wider community to help them make informed decisions. Every pupil must feel able to develop their own unique personal qualities, to develop high self-esteem, self-worth and self-respect as they become the young adults of the future. We have very high expectations of both staff and pupils.

Having converted from a 10-14 high school to an 11-16 academy in 2014, the school has sustained outstanding GCSE results year on year demonstrating that our pupils make much better progress than similar students nationally. The school is oversubscribed and pupils are highly motivated to succeed. Our Progress 8 score has consistently been positive with a score of +0.30 in both 2022 & 2023. In addition, we ensure that all Year 11 pupils receive support and guidance to apply for suitable post 16 courses.

You will be joining a newly established department which teaches BTEC Tech Award Level 1/2 in Health and Social Care at KS4. The health and social care sector is one of the fastest growing sectors in the UK and the subject allows students to learn about human development.

At South Charnwood, we invest in the continued professional development of all of our colleagues. Our CPD programme focuses on whole school priorities and the development of pedagogy based on research, best practice and our excellent links with other schools. In addition, we offer individualised CPD pathways which support staff at all stages of their career progression including National Professional Qualifications.

We are totally committed to raising aspirations and achieving fantastic outcomes for all pupils. Therefore, we are seeking to appoint an enthusiastic & dynamic Health & Social Care practitioner to build on the achievements of the past and support the department to further outstanding success in the future. If you have the desire to work hard, believe in a holistic approach to education and want to transform lives, with the full support of experienced colleagues, then this is a very exciting opportunity. I look forward to receiving your application.

**Simon Andrews**

November 2024

# Job Description

Post Title	Teacher of Health & Social Care
Overall responsibility	To deliver a high quality learning experience for pupils, which meets individual needs and be a designated form tutor
Reporting to:	Senior Leadership
Salary/Grade	UPS/MPS/ECT – recruitment allowance considered

## Overall Responsibilities:

- To create and deliver challenging programmes of study in Health & Social Care.
- To ensure that teaching and learning is supported by the most robust research and evidence.
- To work as part of a teaching team and, where appropriate, help develop other teaching staff.
- To maintain and further develop curriculum and subject specialism(s).
- To be a designated form tutor.

## Main Duties:

### Teaching and learning

- To teach effectively across a range of provision ensuring pupils achieve excellent outcomes.
- To regularly assess and review pupils' progress and achievement and to communicate effectively with parents/carers in line with school procedures.
- To work with Senior Leadership to develop, implement and monitor effective schemes of work, course delivery, assessments, pupil surveys and pupil data in line with school policy.
- To ensure that teaching and learning is evaluated and action plans produced and implemented to promote best practice and ensure excellent pupil achievement.
- To liaise with SENDCO to differentiate work to match the needs of individual pupils.
- To remain up to date with national trends in education and in Health & Social Care and implement developments in curriculum design and delivery to reflect these.
- Where appropriate, to mentor staff new to teaching, staff undertaking teacher training programmes and other staff as appropriate.
- To develop and maintain a learning environment in line with the school's values.
- To deliver enrichment programmes.
- Participate in staff training and take a lead in own professional development.

### Other Duties

- To take part in marketing and liaison events such as Open Evening, Parents' Evenings and events with partner schools.
- Promote and model good relationships with pupils, colleagues and parents.
- Set a good example in terms of dress, punctuality and attendance.
- Uphold the school's behaviour code and uniform regulations.
- Participate and contribute to the organisation of school visits and trips that complement learning.
- Supervise pupils outside lesson time in morning and afternoon sessions, for example during lesson changeovers

**Teacher of Health & Social Care, November 2024**

# Personal Specification

		Essential	Desirable	Evidence
<b>Qualifications and Experience</b>				
1	Appropriate degree and/or teaching qualification.	<input checked="" type="checkbox"/>		A
2	Recent experience of teaching in a Health & Social Care department to GCSE level	<input checked="" type="checkbox"/>		A
3	Recent experience of teaching pupils aged 11- 16 years.	<input checked="" type="checkbox"/>		A
4	Ability to teach another subject to GCSE level (eg. English, Sociology)		<input checked="" type="checkbox"/>	A
5	Proven experience of teaching exam classes and strong pupil performance	<input checked="" type="checkbox"/>		I, R
6	High quality teaching to pupils of all ages and abilities	<input checked="" type="checkbox"/>		I, R
7	Collaborating with colleagues in the preparation, assessment and monitoring of pupil work	<input checked="" type="checkbox"/>		I, R
8	Evidence of recent appropriate professional development.	<input checked="" type="checkbox"/>		A, R
9	Knowledge and understanding of Safeguarding practice	<input checked="" type="checkbox"/>		A, I
<b>Skills</b>				
10	Establish a safe and stimulating environment for pupils, rooted in mutual respect	<input checked="" type="checkbox"/>		A, I
11	Set work to stretch and challenge pupils of all backgrounds and abilities	<input checked="" type="checkbox"/>		A, I
12	Ability to work hard under pressure while maintaining a positive, professional attitude	<input checked="" type="checkbox"/>		I, R
13	Ability to organise and prioritise workload and work on own initiative	<input checked="" type="checkbox"/>		I, R
14	Excellent personal, oral and written presentation skills	<input checked="" type="checkbox"/>		A, I, R
<b>Personal Attributes and Behaviours</b>				
15	Adaptability and flexibility to changing circumstances and new ideas	<input checked="" type="checkbox"/>		I, R
16	A belief that schools have a responsibility to prepare pupils for their lives - not just for exams	<input checked="" type="checkbox"/>		A, I, R
17	Creative, courageous and resilient	<input checked="" type="checkbox"/>		I, R
18	Sustain personal motivation and that of colleagues	<input checked="" type="checkbox"/>		A, I, R
19	Willing to take responsibility and ownership	<input checked="" type="checkbox"/>		A, I, R
20	Team player	<input checked="" type="checkbox"/>		I, R
21	Evidence of a sense of humour, commitment and enthusiasm.	<input checked="" type="checkbox"/>		I, R
22	Evidence of self-motivation and the ability to be self-critical, and to evaluate own performance.	<input checked="" type="checkbox"/>		I, R
<b>Ability to Fulfil Wider Professional Responsibilities</b>				
23	Willingness to make a positive contribution to the wider life and ethos of the School	<input checked="" type="checkbox"/>		A, I, R
24	Ability to develop effective professional relationships with colleagues, pupils and parents	<input checked="" type="checkbox"/>		I, R

Teacher of Health & Social Care, November 2024